



# Syllabus

## Second Semester Courses in Anthropology

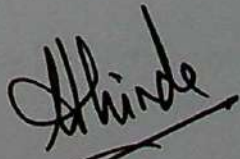
2023-2024

Contents:

- Syllabus for Minor Course: UAANT4502MN1:  
Socio-Cultural Anthropology: Concepts and Applications
- Syllabus for Vocational Skill Course (VSC): UAANT4501VS1:  
Anthropology Today
- Evaluation and Assessment guidelines

**APPROVED SYLLABUS**

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F.Y.B.A. Anthropology

Course code: UAANT4502MN1

Title: Socio-Cultural Anthropology: Concepts and Applications

Credits: 4

Prerequisite: UAANT4501MN1 (Anthropology: Concepts and Contemporary Issues)

**Course Objectives:**

1. To carry forward the learning approaches from previous semester.
2. To practically analyse selected aspects of different cultural practices.
3. To critically examine some of the contemporary turns in Anthropology.

**Course Outcomes (COs):**

1. Understand the application of anthropological methods.
2. Explore the structures of society from an anthropological perspective.
3. Critically engage with utilization of anthropological knowledge.

**UNIT 1: Language, Culture and Communication** (15 lectures)

- Language, thought and culture
- Language and Symbolism
- Visual Anthropology

**UNIT 2: Economic Systems** (15 lectures)

- Subsistence patterns
- Exchange and *The Gift*
- Reciprocity and Redistribution (Kula & Potlach)

**UNIT 3: Political Systems** (15 lectures)

- Types of Political Systems
- Political Control and Social Order
- Planning and Development

**UNIT 4: Applying Anthropology** (15 lectures)

- Historical context
- Types of Anthropology (Medical, Urban, Business, etc.)
- Contemporary concerns

**List Of Recommended Reference Books (list based on the most recent date of publication to oldest)**

Behera, M.C. 2021. Tribe-British Relations in India: Revisiting Text, Perspectives and Approach [1 ed.], Springer.

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Malli, G, Sundar, K H.S.S. 2020. Denotified Tribes of India: Discrimination, Development and Change. Routledge.

Karade, J. 2018. Development of Scheduled Castes and Scheduled Tribes in India. Cambridge Scholars Publishing

Kottak, C. P. 2015. *Cultural Anthropology*: appreciating cultural diversity 16<sup>th</sup> edition. USA: McGraw-Hill

Sebastian, V. 2015. Adivasis and the Anthropological Gaze. *Economic and Political Weekly*. Vol 40. pp.35-43

Birx, H. J. 2010. *21st century Anthropology*: a Reference Handbook (ed). USA: SAGE Publications

Schwarz, H. 2010. Constructing the Criminal Tribe in Colonial India: Acting Like a Thief. Wiley-Blackwell.

Moore, J.D.2009. *Visions of Culture*: an introduction to anthropological theories and Theorists, 3rd ed UK: Altamire Press

Nanda S. and Richard L. Warms. 2009. *Culture Counts*: A Concise Introduction to Cultural Anthropology, 2nd Ed. Wadsworth: Cengage Learning

Barnard, A. 2004. History and Theory in Anthropology. UK: Cambridge University Press

Lewellen, T. C. 2003. *Political Anthropology : an introduction*. UK

Rodrigues, E. and J. Game. 1998. Anthropology and the Politics of Representation. *Economic and Political Weekly*. pp. 2709-2714

Furer-Haimendorf, C. v. 1982. Tribes of India: The Struggle for Survival. University of California Press

Fuchs, S. 1977. The Aboriginal Tribes of India. St. Martin's Press.

Lewis, D. 1973. Anthropology and Colonialism. *Current Anthropology*, Vol. 14, No. 5, pp. 581- 602

Mauss, M. 1954. *The Gift*. UK: Cohen and West

Fortes, M. and E.E. Evans-Pritchard. 1940. *African Political Systems (ed.)*. London: OUP

Praeger Malinowski, B. 1920. Kula. *Man*. Volume 20. pp. 97-105



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Evaluation (Minor Course): Total marks per course - 100.

- I. Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).  
CIA- 40 marks  
CIA 1: Written test -20 marks  
CIA 2: Assignment -20 marks (Assessment grid appended below)
- II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).  
End Semester Examination – 60 marks  
One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 22.

