



Syllabus

For M.A 3rd Semester Courses in

Public Policy

(June 2019 onwards)

- Contents:
- Theory Syllabus for Courses:
 - PPCC0901 – ECONOMIC INSTITUTIONS AND PUBLIC POLICY
 - PPCC0902 – PROJECT PLANNING, MANAGEMENT AND EVALUATION
 - PPEC0901 – URBAN PLANNING POLICY
 - PPEC0902 – RURAL POLICY
 - PPEC0903 – FOREIGN POLICY

- Evaluation and Assessment guidelines.

M.A.-I Public Policy

Course Code: PPCC0901

Course Title: ECONOMIC INSTITUTIONS AND PUBLIC POLICY

Learning Objectives:

1. To provide the students the skills to do quantitative analysis of social and economic policy.
2. To bring in a multidisciplinary to the study of economics and develop a policy and problem solving orientation.

Number of lectures: 60

Unit 1 (15 lectures)

Factor Markets and Public Policy

Employment Policy;

Labour Unions;

Labour Market Policies.

Unit 2 (15 lectures)

Financial Markets and Development

Money and Capital Markets;

Central Banking;

Globalization and Financial Mobility.

Unit 3 (15 lectures)

Market Failures

Conceptualization of Market Failures;

Types of Market Failures;

Policies to Mitigate Market Failures

Unit 4 (15 lectures)

Government Intervention in the Economy

Government as an Economic Actor;

Public Finance Management;

Role of Government in Global Trading

List of Recommended Reference Books

Note: Core-econ is the basic book. It can be found at www.core-econ.org.

1. Hatekar, N., (2010), Principles of Econometrics: An Introduction (Using R), Sage Publications.
2. Mankiw, G, (2007), Principles of Microeconomics, Thomson South-Western
3. Krugman, P., Maurice, Obstfeld, (2015), International Economics – Theory and Policy, Pearson
4. Dornbusch, R, S. Fisher, R. Startz, (2018), Macroeconomics, MacGraw Hill.

M.A.-I Public Policy

Course Code: PPCC0902

Course Title: PROJECT PLANNING, MANAGEMENT AND EVALUATION

Learning Objectives:

1. To introduce students to the theoretical and practical aspects of project planning, management and evaluation, focusing on India.
2. To skill students in learning how to define project objectives and planning / management tools requires a multidisciplinary and creative approach.
3. To help students comprehend the various methods of cost-effective project selection. And the various methods of project evaluation, assessment, and planning.

Number of lectures: 60

Unit 1

(15 lectures)

Basics of Project Planning and Management

What is a Project? Definition of a Project, Why do Projects fail?, Why are Projects undertaken?, What are Project Manager's roles and responsibilities?;

Project Stakeholder Management: Identification of Stakeholders, Analysis of Stakeholder needs and expectations, Challenges in managing Stakeholder's expectations;

Scope and Requirements Management: Difference between Requirements and Scope, Scope and Requirements Management Planning, How to collect Project Requirements, How are Project Requirements prioritised?, Change Management Process; Change Control Board.

Unit 2

(15 lectures)

Components of Project Management

Schedule Management: Developing a Schedule Management Plan, Understand Project Critical Path, Resource Levelling, Fast Tracking and Crashing of Schedule, Understand 'Slack' or 'Float', Baseline of Schedule, Monitor, Control and Re-Schedule;

Cost Management, Estimation and Earned Value Management: What is Project Cost Management?, Defining the Cost Baseline, Concept of Earned Value, Earned Value Analysis, Reporting Project Costs as per EVA, Forecasting Project Costs and deviations, Cost Control;

Project Risk Management and Quantitative Techniques: What is a Risk Management Plan and how to create a good plan?, Qualitative Risk Analysis, Risk Response Planning, Negative Risks – Mitigation, Avoidance, Positive Risks – Enhance, Exploit, Accept, Share, Monitoring Risks;

Unit 3

(15 lectures)

Emerging Issues

Project Communication Management: What is Communication?, Communications Channels, and Technologies;

Quality and Resource Management: Developing a Quality Management Plan, Manage and Control Quality, Resource Management;

Procurement Management: What are the essential documents and processes?, Understand the legal or statutory requirements, How to conduct procurement?, Vendor selection, How to monitor and finally close a contract.

