



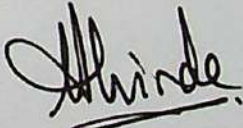
# Syllabus

## First Semester Courses in Anthropology

2023-2024

Contents:

- Syllabus for Minor Course: UAANT4501MN1:  
Anthropology: Concepts and Contemporary Issues
- Evaluation and Assessment guidelines

  
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F.Y.B.A. Anthropology

Course code: UAANT4501MN1

Title: Anthropology: Concepts and Contemporary Issues

Credits: 4

Prerequisite: None

**Course Objectives:**

1. To introduce students to the core themes and methods of socio-cultural Anthropology.
2. To explore contemporary issues and perspectives in this discipline.

**Course Outcomes:**

1. Understand the origins of anthropology
2. Explore the structures of society from an anthropological perspective
3. Critically engage with utilization of anthropological knowledge

**UNIT 1: Introduction**

(15 lectures)

- History of Anthropology
- Methods of Research
- Socio-cultural Anthropology

**UNIT 2: Core Concepts**

(15 lectures)

- Culture
- Culture and Change
- Ethnocentrism and Cultural Relativism

**UNIT 3: Marriage, Family, Kinship**

(15 lectures)

- Sex, Gender, Marriage and Family
- Kinship and Descent
- Alternative Kinships

**UNIT 4: Religion, Science and Magic**

(15 lectures)

- Functions and expressions of Religion
- Magic, Witchcraft and Sorcery
- Religion and Globalisation

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**List Of Recommended Reference Books (list based on the most recent date of publication to oldest)**

Kottak, C. P. 2015. *Cultural Anthropology: appreciating cultural diversity* 16<sup>th</sup> edition. USA: McGraw-Hill

Daswani, G. 2013. The Globalisation of Pentecostalism and the Limits of Globalisation. in *A Companion to the Anthropology of Religion*, Boddy and Lambek (eds.), pp. 239-254, UK: Wiley Blackwell

Birx, H. J. 2010. *21st century Anthropology: a Reference Handbook* (ed). USA: SAGE Publications

Moore, J.D.2009. *Visions of Culture: an introduction to anthropological theories and Theorists*, 3rd ed UK: Altamire Press

Nanda S. and Richard L. Warms. 2009. *Culture Counts: A Concise Introduction to Cultural Anthropology*, 2nd Ed. Wadsworth: Cengage Learning

Darnell, R. 2009. Anthropological Approaches to Human Nature, Cultural Relativism and Ethnocentrism. *Anthropologica*, Vol. 51, No. 1, pp. 187-194

Levine, N.E. 2008. Alternative Kinship, Marriage, and Reproduction. *Annual Review of Anthropology*, Vol. 37, pp. 375-389

Barnard, A. 2004. *History and Theory in Anthropology*. UK: Cambridge University Press

Béteille, A. 1993. Sociology and Anthropology: Their Relationship in one Person's Career. *Contributions to Indian Sociology*, 27: 291

Peletz, M.G. 1995. Kinship Studies in Late Twentieth-Century Anthropology. *Annual Review of Anthropology*, Vol. 24, pp. 343-372

Furer-Haimendorf, C. v. 1982. *Tribes of India: The Struggle for Survival*. University of California Press

Fuchs, S. 1977. *The Aboriginal Tribes of India*. St. Martin's Press.

Lewis, D. 1973. Anthropology and Colonialism. *Current Anthropology*, Vol. 14, No. 5, pp. 581- 602

Malinowski, B. 1931. The Role of Magic and Religion. in *Encyclopaedia of the Social Sciences*, Seligman and Johnson, eds Volume IV, pp.634-642. US: Macmillan Publishing Co.

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Evaluation (Minor Course): Total marks per course - 100.

- I. Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).  
CIA- 40 marks  
CIA 1: Written test -20 marks  
CIA 2: Assignment -20 marks (Assessment grid appended below)
- II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).  
End Semester Examination – 60 marks  
One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 22.

