

# St. Xavier's College – Autonomous

# Mumbai

Syllabus

# For 7<sup>th</sup> Semester Course in Ancient Indian Culture and Archaeology

# (June 2018 onwards)

**Contents:** 

AAIC0701: Ancient India through Ages: From Prehistoric to Early Historic period. (Core paper)

AAIC0702: Studies in Indian Archaeology (Core Paper)

AAIC0703: Socio- political, Economic and scientific aspects of Ancient India. (Core Paper)

AAIC0704: Study of Epigraphic and Numismatics of India. (Elective paper)

AAIC0705: History of performing Arts and Theatre in India. (Elective paper)

# M A Part I SYLLABUS UNDER AUTONOMY

# ANCIENT INDIAN CULTURE AND ARCHAEOLOGY

## **Semester VII**

# **CORE PAPER:A AIC0701**

## Ancient India through Ages: From Prehistoric to Early Historic period (60 lectures)

## Aims and Objectives:

1. Study of Cultural History of India.

2. Understanding various phases in and the process of the evolution of Indian Culture.

3. Review of the Theoretical framework in which the Indian Culture has been understood by the scholars.

## Unit I : Neolithic Cultures of Indian Subcontinent

a. Cultural Process and Change and approaches to study it(Sedentism, Rural to Urban Stages)

b. Kashmir Neolithic: Burzahoum

c. North West Indian Neolithic Mehergad

d. Eastern Indian Neolithic: Assam

e. South Indian Neolithic: Ash Mound Problem (Budhihal, Tadakanhalli and other sites in Northern Karnataka)

f. Material and Technology of remains of these cultures

## Unit II: 1st Urbanization

# Study of Material Culture from Early, Mature and Late Harappan period.

City Planning, Houses, Diet, Pottery, seals and sealing, beads and bangles, sculptures (Stone, Terracotta, metal), Water Management, Decline, Aryan Problem, Post Harappan Chalcolithic Cultures. Introduction to Material and Technology of remains of this period

## Unit III:Vedic Age:

## Early iron age, pastoral nomadic communities.

- a. Vedic Literature.
- b. Copper Hoard Culture,
- c. Ochre Colored Pottery, Painted Grey Ware Pottery Cultures.
- d. Introduction to Material and Technology of remains of this age

## Unit IV:

## Development in Ancient Indian from 600 BC to 4th Century C.E. .

- a. Republic and Monarchies, Rise and expansion of Magadhan Empire.
- b. Northern Black Polished Ware Culture.
- c. Religious movements in the period (Buddhism and Jainism).
- d. Indo-Greek, Shakas and Kushana, Shunga, Satavahana.
- e. Urbanization of Deccan and Far South.
- f. Indo Roman Trade and Trade Routes: Uttarapatha and
- Dakshinapatha, Maritime trade.
- g. Introduction to Material and Technology of remains of this period

#### **Bibliography**

#### **Reference Books: English**

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Writings, Oxford University Press.

- 2. Dhawalikar M. K., , 1997 Indian Protohistory, Books and Books, New Delhi.
- 3. Dhawalikar M. K., 1999, Historical Archaeology of India, Books and Books, New Delhi,.
- Ghosh A., 1990, Encyclopedia of Indian Archaeology (Vols. I and II), Munshiram Manoharlal, India..
- Jamkhedkar A. P., 2010, Apropos 'The Urban Decay in india.' Puratattva, Vol. 40, Indian Archaeological Society, Delhi.
- Lallanji Gopal, Jai Prakash Singh, Nisar Ahmed, Dipak Malik (Ed.), 1977, D. D.
   KosambiCommemoration Committee, Banaras Hindu University, Dept. of Ancient Indian History, Culture & Archaeology, Banaras Hindu University.
- 7. R. S. Sharma, , 2008 India's Ancient Past, Oxford University Press.
- Romila Thapar, 2002, *Early India: From the Origins to AD 1300*, University of California Press, California.
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10. Sankalia H. D., 1974, Prehistory and Protohistory of India and Pakistan, Deccan

College, Pune Singh, Upinder. 2008, A history of Ancient and Early medieval India, from Stone age to 12th century, Pearson, London.

# M A Part I SYLLABUS UNDER AUTONOMY

# ANCIENT INDIAN CULTURE AND ARCHAEOLOGY

## Semester VII

CORE PAPER:AAIC0702

# **STUDIES IN INDIAN ARCHAEOLOGY**

# (60 lectures)

## **LEARNING OBJECTIVES:**

- 1. Creating awareness about the theoretical foundation of Indian Archaeology.
- 2. Teaching basics of Field Archaeology.
- 3. Understanding vast variation in Archaeological data in context with Indian Culture and History.
- 4. Methods of interpretation of Archaeological data and analyses.