Unit 4

(15 lectures)

Project Integration

Project Integration Management: A look at Project Management as an integrated activity of Initiating, Planning, Executing, Monitoring/Controlling and Closing Processes, Selection of Project Execution Methodology, What is a Project Charter (where it all starts), Understanding 'Progressive Elaboration'; Fieldwork.

List of Recommended Reference Books

1. Barrow, C.J., (1997), Environmental and Social Impact Assessment, Arnold, London.
2. Chandra, Prasanna, (2017), Projects: Planning, Analysis, Selection, Financing, Implementation, and Review, McGraw Hill, New Delhi.
3. Haan, de Arjan, (2009), How the Aid Industry Works: An Introduction to International Development, Kumarian Press.
4. International Finance Corporation, (2002), Handbook for Preparing a Resettlement Action Plan, IFC, Washington.
5. Little, I.M.D. and Mirrlees, J.A., (1974), Project Appraisal and Planning for Developing Countries, Oxford and IBH Publishing Company, New Delhi.
6. Morris, P. and Therivel, R., (1996), Methods of Environmental Impact Assessment, UCL Press, London.
7. Musgrave, R.A., and Musgrave, P.B., (1989), Public Finance in Theory and Practice, McGraw-Hill International Editions, New Delhi, Chapters 9-10.
8. Pearce, D.W, (1971), Cost-Benefit Analysis, Macmillan Press, Melbourne.
9. Punmia, B.C. & Khandelwal, K. K., (2016), Project Planning and Control with PERT and CPM, Laxmi Publications, New Delhi:
10. Roman, D. D., (1986), Managing Projects: A Systems Approach, Elsevier Science Publishing Company, New York.
11. Taha, Hamdy A., (2002), Operation Research: An Introduction. Seventh Edition, Pearson Education, New Delhi.
12. United Nations, (1978), Guide to Practical Project Appraisal: Social Benefit-Cost Analysis in Developing Countries, Oxford and IBH Publishing Company, Bombay.

M.A.-I Public Policy

Course Code: PPEC0901

Course Title: URBAN PLANNING POLICY

Learning Objectives:

1. To bring students into direct contact with the critical urban challenges of our time.
2. To equip prospective urban planners with the perspective to balance development, community needs and social justice, provision of critical public services, sustainability and security.

Number of lectures: 60

Unit 1

(15 lectures)

The Foundations of Urban Theory

Weber, Tonnies, Simmels;

The Chicago School, Urban Ecology and Urbanism as a Way of Life;

Henry Lefebvre and David Harvey: Right to the City;

Saskia Sassen: The Global City

Unit 2

(15 lectures)

Urbanization and Development

Urban Trends in the Developed World: Suburbanization, Inner City Decay, Urban Renewal;

Challenges of Urbanization in the Developing World with special reference to India;

Towards the Sustainable City.

Unit 3

(15 lectures)

Urban Governance

Approaches to the Study of Urban Politics and Governance;

Local Urban Governance;

Case Study: Municipal Corporation of Greater Mumbai (MCGM).

Unit 4

(15 lectures)

Current Issues in Urban Planning

Water and Sanitation in Urban India;

Urban Transport Planning;

Urban Land Use: The Challenges of Slums and Forced Evictions;

Urban Reforms in India: JNNURM, SMART Cities, Affordable Housing

List of Recommended Reference Books and Articles

1. Amita Bhide and Himanshu Burte, 'Smarter Urbanisation, Not (just) Smart Cities,' Published by National Centre for Advocacy Studies, Pune.
2. Anthony Giddens Sutton, "Sociology", Seventh Edition, Wiley.
3. Ahluwalia, Isher Judge, (2014), 'Transforming Our Cities – Post Cards of Change', Harper Collins, New Delhi.
4. Ahluwalia, Isher Judge et al. (ed.), (2014), Urbanisation in India; Challenges, Opportunities and the Way Forward, Sage Publications.