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	5	5	5	15
3	5	5	5	15
4	5	5	5	15
-TOTAL - Per objective	20	20	20	60
% WEIGHTAGE	33.33%	33.33%	33.33%	100%

Grid template for Evaluation of course for CIA 2

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**ASSESSMENT GRIDS AS QUALITY MECHANISMS 2015**

St. Xavier's College, Mumbai

ASSESSMENT OF WRITTEN ASSIGNMENT - Type I

Dept. of \_\_\_\_\_ Course Code \_\_\_\_\_ DATE: \_\_\_\_\_

UID No. \_\_\_\_\_ Roll No. \_\_\_\_\_ Marks: \_\_\_\_\_/20

NAME OF STUDENT: \_\_\_\_\_

TITLE OF WRITTEN PRESENTATION: \_\_\_\_\_

Assessment Grid: Place one tick in the appropriate box of a row. Each row should have at least one box ticked. In Boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks. Overall marks should reflect the total of marks in all ticked boxes. Figures in parentheses in each box indicate marks.

All India 26.08.2022

100	ASSIGNMENT	80-100% (17-20Marks)	60-80% (13-16 Marks)	40-60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
30%	ORGANISATION	Effective Presentation, Logical Format, Clear Statement of Ideas, Relevant Details, sequence of information and ideas could be easily followed	Few Problems	Many problems	Inadequate presentation, Ineffective format, Ineffective Communication of Ideas, Lack Relevant Details - But an attempt	No Attempt to organize
(6)		(6)	(5)	(4)	(3)	(2)
60%	CONTENT	Excellent - Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique. Bibliography mentioned.	Good	Satisfactory	Poor	Very Poor
(12)		(12) / (11) / (10)	(9) / (8)	(7) / (6)	(5) / (4)	(3) / (2) / (1)
5%	VOCABULARY	Richness of Vocabulary	Very good range of vocabulary with some errors	Good range of vocabulary with some errors	Small range of vocabulary with errors	Little or no effort has been made to demonstrate vocabulary knowledge
(1)		(1)	(1)	(0.5)	(0.5)	(0.5)
5%	GRAMMAR, SPELLINGS, MECHANICS	Grammar, Spellings, Punctuations Correct.	Very Few Errors	Some Errors	Many Errors	No effort
(1)		(1)	(1)	(0.5)	(0.5)	(0.5)

TOTAL MARKS FOR WRITTEN ASSIGNMENT: \_\_\_\_\_ OUT OF 20

COMMENTS: \_\_\_\_\_

NAME OF FACULTY MEMBER: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

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# Syllabus

## First Semester Courses in Anthropology

### 2023-2024

Contents:

- Syllabus for Open Elective (OE): UAANT4502OE1:  
Body, Fitness and Culture: The Politics of Care
- Evaluation and Assessment guidelines

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F.Y. B.A. Anthropology

Course: UAANT4502OE1

Title: Body, Fitness and Culture: The Politics of Care

Credits: 2

Prerequisite: None

**Course Objectives:**

1. To create awareness about the political and cultural dimensions of all forms of care
2. To instil critical reasoning towards the myths, the manufactured facts about body and fitness.

**Course Outcomes:**

1. Awareness on the interconnections between health myths and modern science
2. Understand the politics of care and fitness
3. Critically engaging with capitalistic underpinnings of the health care 'system'

**Unit 1: The Culture of Care**

(15 lectures)

- a. How and why of care: Gender and food
- b. Remedies, myths and malfunctions:
  - home remedies as myths
  - science as truth

**Unit 2: The Politics of the Body**

(15 lectures)

- a. Body and beauty: exploring the 'alpha' (male/female)
- b. Fitness fads: Pharma, crash diets and detox regimes
- c. Body doubles: Performer (proletariat) v/s the Actor (bourgeoisie)

**List Of Recommended Reference Books and Journal Articles:**

DiPalma, C. (2002). Body Politics: Webs of Embodiment, Medicine, Science, Technology, Nature and Culture. *Theory & Event* 6(2), doi:10.1353/tae.2002.0015.

SABALA, & GOPAL, M. (2010). Body, Gender and Sexuality: Politics of Being and Belonging. *Economic and Political Weekly*, 45(17), 43-51.

<http://www.jstor.org/stable/25664384>

HARCOURT, Wendy, *Body politics in development : critical debates in gender and development*, London : Zed Books, 2009 - <https://hdl.handle.net/1814/42247>

Retrieved from Cadmus, EUI Research Repository

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MOHARANA, K. C. (2015). [Review of *Sociology of Health and Medicine: New Perspectives*, by V. Sujatha]. *Indian Anthropologist*, 45(1), 75–77. <http://www.jstor.org/stable/43899417>

Scott, S. and D. Moran (eds.). (2005). *Body Matters: Essays on the Sociology of the Body*. London: Falmer Press. Sharp, L.A. (2000). "The Commodification of the body and its parts". *Annual Review of Anthropology*, 29:287–328.

