5<sup>th</sup> Semester Syllabus for Applied Component in Life Science - T.Y.B.Sc. St. Xavier's College (Autonomous), Mumbai. Revised March 2018



# St. Xavier's College – Autonomous Mumbai

## Syllabus For 5<sup>th</sup> Semester Courses in ENVIRONMENTAL SCIENCE (June 2018 onwards)

Contents: Syllabus (theory and practicals) for Courses: SLSC05AC Environment and Environmental Pollution

SLSC05ACPR Practicals

Template for theory and practical question paper Evaluation and Assessment Grid

Percent revision: 2015-16: No revision 2016-17: No revision 2017-18: No revision 2018-19: 40-50% revision to practicals 2019-20: No revision 2020-21: No revision

## **ENVIRONMENTAL SCIENCE**

### T.Y.B.Sc

Course No.: SLSC05AC

#### **Course title: Environment and Environmental Pollution**

#### Learning objectives:

The course must enable the student to:

- 1. Describe the various life support systems that exist on earth
- 2. Understand the importance of these life sustaining resources to man
- 3. Recognize the implications of overuse or misuse of these resources

#### Number of lectures: 60 Lectures

UNIT	I: Life's Support Systems (15 lectu	res)				
1.	Atmosphere – Origin, composition, structure: variables – temperature, pressure,	,				
2.	humidity: atmospheric observations using radar systems and satellite imagery	(3)				
3	Hydrosphere – Characteristics: Hydrological cycle: Ocean snow & ice fresh wate					
5.	systems; El Niño, La Niña	(3)				
4.	Lithosphere – Formation, Zonal structure, Soil studies – origin, profile, texture,					
5.	physic-chemical properties, classification, soil as a habitat	(3)				
6.	Biogeochemical cycles – C, N, O, P, S, Ca, Mg	(3)				
7.	Abiotic Factors – Temperature, Light	(3)				
UNIT	II: Environment as an Over-Exploited Resource (15 lect	ures)				
1.	Fossil fuels – Coal, Petroleum & Natural Gas (prospecting, mining, refining and	,				
	utilization of each)	(3)				
2	Mineral resources – Environmental impact of mineral mining (Case Study –	(-)				
	Kudremukh, Vedanta, Mining in Goa)	(2)				
3	Forest resources: Use and over exploitation, deforestation, case studies	(-)				
01	timber extraction	(2)				
4	Ocean resources:	(2)				
5	Implications of uncontrolled exploitation of marine resources: fishing, continental					
5.	shelf & deep sea mining	1				
6	Water resources:	(3)				
0.	a Use and over utilisation of surface and ground water (Case Study Coce Col	(J)				
	a. Ose and over utilisation of surface and ground water (Case Study – Coca Col	<i>a)</i>				
	c. Dame banefits and problems (Case Study Narmada Vangetze)					
7	L and resources: L and as a resource, man induced land slides, soil degradation	(1)				
7.	soil arosion and desertification land use change	(1)				
0	Son erosion and desertification, fand use changes sourced by corriculture or d					
0.	roou resources. world roou problems, changes caused by agriculture and					
	overgrazing, effects of modern agriculture (eg. GM crops), fertilizer - pesticide					
	problems, water logging, salinity, case studies	(2)				

#### **Unit III: Environmental Pollution** A. Water Pollution 1. Sources and classification of water pollutants $(\mathbf{2})$ 2. Water pollution parameters and their biological significance (7) a) Physical parameters: colour, odour, temperature, turbidity, and density b) Chemical parameters: suspended solids, total and dissolved solids, hardness of water, acidity, alkalinity, pH, dissolved oxygen, Ions- iron, copper, manganese, nickel, potassium, calcium, nitrate, phosphate, fluorides, chlorides 3. Detergents 4. Biological pollutants- Coliforms, faecal streptococci, BOD, COD and their significance as pollution indicators 5. Thermal pollution: Waste heat and its uses, cooling ponds and towers, effect of thermal pollution on life and atmosphere $(\mathbf{2})$ 6. Ground Water pollution (case studies: Love Canal) (1) **B.** Noise Pollution (3) 1. Sources and types of noise 2. Sonic boom, measurement of noise 3. Effects of noise and control of pollution. Unit IV: (15 lectures) A. Air pollution (10)1. Types & Classification of air pollutants 2. Gaseous inorganic air pollutants: NOx, SOx, CO, CO<sub>2</sub>, H<sub>2</sub>S, NH<sub>3</sub>, O<sub>3</sub>. 3. Organic air pollutants- aliphatic and aromatic compounds