5. Harvey, David, (2008), The Right to the City, New Left Review, 53, , Sept Oct, 2008.
6. Harvey, D, (1985), The Urbanization of Capital, Oxford University Press, New York.
7. Kharola, P. S., (2013), Analysing the Urban Public Transport Policy Regime in India, Economic and Political Weekly, 48.
8. Nath, V.,(1997), Redefining Urban Politics, Economic and Political Weekly, 32(44/45).
9. Sivaramakrishnan, K. C., (2013), Revisiting the 74th Constitutional Amendment for Better Metropolitan Governance, Economic and Political Weekly, 48(13).
10. Parker, Simon, (2004), Urban Theory and the Urban Experience; Encountering the City, Routledge.
11. Excreta Matters Vol. 1 & 2, 7th SOE Report by CSE UNESCO House, New Delhi, India.
12. Shailaja Fennell, John Holmes, Bernie Jones,' Smart Cities Need Smart Villages,' MARCH 24, 2018 vol LLII no 12 EPW Economic & Political Weekly
13. The City Reader, Fifth edition, Edited by Richard T. LeGates and Frederic Stout, Routledge
14. United Nations Educational, Scientific and Cultural Organization, (2011), Urban Policies and the Right to the City in India Rights, Responsibilities and Citizenship, UNESCO House B5/29 Safdarjung Enclave New Delhi, India.
15. Vidyadhar Pathak, 'New Development Plan: Throwing Baby with the Bathwater,' in Mumbai Reader 18, UDRI

M.A.-I Public Policy
Course Title: RURAL POLICY

Course Code: PPEC0902

Learning Objectives:

1. To familiarize the students with the dynamics of political, economic and social change in rural India.
2. To acquaint the students with key reasons why government programmes have not been as effective in achieving their goals and explore what can spur growth and development in the rural sector.
3. To introduce students to various approaches to study agriculture and rural transformation including Marxist, populist, neo-populist and neo-classical schools of thought.
4. To introduce the students to the problems of rural India from a historical perspective.
5. To help students to develop a comprehensive account of agricultural and rural development programmes and schemes in the country.

Number of lectures: 60

Unit 1 (15 lectures)

Theories and Perspectives on Rural Development

Political Economy, Agrarian Reforms and Rural Development;
Approaches to Studying Rural Transformation: Marxist, Populist, Neo-Populist and Neoclassical.

Unit 2 (15 lectures)

Agriculture and Rural Sector During Pre-Colonial and Colonial Periods

The Pre-Colonial Period;
The Colonial Period;
The National Movement.

Unit 3 (15 lectures)

Agriculture and Rural Sector After Independence

Agrarian Economy after Independence
Agrarian and Land Reforms;
Green Revolution and Class Structure of Rural India;
Economic Reforms, Agriculture and Rural Society;
Globalisation and Rural Society: Select International Experiences.

Unit 4 (15 lectures)

Rural Development in India: Select Contemporary Issues

Agrarian Crisis;
Land Policy;
Agricultural Labour;
Rural Credit Policy;
Non-Farm Sector.