## **UNIT I: Definition and Scope of Archaeology**

- a. Definition (traditional and neo archaeology)
- b. Scope (Archaeology and Other Sciences: History, Geology, Anthropology, Geography,

Cultural Systems: Economics, Political Science, Sociology, Mythology, Natural

Sciences: Palaeobotany, Palynology, Palaeontology, Physics, Chemistry and

Technology)

## UNIT II: Methods in Archaeology

**Exploration Methods** (Find Spots of Treasure Troves, Arial Photography, Survey Maps, Folk Lore, Local Legends, River Valley Survey, District Survey, Different Evidences – Excavated and Explored sites, (Formulation of Hypothesis), Inscriptional Evidence – to define Historical Geography.)

**Excavation Methods** (Formulation of Hypothesis, Trial Excavation, Establishing the Cultural Sequence, Comparing it with the evidence in surrounding areas, Horizontal Excavation, Marine Archaeology,Excavation field methodology and care of excavated objects)

**Dating Methods** (Relative Dating Methods: Dendrochronology, Stratigraphy and Cultural Sequence; Absolute Dating Methods: C14, Thermoluminescence, Potassium-Argon,X-Ray Fluorescence, microscopic examinations, inter-related referencing for dating)

**UNIT III: Streams of Archaeology** 

Prehistoric Archaeology (Nevase, Bhimbetka)

Protohistoric Archaeology (Dholavira, Lothal)

Historical Archaeology (Sopara, Ter)

Medieval Archaeology (Hampi, Daulatabad)

Modern Archaeology (Archives and Gazetteers)

## UNIT IV: [Introduction to Branches of Archaeology]

- 1. Marine /Maritime Archaeology
- 2. Ethno Archaeology
- 3. Zoo Archaeology
- 4. Archaeology and Conservation

**Field Visits are Compulsory at least one of the Following Sites:** Ter, Elephanta, Sopara, Paithan, Daulatabad, Hampi, etc.

C.I.A.: Test /Project & Field Visit Report

## **Bibliography:**

## Archaeology

- 1. Allchin Briget and Raymond, *The Rise of Civilization in India and Pakistan*, Canbridge University Press, First South Asian Edition, 1996.
- 2. Allchin F. R., Archaeology of Early Historic South Asia, The Emergence of Cities and States, Cambridge University Press, 1995.
- 3. Chakrabarty D. K., *A History of Indian Archaeology: From Begging to 1947*, Munshiram Manoharlal, Delhi, 1988.
- 4. Daniel G., A Short History of Archaeology, Thames and Hudson, London, 1981.
- 5. Dhavalikar M. K., Indian Protohistory, Books and Books, New Delhi, 1997.
- 6. Ghosh A., *Encyclopedia of Indian Archaeology* (Vols. I and II), Munshiram Manoharlal, 1990.
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- 8. Raman K. V., Principles and Methods in Archaeology, Parthajan Publication, 1991.
- 9. Renfrew Colin, P. Bhan, *Archaelogy: Theories, Methods and Practice*, Thames and Hudson, London, 1993.
- 10. Sali S. A., Stone Age India, Aurangabad, 1993.
- 11. Sankalia H. D, Prehistory and Protohistory of India and Pakistan, Deccan College, Pune, 2<sup>nd</sup> edition, 1974.
- 12. Wheeler R E M, Archaeology from the Earth, Penguin Books, London, 1961.

# M A Part I SYLLABUS UNDER AUTONOMY

# ANCIENT INDIAN CULTURE AND ARCHAEOLOGY

# Semester VII CORE PAPER:AAIC0703 <u>A BRIEF STUDY OF SOCIAL, POLITICAL AND ECONOMIC INSTITUTIONS</u> <u>IN ANCIENT INDIA</u>

# (60 LECTURES)

## **LEARNING OBJECTIVE:**

- This is a paper deals with development of various social institutions, Political and Economic Institutions along with Science and Technology in ancient India.

- Following paper will be dealt with the help of Literary, Archaeological, Numismatic and Epigraphic evidences for a holistic view of the facets of Indian culture.