- 4. Particulate matter-types, properties and effects
- 5. Acid rain, Photochemical smog
- 6. Depletion of ozone layer,
- 7. Green house effect
- 8. Economic impact of air pollutant
- B. Chemical Toxicology

Sources and biochemical effects of Arsenic, Mercury Cadmium, Lead, Cyanide, perioxyacetyl nitrate (PAN), pesticides, carcinogens, radioactive pollutants, Dioxins

(5)

#### (15 lectures)

## References

- 1. G.T. Miller Jr. *Living in the Environment (15<sup>th</sup> Edition)*; Thompson Brooks/ Cole
- D.B.Botkin and E.A.Keller *Environmental Science (4<sup>th</sup> Edition)*; John Wiley & Sons Inc.
- 3. M.L.Cain, W.D. Bowman and S.D. Hacker *Ecology*; Sinauer Associates Inc.
- 4. R.M. Harrison (Ed.) Understanding Our Environment; Royal Society of Chemistry Press
- 5. E. Agaudo and J.E. Burt Understanding Weather and Climate (2<sup>nd</sup> Edition)
- 6. Alan Strahler and Arthur Strahler *Introductory Physical Geography and Science of Human Environment (3<sup>rd</sup> Edition)*; Transparency Acetates
- 7. NASA Earth System Study Guide (free-online guide)
- 8. K.Omasa, H.Saji, S. Yousseficin *Air Pollution and Plant Biotechnology* (2007); Springer International Edition
- 9. S.P. Mahajan Pollution Control in Process Industries (1985); Tata MsGrawHill Company
- 10. G.S. Sodhi Fundamental Concepts of Environmental Chemistry (2005)
- 11. A.K. Bhagi and G.R. Chatwal *Environmental Chemistry* (2003); Himalaya Publishing House
- 12. A. Sharma and Kaur *Environmental Chemistry*

## Practicals: SLSC05ACPR

- 1. Determination of pH pH paper and pH meter
- 2. Determination of Hardness
- 3. Determination of Acidity
- 4. Determination of Alkalinity
- 5. Determination of Chlorinity
- 6. Sulphate Estimation
- 7. Nitrite Estimation
- 8. Phosphate Estimation
- 9. Determination of Conductivity
- 10. Dissolved Oxygen (DO)
- 11. Most Probable Number (M.P.N.)
- 12. Copper Estimation

## Template of Theory Question paper SLSC05AC

## <u>CIA I – 20 marks</u>, 45 mins.

Short/Essay questions, not more than 10 marks each

## CIA II - 20 marks

Test (45 mins.)/ Survey/ Assignment/ Presentation/ Poster/ Essay/ Review

End Semester exam – 60 marks, 2 hours. Question 1: Unit I: maximum marks per sub-question - 6 marks 15 marks to be answered out of 22-23 marks Question 2: Unit II: maximum marks per sub-question - 6 marks 15 marks to be answered out of 22-23 marks Question 3: Unit III: maximum marks per sub-question - 6 marks 15 marks to be answered out of 22-23 marks Question 4: Unit IV: maximum marks per sub-question - 6 marks 15 marks to be answered out of 22-23 marks

## Mark-distribution pattern for Practical Course: 05ACPR

End Semester Practical Examination	Total marks: 50
Experiments	35 marks
Identification	10 marks
Journal	05 marks

## DEPARTMENT OF LIFE SCIENCES AND BIOCHEMISTRY

T.Y.B.Sc. APPLIED COMPONENT (ENVIRONMENTAL SCIENCE) - SEMESTER 5									
Course	Exam	Knowledge and Information	Understanding	Application/Analysis	Total				
05AC	CIA	10	7	3	20				
	CIA	8	7	5	20				
	End	25	20	15	60				
	semester		20	15	00				