Vth Semester Syllabus for Core and Applied Component Courses in Sociology, St. Xavier’s College – Autonomous, Mumbai.

St. Xavier’s College – Autonomous Mumbai

Syllabus
For Vth Semester Courses in
SOCIOLOGY
(June 2013 onwards)

Contents:
Theory Syllabus for Courses:
A.SOC.5.01 - Modern Sociological Theories I
A.SOC.5.02 - Urban sociology
A.SOC.5.03 - Popular culture
A.SOC.5.04 - Sociology of work and management I
A.SOC.5.05 - Media, Culture and Society I (Applied Component)
A.SOC.5.06 - Gender Studies I (Applied Component)
A.SOC.5.07 - Research Methods in Sociology I
A.SOC.5.08 - Socio-Cultural Movements
A.SOC.5.09 - Sociology of Human Resource Development (Applied Component)
TYBA Syllabus 2012-13

Course: A.SOC.5.01

Title: MODERN SOCIOLOGICAL THEORY I

Learning Objectives:
1. Introduce students to the different modes of sociological theorizing.
2. Locate the inter-connectedness between individual theories and the larger theoretical standpoints.
3. Explore the inter-relationship between theory and practice in social life.

Number of lectures: 60

UNIT 1
Structural Functionalism and Conflict Theory: [15 Lectures]

- **Talcott Parsons**
  - Structural Components of the Social System
  - An Outline of the Social System

- **Robert Merton**
  - Middle Range Theories
  - Manifest and Latent Functions
  - Social Structure and Anomie

- **An Assessment**

- **Neo-functionalism**

Conflict Theory:
- **Ralf Dahrendorf**

UNIT 2
Symbolic Interactionism, Phenomenology and Ethnomethodology: [15 Lectures]

- **George Herbert Mead**
  - Mind, Self and Society

- **Herbert Blumer**
  - Symbolic Interactionism

- **Peter Berger and Thomas Luckmann**
  - Social Construction of Reality

- **Alfred Schutz**
  - The Phenomenology of the Social World
  - The Life world

Ethnomethodology:
- **Harold Garfinkel**
- **Conversation Analysis**
- **Studies of Institutions**
UNIT 3
Neo-Marxian and Critical Theories: [15 Lectures]
   a. Louis Althusser
      Ideology and Dominance
   b. Georg Lukacs
      Hegelian interpretation of Marx
   c. Antonio Gramsci
      Hegemony
   d. The Frankfurt School
      Capitalism and Enlightenment Reason
   e. Critical Theory
   f. Major Contributions
   g. Max Horkheimer (“Traditional and Critical Theory”)
   h. Jurgen Habermas
      Civil society and the political public sphere
      The tasks of the critical theory of society
      Theory and practice
      Communicative action
   i. Axel Honneth
   j. Fordism and post-fordism

UNIT 4
Exchange, Network and Rational Choice Theories: [15 Lectures]
   a. George Homans
      Social Behaviour as Exchange
   b. Peter Blau
      Exchange and power in social life
   c. James S. Coleman
      Social Capital in the creation of human capital
   d. Network Theory
   e. Rational Choice Theory

CIA: Review Essays/open book test

List of Recommended Reference Books:
TYBA - Sociology

Course: A.SOC.5.02

Title: URBAN SOCIOLOGY

Learning Objectives
1. Situate urban studies in the wider sociological study of space.
2. Briefly introduce to the students the history of theorising in urban studies
3. Trace the development of the city in different epochs.
4. Explore the different trends in urban growth in today’s world with specific reference to the growth of ‘urban culture’.

Unit 1
Development of Urban Sociology [10 Lectures]
a. Traditional Theories: Chicago School; Wirth, Park and Bergess.
b. Contemporary Theories: Manuel Castells, Harvey.
c. The Indian Context

Unit 2
Development of the Cities [15 Lectures]
a. The colonial experience
b. The post-colonial city
c. Contemporary developments. Case studies of Mumbai, Bengalooru, Hyderabad, Pune and Delhi.

Unit 3
Trends in Urban Growth [20 Lectures]
a. Migration and squatter settlements
b. Mega city, global city
c. Suburbanization and satellite cities
d. Rural – Urban fringe/ continuum, peri urbanization
e. For project work: Issues like urban violence and infrastructural issues.

Unit 4
Urban Culture [15 lectures]
a. Consumerism and leisure
b. Nativism (case studies of festivals and political mobilization)
c. Urban spaces (in terms of class, community, gender, caste): Gated communities and ghettos

List of Recommended Reference Books:


23. World Resources 1996-1997: The Urban Environment (World Resources Institute, UNEP, UNDP and World Bank)
TYBA - Sociology

Course: A.SOC.5.03

Title: POPULAR CULTURE

Learning Objectives:
1. To introduce sociology students to the different understandings of Popular Culture.
2. To combine a theoretical and artefactual study through case studies.

