St. Xavier’s College – Autonomous Mumbai

Syllabus
For 6th Semester Courses in HISTORY (June 20, 2013 onwards)

Contents:

A.Hist.6.01 - History of India (c. 1200-1707): social, economic and cultural aspects
A.Hist.6.02 - History of India after Independence (1947-1984)
A.Hist.6.03 - Urban Heritage of Mumbai
A.Hist.6.04 - History of Marathas Part II (1708-1818)
A.Hist.6.05 - World History: 1945-2000 (part II)
A.Hist.6.06 - Introduction to Travel and Tourism in India
T.Y. B.A. History  
Course: A.Hist.6.01

Title: History of India (c. 1200-1707): social, economic and cultural aspects

Learning Objectives:

1. To have a comprehensive and holistic view of Indian history
2. To focus on the ideological and philosophical trends as a basis for an understanding of Indian society.
3. To be studied and understood as an integrative and multi-cultural history.

Number of lectures: 60

UNIT 1  
Historiography and Sources  
(8 lectures)

Sources: travellers’ accounts, factory records, numismatics.

Mystical literature: Bhakti and Sufi literature

UNIT 2  
Economic History  
(20 lectures)

Agrarian production: crops and agricultural manufactures
Industrial production: *karkhanas*
Towns and trade: local and foreign

UNIT 3  
Social and Religious Trends  
(20 lectures)

Bhakti in South India, Maharashtra, North India and Bengal
Sufi thought and Sufism in India.
Social Structure (Social hierarchy), status of women, slavery.

UNIT 4  
Art and Architectural Legacy  
(12 lectures)

Vijayanagara’s temples and secular architecture
Sultanate architecture
Mughal monuments, Mughal gardens
Mughal painting.
Forts – hill and sea forts.
CIA: Field study to Forts around Mumbai and assessment based on on-site presentations or field reports. Or Quiz OR A student seminar at which papers based on survey of literature could be assessed.

**List Of Recommended Books for Essential Reading:**


**List for Reference Reading:**

3. Kumar, Sunil (ed.), *Demolishing Myths or Mosques and Temples?; readings on History and Temple desecration in Medieval India*, Three Essays Collective, Gurgaon, 2008
T.Y. B.A. History  

Course: A.Hist.6.02

Title: History of India after Independence (1947-1984)

Learning Objectives:

- To critically examine the conditions and factors that shaped India in the first four decades of its independence.
- To understand the phases of political and economic policies in Independent India.

Number of lectures: 60

UNIT 1
Political Developments after 1947 (15 lectures)

Aftermath of Partition; Integration and Reorganization of the Indian states.
Main features of the Constitution.
The major political parties and their ideologies.
Salient features of India’s Foreign Policy.

UNIT 2
Economic developments in India after independence: (15 lectures)

The aims and objectives of Five Year plans (1950-65), evaluation and comparison of the first three Plans in India.
Land Reforms: Abolition of Zamindari, Tenancy Reforms; land-ceiling and the Bhoomi and the Gramdan Movement; Green Revolution
Industrial Development.

UNIT 3
Political Developments 1969-1984 (15 lectures)

Re-alignment of major political parties, the split in the Congress, Ten point programme, nationalization of banks, abolition of privy purses and the Indo-Pakistan war 1971.
The Emergency: factors, course and impact.
The Janata government.
The Congress’s return to power.

UNIT 4
The separatist movements in India (15 lectures)

The movement in Nagaland.
The movement for Khalistan.
The Armed Forces Special Powers Act and the anti-government agitation.

CIA: Quiz / Multiple Choice Questions / Presentations/Exhibition/ two small essay type questions.
List Of Recommended Books for Essential Reading:


T.Y. B.A. History

Course: A.Hist.6.03

Title: Urban Heritage of Mumbai

Learning Objectives:

- To engage with issues of heritage in the contemporary context
- To self-manage learning through research projects on tangible and intangible heritage
- To encourage debate and critical thinking on heritage

Number of lectures: 45

UNIT 1
Background History: Mumbai’s colonial past (15 lectures)

The Portuguese and the British
The transformation of the harbour into a mercantile port
The introduction of the railways, industrial development and industrial landscapes

UNIT 2
Background History of communities in Mumbai (8 lectures)

Agrarian, fishing and other indigenous communities.
Trading and business communities
Working communities like dock-workers and mill-workers

UNIT 3
Heritage (17 lectures)

Communities and enclaves: the urban villages of Girgaon, Matharpakady, Pali. Community housing in Central Mumbai.
Public housing: BCIT, BDD and the Chawls
Issues of gentrification of Central Mumbai and erasure of the past.

UNIT 4
Environmental zones (5 lectures)

mud-flats, salt-pans, mangroves

Note: an important aspect of this syllabus will be the research project involving historical research methodology.
List Of Recommended Books for Essential Reading:

T.Y. B.A. History

Course: A.Hist.6.04

Title: History of Marathas Part II (1708-1818)

Learning Objectives:

- To understand the emergence of the Maratha power in India.
- To study the evolution of Peshwaship.
- To examine the shift in the balance of power in Western India.