List of Recommended Reference Books

1. Borras Jr., S.M., Kay, Cristóbal & Akram-Lodhi, A. Haroon, (2007), *Agrarian Reform and Rural Development: Historical Overview and Current Issues*, ISS/UNDP Land, Poverty and Public Action Policy Paper No. 1, The Hague: ISS.
2. Bhattacharya, Neeladri (2003). *Labouring Histories: Agrarian Labour and Colonialism*, NLI Research Study Series 049 / 2003, Noida: V. V. Giri National Labour Institute
3. Chakravarti, A. K. (1973). Green Revolution in India. *Annals of the Association of American Geographers*, 63 (3), pp.319-330.
4. Dantwala, M. L., (1979), *Agricultural Policy in India since Independence*, in Shah C. H. (ed.) *Agricultural Development of India: Policy and Problems*, Orient Longman, Bombay.
5. Ghosh, Jayati, (2005), *Trade Liberalization in Agriculture: An Examination of Impact and Policy Strategies with Special Reference to India*, Occasional Paper, Human Development Report Office.
6. Habib, Irfan, (1975), "Colonialization of the Indian Economy, 1757 – 1900", *Social Scientist*, Vol. 3, No. 8, pp. 23-53.
7. Patanik, U., (1983), On the Evolution of the Class of Agricultural Labourers in India, *Social Scientist*, 11 (7), pp. 03-24.
8. Ramakumar, R, (2010), Continuity and Change: Notes on Agriculture in 'New India'. In Anthony D'Costa (ed.), *A New India? Critical Perspectives in the Long Twentieth Century*, Anthem Press, London.
9. Reddy, D. Narasimha & Srijit Mishra (2009) (ed.). *Agrarian crisis in India*, New Delhi
10. Schultz, Theodore (1974). *Transforming Traditional Agriculture*, New Haven: Yale University Press.
11. Suri, K. C. (1987). The Agrarian Question in India during the National Movement, 1885-1947. *Social Scientist*, 15 (10), pp.25-50.
12. Thorner, Daniel & Alice Thorner (1962). *Land and Labour in India*, Mumbai: Asia Publishing House.

M.A.-I Public Policy
Course Title: FOREIGN POLICY

Course Code: PPEC0903

Learning Objectives:

1. To provide an understanding of the different theoretical and public policy perspectives on foreign policy decision making.
2. To assist students in developing a conceptually and empirically informed understanding of the debates surrounding foreign policy.
3. To enable students to analyze and evaluate current international security, economic and political challenges and recommend policies to the government to meet these challenges.

Number of lectures: 60

Unit 1 (15 lectures)

Theoretical Approaches to World Politics

Liberalism; Challenges to the Liberal Order; Rise of Populism
Realism
Alternative Theories

Unit 2 (15 lectures)

Foreign Policy Decision Making

Determinants of State's Foreign Policy Behaviour;
Three Models of Decision Making: Rationale, Bureaucratic Politics, History-Making Individuals;
Instruments of Influence: Diplomacy and Bargaining, Use of Military, Influence based on Economic Resources. Concept of National Interest.

Unit 3 (15 lectures)

Historical Context of Foreign Policy

The Evolution of International Society
International History 1900-90
Post-Cold War Scenario

Unit 4 (15 lectures)

India's Foreign Policy [Case Studies: USA, China, Russia]

Principles and Objectives of India's Foreign Policy;
Foreign Policy Apparatus and Decision Making;
National Security;
Foreign Policy Challenges Facing India in the 21st Century: Terrorism; India and Its Neighbors;
Balancing Relations with USA and China.

List of Recommended Reference Books and Articles

1. Baylis, John, Smith, Steve & Owens, Patricia, (2013), The Globalization of World Politics: An Introduction, OUP.
2. Chatterjee, Manjari Miller, (2013), India's Feeble Foreign Policy, Foreign Affairs, 00157120, 92(3).
3. Graham Allison, 'Conceptual Models and the Cuban Missile Crisis,' American Political Science Review 63(3),1969, pp. 689-718