UNIT I : Social Life in Ancient India	(12 lecs.)
<ol> <li>Purusharthas, Varnashramadharma</li> <li>Samskaras/ Sacraments and Marriage</li> </ol>	
3. Women in Ancient India	
4. Slavery and Education	
UNIT II: Political Life in Ancient India	(12 lecs.)
<ol> <li>State and Kingship</li> <li>War and Inter-state Relations</li> <li>Ministry and Administration</li> </ol>	
UNIT III: Economic Life in Ancient India	(12 lecs.)
<ol> <li>Vartta and economic functions of the state</li> <li>Guilds and Banking system</li> </ol>	

3. Market town and Professional Crafts : Pottery, Textile, Bead Making & Metallurgy

## UNIT IV: Science and Technology in Ancient India (12 lecs.)

- 1. Alchemy
- 2. Medicine, Surgery and Botany
- 3. Physics , Astronomy and Mathematic
- 4. Alternative Sciences and Medicine : Yoga, Siddha, Tantra & Magic
- 5. Material and technology of records and objects

## **<u>CIA:</u>** Test/ Assignment

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#### **Bibliography:**

- 1. P.M Prabhu, 2010, Hindu Social Organization, Popular Prakashan Pvt. Ltd, Mumbai.
- 2. Altekar A. S,2016, Position of Women in Hindu Civilation, Motilal Banarsidass, India
- 3. A. S Altekar,2006,Education in Ancient India, Publisher Nand Kishore And Bros, Banaras.
- Das S.K, 2007, Economic History of Ancient India, Vohra Publishers & Distributors, Delhi.
- 5. Majumdar R.C. 1922, Corporate Life in Ancient India, The Oriental Book Agency, Poona.
- Apte, V. M.,1939,Social and Religious Life in the Grihyasutras, The Popular Book Depot, Bombay.
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- Bose, D.M., Sen, S.N., Subbarayappa, B.V,2009, Consice history of Sciences in India, Orient BlackSwan,Mumbai

# M A Part I SYLLABUS UNDER AUTONOMY

# ANCIENT INDIAN CULTURE AND ARCHAEOLOGY Semester VII ELECTIVE PAPER:AAIC0704

# **STUDY OF EPIGRAPHY AND NUMISMATICS OF INDIA**

## **LEARNING OBJECTIVE:**

- This is a paper deals with development of the study of scripts and coinage in ancient India which enable a student to utilise the sources to reconstruct the past .

- Following paper will be dealt with the help of Literary, Archaeological, Numismatic and Epigraphic evidences for a holistic view of the facets of Indian culture.

## **Unit -I - Introduction to Epigraphy**

a. Aims, scope and definition of epigraphy

b. Origin and development of different scripts with special reference to Indus script, Brahmi, Kharoshthi

c. Indian eras (Shaka, Vikrama, Gupta, Chedi-Kalchuri)

## **Unit II - Ancient Indian Scripts**

- a. Brahmi
- b. Kharoshthi
- c. Persian

d. Introduction to post-ancient scripts for referencing and development of these ancient Indian scripts

## **Unit III- - Introduction to Numismatics**

- a. Aims, scope and definition of numismatics
- b. Medium of exchange
- c. Techniques of manufacturing

## **Unit IV- Coinage**

- a. Janapada (PMC & EUCC), Indo-Greek-Parthian- Scythian
- b. Western Ksatrapas, Kushan, Satavahana, Tribal coins
- c. Gupta, Pallavas, Chola and Cheras
- d. Delhi Sultanate and Greater Mughal Coins

# **CIA:Test/Project**

## **Bibliography:**

- 1. Allan, J. 1935. *Catalogue of Coins of Ancient India*. London: British Musuem.
- 2. Allchin, F.R. and K.R. Norman. 1985. "Guide to the Ashokan Inscriptions". *South Asian Studies*.
- 3. Altekar, A.S. 1957. *Coinage of the Gupta Empire*. Varanasi: Numismatic Society of India.
- 4. Epigraphia Indica Vols. I-X.
- 5. Gupta, P.L. 1979. (2nd Revised Edition) *Coins*. New Delhi: National Book Trust.
- 6. Gupta, P.L. 1981. *Coins: Sourse of Indian History*. Ahmedabad: B.J.Institute of Learning and Research.
- 7. Hultzch.D. 1969. (Reprint) *Corpus Inscriptionum Indicarum* Vol.I, Varanasi: Indological Book House.
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- 9. Pandey, R. 1957. Indian Palaeography. Delhi: Motilal Banarsidas.
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- 12.Sircar, D.C. 1986. (3rd edition) *Select Inscriptions*. Vol.I, Delhi: Asian Humanities Press.

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# M A Part I SYLLABUS UNDER AUTONOMY

# ANCIENT INDIAN CULTURE AND ARCHAEOLOGY

## **Semester VII**

## **Elective Paper:AAIC0705**

# **HISTORY OF PERFORMING ARTS AND THEATRE IN INDIA**

In an endeavour to further the holistic understanding of Ancient Indian Culture in all the parameters the attempt of this Paper aims to provide a sound grounding in understanding the nuances of performing arts. Focus, will be on the theoretical understanding and the relevance of the same in the realm of studying the essence of Ancient Indian culture. Whether they are sculptures, Art, Architecture, or Paintings, performing arts (Music and Dance traditions) is an innate part of the same. The attempt of this paper is to enlighten the student to this synergy between fluid and static arts, this way broaden their horizon and innate understanding of the subject Ancient Indian Culture.