Number of lectures: 60

UNIT 1
The civil war and the beginning of the Peshwaship (15 lectures)

The civil war between Shahu and Tarabai and its impact.
Role of Balaji Vishwanath: expedition to Delhi and its impact, alliance with Kanohji Angre and his policies.
BajiraoI: polices and military campaigns, diplomatic alliances and campaign to the north.

UNIT 2
The rise of the confederacy and the Third Battle of Panipat (15 lectures)

Role of Balaji Bajirao and the rise of the confederacy.
Expeditions of Ahmed Shah Abdali and role of Raghunathrao
The Third Battle of Panipat: causes, consequences and the factors for the defeat of the Marathas.

UNIT 3
The revival and decline of the Maratha power (20 lectures)

Peshwa Madhavrao: conflict with Raghunathrao; the policies of Madhavrao and relations with the Nizam and Hyder Ali.
Nana Phadnavis and the Barbhai council
The three Anglo-Maratha wars: factors and consequences.
The factors that led to the decline of the Marathas.

UNIT 4
Condition of the Deccan under the Peshwas (10 lectures)

Administration.
Social conditions.
Economic conditions.

CIA: Quiz / Multiple Choice Questions / Presentations/Exhibition.

Mid Semester exam with two small essay type questions.

**List Of Recommended Books for Essential Reading:**


T.Y. B.A. History                                 Course: A Hist.6.05

Title: World History: 1945-2000 (part II)

Learning Objectives:

• To introduce the major events and economic developments in the post-war world and the historical forces that have influenced the present.
• To understand the complexities of international relations.
• To encourage insights into emerging world issues especially movements for equalization.

Number of lectures: 60

UNIT 1
Oil Politics, conflict and instability in West Asia (1948-1990) (15 lectures)

Arab-Israeli conflicts and peace efforts.
Oil Politics
The Revolution in Iran (1979)

UNIT 2
Trends in the Global economy (15 lectures)

The European Union
Japan’s Economic Miracle.
China’s Open Market economy.
Globalisation.

UNIT 3
Movements for Equality (12 lectures)

The Civil Rights Movement in the USA and Dalit Movement in India.
The Movement against Apartheid in South Africa
The Women’s Movement.

UNIT 4
Efforts towards and challenges to World Peace (18 lectures)

The UNO’s role in world peace.
ASEAN, SAARC, OAU/AU.
Global Terrorism.
CIA: Quiz and short answer test.

**List Of Recommended Books for Essential Reading:**


**List of Books for Reference Reading:**


3. Theda Skocpol, *States and Social Revolutions: A Comparative Analysis of France*

T.Y. B.A. History

Course: AHist.6.06

Title: Introduction to Travel and Tourism in India

Learning Objectives:

- To help students understand various emerging concepts in Tourism.
- To understand and appreciate the global and dynamic nature of the travel and tourism industry in India.
- To examine tourism policies and Government’s initiatives for Tourism Development.

Number of lectures: 45

UNIT 1
Nature and purpose of travel (15 Lectures)

Tourism: business, leisure, adventure, educational, medical, historical and religious.
Types of travel: domestic, inbound and outbound.
Characteristics of tourism industry: seasonal and non-seasonal.

UNIT 2
The travel and tourism industry (15 Lectures)

Promotional strategies of travel companies.
Tour operator/director or tourist guide.
Employment and monetary benefit to the economy.
Local and foreign tourists and customer service.

UNIT 3
Development and management of tourist destinations (15 lectures)

Important historical sites in India.
Factors that affect popularity and appeal of destinations.
Modes of Transport and Tourism.
MTDC and ITDC.
Emerging trends.

CIA: Quiz / Multiple Choice Questions / Presentations/Exhibition/Develop a promotional plan/ Project work/Questionnaire.
Mid Semester exam with two small essay type questions.
List Of Recommended Books for Essential Reading:

1) Acharya, Ram: Tourism & culture heritage of India, RBSA publishers, Jaipur, 2nd edition, 2007

2) Arnold, David: The Tropics and the Traveling Gaze, Permanent Black publication, 2005


5) Chaitanya, Krishna: Kerala, National Book Trust, Delhi, 1972

6) Dhar, Somnath: Jammu & Kashmir, 3rd edition, National Book Trust, Delhi, 1999

7) Dutta, Arup Kumar: Brahmaputra, National Book Trust, Delhi, 2001


10) Venkatarayappa, K. N: Bangalore, University of Bombay, Bombay 1957


Note: students must consult government websites pertaining to tourism for further reference.
6th Semester Syllabus for Core and Applied Component Courses in History. St. Xavier’s College –Autonomous, Mumbai.