4. Heywood, Andrew, (2011), Global Politics, Palgrave MacMillan.
5. Keigley, Jr. Charles W., & Wittkop, Eugene R. (2000). World Politics: Trend and Transformation, St. Martin's Press.
6. Kanti Bajpai & Byron Chong (2019) India's Foreign Policy Capacity, Policy
7. Design and Practice, 2:2, 137-162
8. Mohan Malik, 'Balancing Act: The China-India-USA Triangle in World Affairs, Spring 2018, pp 46-57.
9. Poorvi Chitalkar and David M. Malone, 'Democracy, Politics and India's Foreign Policy,' Canadian Foreign Policy Journal, Vol 17, No. 1, March 2011, pp.75-91
10. Shiv Shankar Menon, 'Choices: Inside the making of India's Foreign Policy,' 2016, Penguin Books India, pp. 87-120
11. Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, Sage Publications, 2009
12. Robert D. Blackwill and Ashley J Tellis, 'The India Dividend,' in Foreign Affairs, September/October 2019, pp 173-183
13. Russett, Bruce & Starr, Harvey (1985). World Politics: The Menu for Choice, Freeman & Company, New York
14. Sumit Ganguly, 'India's Emerging Security Policy,' in Brown Journal of World Affairs, Fall/Winter 2016, Vol XXIII, Issue 1
15. Sumit Ganguly and S. Paul Kapoor, 'The Myth of Indian Restraint,' in National Interest, July August 2019, pp. 33-43
16. Taru Dalmia and David M. Malone, 'Historical influences on India's foreign policy,' International Journal, Vol. 67, No. 4, Canada after 9/11 (Autumn 2012), pp. 1029- 1049, Sage Publications
17. The Oxford Handbook of Indian Foreign Policy, edited by David Malone, C Raja Mohan and Srinath Raghavan, OUP, 2015

Evaluation and Assessment: PPCC0901, PPCC0902, PPEC0901, PPEC0902 and PPEC0903 courses

Evaluation (Theory): Total marks per course - 100.

CIA- 40 marks

CIA 1: Written test -20 marks

CIA 2: Written Test / Assignment / Presentation / Field Trip & Report -20 marks

End Semester Examination – 60 marks

One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 25.

Template for PPCC0901 Course End Semester Examination in Semester 9

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	8	7	0	15
2	8	7	0	15
3	8	7	0	15
4	8	7	0	15
-TOTAL - Per objective	32	28	0	60
% WEIGHTAGE	53.33	46.66	0	100%

Template for PPCC0902 Course End Semester Examination in Semester 9

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	8	7	0	15
2	8	7	0	15
3	7	8	0	15
4	7	8	0	15
-TOTAL - Per objective	30	30	0	60
% WEIGHTAGE	50	50	0	100%

Template for PPEC0901 Course End Semester Examination in Semester 9

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	7	8	0	15
3	7	8	0	15
4	5	5	5	15
-TOTAL - Per objective	24	26	10	60
% WEIGHTAGE	40	43.33	16.66	100%

Template for PPEC0902 Course End Semester Examination in Semester 9

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	10	0	15
2	5	10	0	15
3	5	5	5	15
4	5	5	5	15
-TOTAL - Per objective	20	30	10	60
% WEIGHTAGE	33.33	50	16.66	100%

Template for PPEC0903 Course End Semester Examination in Semester 9

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	10	0	15
2	5	10	0	15
3	5	5	5	15
4	5	5	5	15
-TOTAL - Per objective	20	30	10	60
% WEIGHTAGE	33.33	50	16.66	100%

St. Xavier's College, Mumbai.
ASSESSMENT OF WRITTEN ASSIGNMENT- TYPE - I

Dept. of Public Policy; Course Code _____ Date _____ Roll No _____

Name of Student: _____ UID No _____ Marks _____ / 20

Title of Assignment: _____

Assessment Grid : Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

Assessment of Written Assignment: 20 Marks

100%	ASSIGNMENT	80-100% (17-20 Marks)	60-80% (13-16 Marks)	40- 60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
60 % 12	Content Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliography mentioned ----- Marks -----	Excellent 12 / 11 / 10	Good 9 / 8	Satisfactory 7 / 6	Poor 5 / 4	Very Poor 3 / 2 / 1
30 % 06	Organization Effective presentation, logical format, clear statement of ideas, relevant details, sequence of information and ideas could be easily followed, references / footnotes / endnotes ----- Marks -----	Effective organization 6	Few problems 5	Many problems 4	Inadequate presentation. Ineffective format, communication of ideas, lack of relevant details – but an attempt 3	No attempt to organize 2
5% 01	Vocabulary ----- Marks -----	Richness of vocabulary 1	Very good range of vocabulary with some errors 1	Good range of vocabulary with some errors 0.5	Small range of vocabulary with errors 0.5	Little of no effort to demonstrate vocabulary knowledge 0
5% 01	Grammar, spellings, mechanics ----- Marks -----	Grammar, spellings punctuations correct 1	Very few errors 1	Some errors 0.5	Many errors 0.5	No effort 0