Number of lectures: 60

Unit 1
Introduction [20 Lectures]
   a. Folk culture and Popular Culture
   b. Mass culture, public culture and popular culture
   c. Case Study: [e.g., Maharashtrian Folk Culture]

Unit 2
Early Debates [20 Lectures]
   a. High Culture and Low Culture
   b. Class and Cultural Consumption (Pierre Bourdieu)
   c. Case Study: [e.g., Chick Lit/Pop Art/Bollywood/music]

Unit 3
Contemporary Issues [20 Lectures]
   a. Postmodernism, identity and Popular Culture
   b. Globalisation and Popular Cultur
   c. Case Study: [e.g., Zombie movies/ Manga Comics/Coca-Cola, Eroticization and dance, Gambling]

CIA: Documenting a popular culture artifact.

List of Recommended Reference Books:


TYBA - Sociology  

Course: A.SOC.5.04

Title: SOCIOLOGY OF WORK AND MANAGEMENT I

Learning Objectives
1. To acquaint the student with the social dynamics in the world of work both urban and rural
2. To help the learner understand the complexities of the Indian working environment

Number of lectures: 60

Unit 1  
NATURE AND SCOPE OF SOCIOLOGY OF WORK  
[10 Lectures]

a. Important concepts: Work, Industry; Entrepreneurship.
   1) Process: Characteristics and critique
      i. Rise of industry
      ii. Industrialization.
      iii. Industrialism.
      iv. Post industrialism-knowledge society-Information revolution
      v. Informal sector
      vi. Rural-urban linkages

Unit 2  
PERSPECTIVES ON MOTIVATION  
[15 Lectures]

a. What is motivation—Definition and meaning.

b. Theories of motivation:
   i. Theory X and theory Y
   ii. Herzberg’s contribution
   iii. McClelland and Vroom
   iv. Maslow’s theory of self-actualization

Unit 3  
PERSPECTIVES ON MANAGEMENT  
[15 Lectures]

a. Meaning of management
b. Theories of management and their critique
c. Scientific management
d. Human relations approach

Unit 4  
ORGANISATION OF WORK  
[20 Lectures]

a. Formal sector:
   Characteristics/Features
   Problems of workers in the formal sector

b. Informal sector
   Characteristics/Features
   Problems of the workers and Social security for the informal sector
List of Recommended Reference Books:


Articles and Journals
TYBA - Sociology

Course: A.SOC.5.05

Title: MEDIA, CULTURE AND SOCIETY I (APPLIED COMPONENT)

Learning Objectives
1. To develop a sociological understanding of the role of the media in contemporary society.
2. To foster a critical understanding of how the media is influencing culture and society in India.
3. To equip students with the tools to analyse the media through an individual / group project which would be conducted across semesters V and VI as part of their CIA. This project will have a weightage of 40 percent in each semester.

Number of lectures: 45

UNIT 1
Social environment and Structure of contemporary Media [15 Lectures]
   a. Functionalist and Marxist views of media
   b. Media as business
   c. Marshal McLuhan
   d. Noam Chomsky - Manufacturing consent

UNIT 2
Some Social perspectives on mass communication [15 Lectures]
   a. The Frankfurt school – The culture industry, commodity fetishism, False and real needs, one dimensional man
   b. Semiology – Signs, Signifiers, Signified, mythologies, narratives, Connotation and denotation

UNIT 3
The politics of representation and reception of the media on specific target groups in India [15 Lectures]
   a. Children
   b. Youth
   c. Women
   d. Rural societies

List of Recommended Reference Books:

Books
9. Dewey S. Making Miss India Miss World: Constructing Gender, Power, and the Nation in Post liberalization India (Gender and Globalization)

**Articles**

6. Rao Bhaskara N and Vasanti P. N : Media Scene as India Globalise; Retrived from cmsindia.org/cms/mediascene.pdf

**Reports**

TYBA - SOCIOLOGY  

Course: A.SOC.5.06

Title: GENDER STUDIES (APPLIED COMPONENT) -I  

[45 Lectures]

Learning Objectives

1. This course is designed to introduce students to questions in which gender is a significant category of analysis.
2. Topics will include the construction of gender identity and sexuality and the relationship of gender to past and present social and cultural institutions and feminist and related theoretical approaches.

Number of lectures: 45

Unit 1

Key Concepts for the study of Gender  
[12 Lectures]

- a. Sex, Gender and Sexuality: Multiple identities
- b. Patriarchy and gender relations
- c. Sexual division of labour and the economic cost of violence
- d. Public private dichotomy
- e. Identity politics: caste and gender

Unit 2

Feminist Perspectives  
[10 Lectures]

- a. Liberal
- b. Socialist and Marxist
- c. Radical
- d. Eco-feminism
- e. Post modernism

Unit 3

Sexuality  
[13 Lectures]

- a. Essentialist Perspective
- b. Sociological Perspective
- c. Post Modern Sexualities
- d. Feminist Perspective

Unit 4

Masculinity Studies  
[10 Lectures]

- a. Masculinity, Identity and Embodiment
- b. Masculinities and privileges
- c. Masculinities, power and violence
- d. Hegemonic masculinities and its discontents
List of Recommended Reference Books:

Journals

Reports
T.Y. B.A. Course: A.SOC.5.07

Title: RESEARCH METHODS IN SOCIOLOGY I

Learning Objectives:

- This two part course is designed to equip the undergraduate student with the basic knowledge and skills required to undertake a sociological research project.
- Students will be simultaneously taken through the theoretical and practical dimensions of social research.
- The course would require a detailed field based research project undertaken either individually or in small groups. This project which would commence in semester V and culminate in a research report in semester VI would be evaluated as a combined CIA project and would have a weightage of 40 percent in each semester where the student would be evaluated on the attainment of specific milestones. The final project will be evaluated as part of the End Semester examination in Semester 6 and will thus have a weightage of 60 marks.
- The course would familiarize students with the basics of both quantitative and qualitative research. They would also be introduced to the basic statistical analysis.

Number of lectures: 60

UNIT 1
Meaning and Nature of Social research
- Methodological debates
- Types and scope of social research
- The Ethical and Cultural Context of Social Research

UNIT 2
The Research Process
- Problem formulation / objectives / Hypothesis
- Review of literature
- The research designs – exploratory, descriptive and causal
- Sampling – Its meaning and relevance, types of sampling (probability and non probability)

UNIT 3
Quantitative & Qualitative Research
- The Questionnaire and Interview schedule – Its nature, uses and construction
- Scaling Techniques – Sociometry and social distance
- Participant observation (Ethnography)
- Case study
- Focused groups
- Content analysis

UNIT 4
Measurement in social research
- Meaning and levels of measurements
- Measures of central tendency – Mean, median, mode
- Measures of dispersion - Range, Standard Deviation
- Correlation.
List of Recommended Reference Books

TYBA - SOCIOLOGY

Course: A.SOC.5.08

Title: SOCIO-CULTURAL MOVEMENTS

Learning Objectives
1. The course intends to explore the importance of social movements in the construction of social life.
2. Familiarise the students with theorising social movements.
3. Through the analysis of socio-cultural movements, gauge the growing civic sphere and the shrinking democratic space.
4. A critical analysis of contemporary social movements in India.

Number of lectures: 60

UNIT 1
What is a Social Movement? [15 Lectures]
a. Defining Social Movement
b. Four Stages of social movements: Emergence, Coalescence, Bureaucratization, and Decline.
c. Typologies of Social movements
   i. David Aberle’s Classification: Alternative, redemptive, reformative and revolutionary
   ii. Traditional versus New Social Movements
   iii. Economic Classification: Economically driven and non-economically driven social movements.

Unit 2
Theoretical Approaches [30 Lectures]
a. Structural Strain theory
b. Relative Deprivation theory
c. Resource Mobilisation theory
d. New Social Movement Theory

Unit 3
Social movements: Old and New [15 Lectures]
a. New media, citizens and social movements – Case studies: Arab Spring, Occupy Wall Street, India against corruption and the slut walk.
b. Caste, linguistic and Tribal movements:
   i. Dalit,
   ii. Shiv Sena Movement
   iii. Assam
   iv. Tribal solidarity – Case studies
c. Autonomy and Nationalist Movements
   i. Telengana Movement
   ii. Naga Movement
d. Social movements and poverty
   i. Naxalite Movement
e. New Farmers Movement
List of Recommended Reference Books

T.Y. B.A

Course: A.SOC.5.09

Title: SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT – I

Learning Objectives:

This two part applied oriented course aims at achieving the following learning objectives:

1. To acquaint students with the meaning, importance, scope and social relevance of Human Resource development both from the micro and macro levels.
2. To familiarize students with the diverse approaches and strategies that would foster human resource development and show how this would facilitate social development.
3. To create an understanding of the diverse issues involved in human resource development by particularly locating them in the socio cultural context.
4. Students would be evaluated on a combined project / presentation / case study which will evaluate their understanding and application of the subject.

Number of lectures: 45

UNIT 1 [11 lectures]
Human Resource development – An Overview
   a. Meaning, Characteristics, Need, Nature and Significance
   b. Scope – Micro and Macro Dimensions – individual organizational – regional and national
   c. Various Indicators of human development – Their types and issues in understanding human development

UNIT 2 [12 lectures]
Human Relations
   a. Background, the role of scientific management
   b. Meaning, nature, philosophy of human relations
   c. The Hawthorne studies and their significance

UNIT 3 [11 lectures]
Groups and Teams
   a. Social Groups in the work place, Group dynamics factors influencing group formation, maintenance, structure and dissolution
   b. Team dynamics Meaning, types and features of teams , Impact - consequences of teams on performance: social issues in managing teams

UNIT 4 [11 lectures]
Organisational Structure
   a. The formal organization- Meaning, types and characteristics of formal organizations, Organizational process, functions of organization
   b. The Informal Organization - meaning and importance, characteristics, merits / demerits, relation with formal organization and impact.

CIA: Individual/group projects/analysis of case studies.
List of Recommended Reference Books