Reischer, E., & Koo, K. S. (2004). The Body Beautiful: Symbolism and Agency in the Social World. *Annual Review of Anthropology*, 33, 297–317. <http://www.jstor.org/stable/25064855>

Evaluation (OE): Total marks per course - 50.

Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).

CIA- 20 marks

Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 30 marks

Eg: Template for the OE End Semester examination in Semester I

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	3	3	4	10
2	3	3	4	10
3	3	3	4	10
-TOTAL - Per objective	9	9	12	30
% WEIGHTAGE	33.33%	33.33%	33.33%	100%

Grid template for Evaluation of course for CIA 2



ASSESSMENT GRIDS AS QUALITY MECHANISMS 2015

St. Xavier's College, Mumbai

ASSESSMENT OF WRITTEN ASSIGNMENT - Type I

Dept. of \_\_\_\_\_ Course Code \_\_\_\_\_ DATE: \_\_\_\_\_

UID No. \_\_\_\_\_ Roll No. \_\_\_\_\_ Marks: \_\_\_\_\_ /20

NAME OF STUDENT: \_\_\_\_\_

TITLE OF WRITTEN PRESENTATION: \_\_\_\_\_

Assessment Grid: Place one tick in the appropriate box of a row. Each row should have at least one box ticked. In Boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks. Overall marks should reflect the total of marks in all ticked boxes. Figures in parentheses in each box indicate marks.

26.08.2022  
 Abhinav

100	ASSIGNMENT	80-100% (17-20Marks)	60-80% (13-16 Marks)	40-60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
30%	ORGANISATION	Effective Presentation, Logical Format, Clear Statement of Ideas, Relevant Details, sequence of information and ideas could be easily followed	Few Problems	Many problems	Inadequate presentation, Ineffective format, Ineffective Communication of Ideas, Lack Relevant Details - But an attempt	No Attempt to organize
(6)		6	(5)	(4)	(3)	(2)
60%	CONTENT	Excellent - Impression of wide reading (research), good knowledge and comprehensive understanding, Evidence of thoughtful input, Ability to critique, Bibliography mentioned.	Good	Satisfactory	Poor	Very Poor
(12)		(12) / (11) / (10)	(9) / (8)	(7) / (6)	(5) / (4)	(3) / (2) / (1)
5%	VOCABULARY	Richness of Vocabulary	Very good range of vocabulary with some errors	Good range of vocabulary with some errors	Small range of vocabulary with errors	Little or no effort has been made to demonstrate vocabulary knowledge
(1)		(1)	(1)	(0.5)	(0.5)	(0.5)
5%	GRAMMAR, SPELLINGS, MECHANICS	Grammar, Spellings, Punctuations Correct.	Very Few Errors	Some Errors	Many Errors	No effort
(1)		(1)	(1)	(0.5)	(0.5)	(0.5)

TOTAL MARKS FOR WRITTEN ASSIGNMENT: \_\_\_\_\_ OUT OF 20

COMMENTS:

NAME OF FACULTY MEMBER: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

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# Syllabus

## First Semester Courses in Anthropology

### 2023-2024

#### Contents:

- Syllabus for Open Elective (OE): UAANT4501OE1 –Introduction to Anthropology of Knowledge
- Evaluation and Assessment guidelines

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SXCM/Department of Sociology and Anthropology/NEP/2023-2024

F.Y. B.A. Anthropology

Course Code: UAANT4501OE1

Title: Introduction to Anthropology of Knowledge

Credits: 2

Prerequisite: None

**Course Objectives:**

1. To understand the ways in and processes through which knowledge systems are constructed.
2. To understand multiple perspectives on science, facts, and objective data.