Comments:

Name and Signature of Faculty _____.

St. Xavier's College, Mumbai.
ASSESSMENT OF WRITTEN ASSIGNMENT- TYPE - II

Dept. of Public Policy; Course Code _____ Date _____ Roll No _____

Name of Student: _____ UID No _____ Marks _____ / 20

Title of Assignment: _____

Assessment Grid : Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

Assessment of Written Assignment: 20 Marks

100%	ASSIGNMENT	80-100% (17-20 Marks)	60-80% (13-16 Marks)	40- 60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
50 % 10	Content Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliography mentioned ----- Marks -----	Excellent 10 / 9	Good 8 / 7	Satisfactory 6 / 5	Poor 4 / 3	Very Poor 2 / 1
30 % 06	Organization Effective presentation, logical format, clear statement of ideas, relevant details, sequence of information and ideas could be easily followed, references / footnotes / endnotes ----- Marks -----	Effective organization 6 / 5	Few problems 4	Many problems 3	Inadequate presentation. Ineffective format, communication of ideas, lack of relevant details – but an attempt 2	No attempt to organize 1
10% 02	Vocabulary ----- Marks -----	Richness of vocabulary 2	Very good range of vocabulary with some errors 1.5	Good range of vocabulary with some errors 1	Small range of vocabulary with errors 1	Little of no effort to demonstrate vocabulary knowledge 0.5
10% 02	Grammar, spellings, mechanics ----- Marks -----	Grammar, spellings punctuations correct 2	Very few errors 1.5	Some errors 1	Many errors 1	No effort 0.5

Comments:

Name and Signature of Faculty _____.

St. Xavier's College, Mumbai.

ASSESSMENT OF INDIVIDUAL ORAL PRESENTATION -A

Dept. of Public Policy; Course Code _____ Date _____ Roll No _____

Name of Student: _____ UID No _____ Marks _____/ 20

Title of oral presentation: _____

Assessment Grid : Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows**Presentation: 30 % (06 marks)**

30%	PRESENTATION	80-100%	60-80%	40- 60%	20-40%	0-20%
10 %	Presentation skills	Varied rate of delivery, Changed pitch for emphasis, No distracting mannerisms ,good eye contact , Confident body language, Connected with audience	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	No speech variation, Distracting mannerisms, no eye contact, dull, and reading from notes/visual aids
2.0	----- Marks -----	2.0	1.5	1.0	1.0	0.5
10 %	Use of Visuals (Efforts to Aid Presentation)	Very good, relevant visuals, good font size/ image size, Appropriate number of words and images per slide, good colour schemes	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	Very poor visuals, visuals did not contribute to the presentation
2.0	----- Marks -----	2.0	1.5	1.0	1.0	0.5
5%	Timing and Pace of Talk	Right length and well paced	Right Length but too slow or too rushed	Long or short <i>and</i> too slow or too rushed	Too long <i>or</i> too short	Had to be stopped <i>or</i> less than 50% of the allocated time
01	----- Marks -----	1.0	0.5	0.5	0	0
5%	Audibility and Comprehensibility	Very clear and very precise	Clear, quite precise	Almost inaudible <i>and</i> difficult to understand	Almost inaudible <i>or</i> very difficult to understand	Inaudible <i>or</i> completely incomprehensible
01	----- Marks -----	1.0	1.0	0.5	0.5	0

Total marks for presentation: _____ out of 06 marks.

