SYLLABUS UNDER AUTONOMY

SOCIOLOGY

SEMESTER IV       COURSE: A.SOC.4.01

SOCIOLOGY: THEMES AND ISSUES I       [45 Lectures]

LEARNING OBJECTIVES:

1. To introduce students to the significant themes that contemporary sociology deals with. This will enable students to understand the relevance and applications of sociology in order to choose career possibilities in interest areas.
2. To be able to apply some of the theoretical perspectives learnt in semester III to concretely analyse contemporary issues in a sociological manner.

Unit 1  Political Sociology       [15 Lectures]

• What is political sociology? Its nature, scope and emergence.
• The State and Civil Society and citizenship
• Major theoretical Perspectives-Social Class theory, elite theory and Pluralist theory

Unit 2  Body and Embodiment       [15 Lectures]

• Conceptual distinction
• Sociological approaches-Social Constructionist, Phenomenological and Cultural (briefly from 21st Century Sociology).
• Embodiment and Identity- Contribution of Meenakshi Thapan
• The commodification/objectification of the body -the new biotechnologies and the commodified body

Unit 3  Tourism       [15 Lectures]

• Conceptual Approaches
• Issues in the Sociology of Tourism - the tourist, relations between tourists and host communities, the structure and functioning of the tourist system, and the consequences of tourism (tourism and development), eco-tourism

CIA: Written assignments or presentation
Readings:

Unit 1


Unit 2


Unit 3

**St. Xavier’s College, Mumbai**  
Dept. of Sociology  
**ASSESSMENT OF WRITTEN ASSIGNMENT**

**NAME OF STUDENT:**  
**TITLE OF ASSIGNMENT:**  
**DATE:**

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows

<table>
<thead>
<tr>
<th>100</th>
<th>ASSIGNMENT</th>
<th>80-100% (17 -20Marks)</th>
<th>60-80% (13- 16 Marks)</th>
<th>40- 60% (9-12 Marks)</th>
<th>20-40% (5-8 Marks)</th>
<th>0-20% (0-4 Marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 %</td>
<td>ORGANISATION</td>
<td>Effective Presentation, Logical Format, Clear Statement of Ideas, Relevant Details, sequence of information and ideas could be easily followed</td>
<td>Few Problems</td>
<td>Many problems</td>
<td>Inadequate presentation, Ineffective format, Ineffective Communication of Ideas, Lack Relevant Details – But an attempt</td>
<td>No Attempt to organise</td>
</tr>
</tbody>
</table>

| 30% | CONTENT | Excellent - Impression of wide reading ( research), good knowledge and comprehensive Understanding. Evidence of thoughtful input. Bibliography mentioned. | Good | Satisfactor y | Poor | Very Poor |

| 50 % | Critical Analysis | Consciousness of different perspectives and assumptions, Ability to critique, Application to contemporary society. | Good | Satisfactor y | Poor | Very Poor |

**TOTAL MARKS FOR WRITTEN ASSIGNMENT:** ______________ OUT OF 20

**COMMENTS:**

**NAME OF FACULTY MEMBER:** _______________________________  
**SIGNATURE:** _______________________________
St. Xavier’s College – Autonomous, Mumbai  
Department of Sociology and Anthropology  
ASSESSMENT OF ORAL PRESENTATION

Names of the Student:  
Title of the Presentation:  
Date:  
Assessment Grid: Place one tick in each appropriate row. Overall mark should reflect the position of ticks in the individual rows.

**Presentation: 30% marks**

<table>
<thead>
<tr>
<th>30%</th>
<th>Presentation</th>
<th>80-00%</th>
<th>60-80%</th>
<th>40-60%</th>
<th>20-40%</th>
<th>0-20%</th>
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<tbody>
<tr>
<td>10%</td>
<td>Presentati on Skills</td>
<td>Varied rate of delivery, changed pitch for emphasis, no distracting mannerisms, good eye contact, confident body language, connected with the audience</td>
<td>Good but a few weaknesses</td>
<td>Good but a few weaknesses with one pronounced weakness</td>
<td>Several weaknesses</td>
<td>No speech variation, distracting mannerisms, no eye contact, dull, and reading form notes/visual aids</td>
</tr>
<tr>
<td>10%</td>
<td>Use of Visuals (Efforts to aid presentation)</td>
<td>Very good, relevant visuals, good font size/image size, appropriate number of words and images per slide, good colour schemes</td>
<td>Good but a few weaknesses</td>
<td>Good but a few weaknesses with one pronounced weakness</td>
<td>Several weaknesses</td>
<td>Very poor visuals, visuals did not contribute to the presentation</td>
</tr>
<tr>
<td>5%</td>
<td>Timing and pace of talk</td>
<td>Right length and well paced.</td>
<td>Right length but too slow or too rushed</td>
<td>Long or short and too slow or too rushed</td>
<td>Too long or too short</td>
<td>Had to be stopped or less than 50% of the allocated time</td>
</tr>
<tr>
<td>5%</td>
<td>Audibility and comprehensibility</td>
<td>Very clear and very precise</td>
<td>Clear, quite precise</td>
<td>Almost inaudible and difficult to understand</td>
<td>Almost inaudible or very difficult to understand</td>
<td>Inaudible or completely incomprehensible</td>
</tr>
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TOTAL FOR PRESENTATION: _____ OUT OF 6 MARKS.