**Course Outcomes:**

1. Understand the history of the scientific method
2. Explore multiple perspectives on methods of gathering knowledge
3. Critically engage with utilization of knowledge systems
4. Apply multiple methods of knowledge acquisition to current themes in the sciences

**Unit 1: History and Types of knowledge Systems**

(10 lectures)

1. Understanding the ancient, the indigenous, and the scientific
2. The legacy of Enlightenment and colonialism
3. Understanding Modernity

**Unit 2: Theories, Approaches, and Methods**

(10 lectures)

1. Positivism and Constructivism
2. Ethnomethodology
3. Actor-Network Theory

**Unit 3: Current Themes**

(10 lectures)

1. Gender, Race, and Scientific Knowledge
2. Environment, Science, Capitalism, and Technology
3. Artificial Intelligence and the Algorithm economy

**List Of Recommended Reference Books and Journal Articles:**

Group, T. & F. (2022). *Mapping Scientific Method: Disciplinary Narrations*. Science and Technology Studies.

Levinovitz, A. (2020b). *Natural: How Faith in Nature's Goodness Leads to Harmful Unjust Laws, and Flawed Science*. Beacon Press.

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- Katerere, D. R., Applequist, W., Aboyade, O. M., & Togo, C. (2019). *Traditional and Indigenous Knowledge for the Modern Era: A Natural and Applied Science Perspective*. CRC Press.
- Ziewitz, M., & Lynch, M. (2018). It's Important to Go to the Laboratory: Malte Ziewitz Talks with Michael Lynch. *Engaging Science, Technology, and Society*, 4, 366–385.  
<https://doi.org/10.17351/ests2018.220>
- Estabrook, B. (2012). *Tomatoland: How Modern Industrial Agriculture Destroyed Our Most Alluring Fruit*. Andrews McMeel Publishing.
- Koeppel, D. (2009). *Banana: The Fate of the Fruit that Changed the World*. Penguin.
- Adams, B. (2008). *Lawn People. How Grasses, Weeds and Chemicals Make Us Who We Are*, By Paul Robbins, xxi + 186 pp., 22.5 × 15 × 1cm, ISBN 978 1 59213 579 0, US\$ 23.95, Philadelphia, USA: Temple University Press, 2007. *Environmental Conservation*, 35(01).  
<https://doi.org/10.1017/s0376892908004591>
- Coppin, B. (2004). *Artificial Intelligence Illuminated*. Jones & Bartlett Learning.
- Callon, M. (2000). *Some Elements of a Sociology of Translation: Domestication of the Scallops and the Fishermen of St. Brieuc Bay*.
- Visvanathan, S. (1997). *A Carnival for Science: Essays on Science, Technology, and Development*. Oxford University Press, USA.
- Traweek, S. (1992). *Beamtimes and Lifetimes: The World of High Energy Physicists*. Harvard University Press.
- Haraway, D. J. (1989). *Primate Visions: Gender, Race, and Nature in the World of Modern Science*. Psychology Press.
- Latour, B., & Woolgar, S. (1979). *Laboratory Life: The Social Construction of Scientific Facts*. SAGE Publications, Incorporated.
- Kuhn, T. S. (1962). *The Structure of Scientific Revolutions*.
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Evaluation (OE): Total marks per course - 50.

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CIA- 20 marks

Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 30 marks

Eg: Template for the OE End Semester examination in Semester 1

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
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% WEIGHTAGE	33.33%	33.33%	33.33%	100%

Grid template for Evaluation of course for CIA 2



**ASSESSMENT GRIDS AS QUALITY MECHANISMS 2015**

St. Xavier's College, Mumbai

ASSESSMENT OF WRITTEN ASSIGNMENT – Type I

Dept. of \_\_\_\_\_ Course Code \_\_\_\_\_ DATE: \_\_\_\_\_

UID No. \_\_\_\_\_ Roll No. \_\_\_\_\_ Marks: \_\_\_\_\_ /20

NAME OF STUDENT: \_\_\_\_\_

TITLE OF WRITTEN PRESENTATION: \_\_\_\_\_

Assessment Grid: Place one tick in the appropriate box of a row. Each row should have at least one box ticked. In Boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks. Overall marks should reflect the total of marks in all ticked boxes. Figures in parentheses in each box indicate marks.

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(12)		(12) / (11) / (10)	(9) / (8)	(7) / (6)	(5) / (4)	(3) / (2) / (1)
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(1)		(1)	(1)	(0.5)	(0.5)	(0.5)

TOTAL MARKS FOR WRITTEN ASSIGNMENT: \_\_\_\_\_ OUT OF 20

COMMENTS:

NAME OF FACULTY MEMBER: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

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All India 26.08.2022