Content: 70% (14 Marks)

70%	CONTENT	80-100%	60-80%	40- 60%	20-40%	0-20%
35%	Knowledge and Understanding Innovation Impression of wide reading, good knowledge and complete understanding ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
07		7.0	6.0 / 5.0	4.0 / 3.0	2.0	1.0
10%	Structure of Presentation Logical Structure, Clear Introduction, Body and Relevant Conclusion, sequence of information and ideas could be easily followed , Citation of source material ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
02		2.0	2.0	1.0	0.5	0.5
5%	Key Points/ Themes Identified Key Points, Kept to the points throughout the presentation- did not wander ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
01		1.0	1.0	0.5	0.5	0
10%	Ability to answer Questions Answers accurate and full of confidence ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
02		2.0	1.5	1.0	0.5	0
10%	Creation of Interest/ Audience Participation Created interest in the topic ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
02		2.0	1.5	1.0	1.0	0.5

Total for content: _____ out of 14; Total marks for oral presentation: _____ out of **20**

Comments:

Name of the Faculty _____.

Signature of the Faculty _____

St. Xavier's College, Mumbai.

ASSESSMENT OF INDIVIDUAL ORAL PRESENTATION -B

Dept. of Public Policy; Course Code _____ Date _____ Roll No _____

Name of Student: _____ UID No _____ Marks _____/ 20

Title of oral presentation: _____

Assessment Grid : Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows**Presentation: 40 % (8 marks)**

40%	PRESENTATION	80-100%	60-80%	40- 60%	20-40%	0-20%
15 %	Presentation skills	Varied rate of delivery, Changed pitch for emphasis, No distracting mannerisms ,good eye contact , Confident body language, Connected with audience	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	No speech variation, Distracting mannerisms, no eye contact, dull, and reading from notes/visual aids
03	----- Marks -----	3.0	2.5	2.0	1.5	1.0
15 %	Use of Visuals (Efforts to Aid Presentation)	Very good, relevant visuals, good font size/ image size, Appropriate number of words and images per slide, good colour schemes	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	Very poor visuals, visuals did not contribute to the presentation
03	----- Marks -----	3.0	2.5	2.0	1.5	1.0
5%	Timing and Pace of Talk	Right length and well paced	Right Length but too slow or too rushed	Long or short <i>and</i> too slow or too rushed	Too long <i>or</i> too short	Had to be stopped <i>or</i> less than 50% of the allocated time
01	----- Marks -----	1.0	1.0	0.5	0.5	0
5%	Audibility and Comprehensibility	Very clear and very precise	Clear, quite precise	Almost inaudible <i>and</i> difficult to understand	Almost inaudible <i>or</i> very difficult to understand	Inaudible <i>or</i> completely incomprehensible
01	----- Marks -----	1.0	1.0	0.5	0.5	0

Total marks for presentation: _____ out of 08 marks.

Content: 60% (12 Marks)

60%	CONTENT	80-100%	60-80%	40- 60%	20-40%	0-20%
25%	Knowledge and Understanding Innovation Impression of wide reading, good knowledge and complete understanding ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
05		5.0	4.0	3.0	2.0	1.0
10%	Structure of Presentation Logical Structure, Clear Introduction, Body and Relevant Conclusion, sequence of information and ideas could be easily followed , Citation of source material ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
02		2.0	1.5	1.0	0.5	0.5
5%	Key Points/ Themes Identified Key Points, Kept to the points throughout the presentation- did not wander. ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
01		1.0	1.0	0.5	0.5	0
10%	Ability to answer Questions Answers accurate and full of confidence ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
02		2.0	1.5	1.0	0.5	0
10%	Creation of Interest/ Audience Participation Created interest in the topic. ----- Marks -----	Excellent	Good	Satisfactory	Poor	Very Poor
02		2.0	1.5	1.0	0.5	0

Total for content: _____ out of 12; Total marks for oral presentation: _____ out of **20**

Comments:

Name of the Faculty _____.

Signature of the Faculty _____