## Unit I : Sources for tracing the development of Performing arts in Ancient India

- 1. Literary Sources: Specific Study of Natyashastra , Abhinaya Darpana, Vishnu Dharmottra Purana with reference to the Origin and the development of the arts.
- 2. Document and study the references of Performing arts in the Literary Works of Sacred and Secular.
- 3. Contribution of Epics, in documenting the development of Performing arts.
- 4. Study the development of Archaeological sources in documenting the development of performing arts. Specific references, to Brihadeeshwara temple, Chidambaram, Sun Temple in Konark, Ramappa Temple in Warangal. Study the development of the same in the context to Paintings, both Frescoes and Murals.

## **Unit II : Music**

- 1. Understanding the elements of Music- Nad, Shruti, Swara, Saptak.
- 2. Studying the Structure of a Raga- Genesis- Tat, Jati, Vadi, Samvadi, Varjit Swara, Samay Chakra, The importance of Tala (Both Carnatic and Hindustani). A brief idea of the concept and constituents of Khyal and Gath in Instrumental music.
- 3. A study of the basic features and Structure of Gharanas (Hindustani Music) in Khyal Gayaki. Contribution and life history of famous musicians of the Gharanas.
- 4. A study of the basic features of Carnatic Music. The forms of Kirtana, Kreethi , Javali. A study of the life history and contribution of the Trinity to Carnatic music.
- 5. Forms and styles of Vocal performances:
  - a) Dhrupad
  - b) Dhamar
  - c) Khyal
  - d) Tarana

- e) Tappa
- f) Thumri
- g) Dadra
- h) Hori
- 6. Classification and study the contribution of Instrumental music In India.
- 7. Material and Technology of musical instruments

## Unit III: Dance

- 1. The Study of the elements and structure of Dance .:
  - a. The concept of Nrtta, Nrithya and Natya.
  - b. Study of Abhinaya- Angika, Vachika, Aharaya and Sattvika.
  - c. The study of Vrittis
  - d. Construction of a stage.
- 2. The study of Rasa and Bhava. :
  - a. The Nayak and Nayika bhed
  - b. The understanding of Natyadharmi and Lokadharmi
  - c. Thandav and Lasya styles of performances
- 3. Study of the famous classical dances of India and study the life history of famous dancers and their dance schools with their contribution.
- 4. Study the famous folk dances from the States of India and their contribution.
  - a) Garba
  - b) Lavani
  - c) Kollatam
  - d) Lezium
  - e) Lambada
  - f) Dhimsa
  - g) Siddhi
  - h) Bihui
  - i) Pulikali
  - j) Koli dance
  - k) Kavadi
  - l) Ghumar
  - m) Burrakatha
  - n) Jatra
- 5. Material and Technology of costumes and props Material and Technology of the tangible aspects of folk art

## Unit IV: Traditional Indian Theatre

1. The development of Tradition Indian Theatre.

2.

- a) Kutiyattam b) Yakshanagana c) Bhagvatamela natakam d) Bhavai e) Yatra f) Tamasa g) Chau
- 3. Traditional Indian Puppetry.
- 4. A critical study of the situation of performing arts today. Their contribution.
  - a) Media
  - b) Music and Dance universities and degrees
  - c) Popular culture- Role of Cinema, College festivals, Organizations and Sabha

## **BIBLIOGRAPHY.**

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2. Nair Rajeev (2007) A Rasika's journey Through Hindustani Music, Indialog publications pvt ltd

3. Rao Appa P.S.R and Sastry Rama P (1997)Bharata's Natya Shastra, A naatya mala publication

4. Coomaraswamy Ananda,(1987)A mirror of Gesture,Munshiram Manoharlal Publishers pvt ltd

5. Coomaraswamy Ananda (1987) Dance Of Shiva, Munshiram Ma noharlal Publishers pvt ltd

6. Rangacharya Adya (1971) The Indian Theatre, National Book Trust of India

7. Kishore B.R (Dr) (1988)Dances of India, Diamond Pocket Books

8. Rao Krishna U.S(1980) A Dictionary of Bharata Natya, Orient Longman publication

9. Sarabhai Mrilani (1981) Understanding Bhararatanatyam ,Ther Darpana Academy of Performing arts

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14. Subrahmanyam Padma.Dr (1979) Bharatas art then and now, Nrithyodaya, Madras

15. Subrahmanyam Padma .Dr (2003) Karanas Common Dance codes of India and Indonesia,Nrithyodaya Chennai

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- 22. Sangeet Visharad- Hatras Publication.