**Content: 70%**

<table>
<thead>
<tr>
<th>35%</th>
<th>Knowledge and</th>
<th>Excellent, impression</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Poor</th>
<th>Very</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>10% Structure of presentation</td>
<td>Excellent, logical structure, clear introduction, body and relevant conclusion, sequence of information and ideas could be easily followed, citation or source material</td>
<td>Good</td>
<td>Satisfactory</td>
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<td>5% Key points/themes</td>
<td>Excellent, identified key points throughout the presentation, did not wander</td>
<td>Good</td>
<td>Satisfactory</td>
<td>Poor</td>
<td>Very poor</td>
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<tr>
<td>10% Ability to answer questions</td>
<td>Excellent answers, accurate and full of confidence</td>
<td>Good</td>
<td>Satisfactory</td>
<td>Poor</td>
<td>Very poor</td>
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<tr>
<td>10% Creation of interest/Audience participation</td>
<td>Excellent, created interest in the topic</td>
<td>Good</td>
<td>Satisfactory</td>
<td>Poor</td>
<td>Very poor</td>
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TOTAL FOR CONTENT: _________ OUT OF 14 MARKS
TOTAL MARKS FOR ORAL PRESENTATION: _________ OUT OF 20 MARKS
COMMENTS:

NAME OF THE FACULTY MEMBER: _____________________________
SIGNATURE: ___________________
<table>
<thead>
<tr>
<th>Unit</th>
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<th>Content and Understanding</th>
<th>Critical Analysis</th>
<th>Total Marks</th>
</tr>
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<tbody>
<tr>
<td>I</td>
<td>Clear presentation, logical format, lucidity of ideas, relevant details,</td>
<td>Comprehensive details, Impression of wide reading (research), good knowledge and</td>
<td>Consciousness of the plurality of perspectives and assumptions, ability to</td>
<td>15</td>
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<td>critique, application to contemporary society.</td>
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<td>TOTAL MARKS per objective</td>
<td>12</td>
<td>30</td>
<td>18</td>
<td>60</td>
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<td>% weightage</td>
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SYLLABUS UNDER AUTONOMY

SOCIOLOGY

SEMESTER IV       COURSE: A.SOC.4.02

SOCIOLOGY: THEMES AND ISSUES II

[45 Lectures]

Learning Objectives:

1. To introduce students to the significant themes that contemporary sociology deals with. This will enable students to understand the relevance and applications of sociology in order to better choose future subject combinations in the Third Year. This is thus seen as a ‘bridge course.’
2. To be able to apply some of the theoretical perspectives learnt in semester III to concretely analyse contemporary issues in a sociological manner.

Unit I: Crime & Law

[15 lectures]

• Law and Society
• Understanding Crime: Approaches - Positivist, Strain, Labelling,&Critical Theories.
• Concrete Issues: Gender, Caste, PIL and Judicial Activism, Judicial Corruption.

Unit II: Education

[15 lectures]

• Role of Education: Functionalist, Liberal and Critical Perspectives.
• Inequalities in Education – gender, caste and class.
• Education and Globalization: Privatization vis-a-vis work

Unit III: Peace and Conflict Studies

[15 lectures]

• Peace and Conflict Theories: Ideological, Civilizational, Ethnic, Inequality, Resource Availability.
• Building Peace: Truth and Reconciliation Commissions, Arbitration, Military Interventions, Multilateral Organizations (e.g. UN).
• Actual Case studies (any one): South Africa, Palestine, Kashmir, Post-Soviet Bloc nations.

CIA: Individual/Group Projects.
REFERENCES

Unit I


Unit II


Unit III


**St. Xavier’s College, Mumbai**  
**Dept. of Sociology**  
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**SIGNATURE:** ______________________________
# St. Xavier’s College, Mumbai

Dept. of Sociology

## GRID FOR THE ASSESSMENT OF TERM END EXAM – SYBA

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