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	5	5	5	15
3	5	5	5	15
4	5	5	5	15
-TOTAL - Per objective	20	20	20	60
% WEIGHTAGE	33.33%	33.33%	33.33%	100%

Grid template for Evaluation of course for CIA 2

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ASSESSMENT GRIDS AS QUALITY MECHANISMS 2015

St. Xavier's College, Mumbai

ASSESSMENT OF WRITTEN ASSIGNMENT - Type I

Dept. of \_\_\_\_\_ Course Code \_\_\_\_\_ DATE: \_\_\_\_\_

UID No. \_\_\_\_\_ Roll No. \_\_\_\_\_ Marks: \_\_\_\_\_ /20

NAME OF STUDENT: \_\_\_\_\_

TITLE OF WRITTEN PRESENTATION: \_\_\_\_\_

Assessment Grid: Place one tick in the appropriate box of a row. Each row should have at least one box ticked. In Boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks. Overall marks should reflect the total of marks in all ticked boxes. Figures in parentheses in each box indicate marks.

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100	ASSIGNMENT	80-100% (17-20Marks)	60-80% (13-16 Marks)	40-60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-1 Marks)
30 %	ORGANISATION	Effective Presentation, Logical Format, Clear Statement of Ideas, Relevant Details, sequence of information and ideas could be easily followed	Few Problems	Many problems	Inadequate presentation, Ineffective format, Ineffective Communication of Ideas, Lack Relevant Details - But an attempt	No Attempt to organize
(6)		6)	(5)	(4)	(3)	(2)
60%	CONTENT	Excellent - Impression of wide reading ( research), good knowledge and comprehensive understanding, Evidence of thoughtful input, Ability to critique, Bibliography mentioned.	Good	Satisfactory	Poor	Very Poor
(12)		(12) / (11) / (10)	(9) / (8)	(7) / (6)	(5) / (4)	(3) / (2) / (1)
5 %	VOCABULARY	Richness of Vocabulary	Very good range of vocabulary with some errors	Good range of vocabulary with some errors	Small range of vocabulary with errors	Little or no effort has been made to demonstrate vocabulary knowledge
(1)		(1)	(1)	(0.5)	(0.5)	(0.5)
5%	GRAMMAR, SPELLINGS, MECHANICS	Grammar, Spellings, Punctuations Correct.	Very Few Errors	Some Errors	Many Errors	No effort
(1)		(1)	(1)	(0.5)	(0.5)	(0.5)

TOTAL MARKS FOR WRITTEN ASSIGNMENT: \_\_\_\_\_ OUT OF 20  
 COMMENTS: \_\_\_\_\_

NAME OF FACULTY MEMBER: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

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Title: Anthropology Today

Credits: 2

Prerequisite: None

**Course Objectives:**

1. To introduce students to Anthropology as a 'way of seeing'.
2. To explore contemporary social and cultural issues from a critical perspective.

**Course Outcomes:**

1. Examine contemporary social and cultural issues from a historical lens.
2. Critically examine the impact of colonial policies on everyday realities of marginalised social groups.

**UNIT 1: Introduction**

(10 lectures)

- Anthropology in India
- Introduction to Ethnography

**UNIT 2: Core Concepts**

(10 lectures)

- Culture and Change
- Ethnocentrism and Cultural Relativism

**UNIT 3: Contemporary Concerns**

(10 lectures)

- Politics of Identity
- Understanding "Development"

**List Of Recommended References (list based on the most recent date of publication to oldest)**

Berger, P., & Heidemann, H. (Eds.). (2013). *The Modern Anthropology of India*. Routledge.

Clark-Deces, I. (Ed.). (2011). *A Companion to the Anthropology of India*. Wiley-Blackwell.

Atal, Y. (Ed.). (2009). *Sociology and Social Anthropology in India (ICSSR)*. Pearson.

Nanda S. and Richard L. Warms. (Eds.). (2009). *Culture Counts: A Concise Introduction to Cultural Anthropology*, 2nd Ed. Wadsworth: Cengage Learning.

Xaxa, V. (2008). *State, Society, and Tribes: Issues in Post-Colonial India*. Pearson.

Das, V. (Ed.). (2003). *The Oxford Companion to Sociology and Social Anthropology in India*. Oxford University Press.



Furer-Haimendorf, C. v. (1982). *Tribes of India: The Struggle for Survival*. University of California Press.

Fuchs, S. (1977). *The Aboriginal Tribes of India*. St. Martin's Press.

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Evaluation (VSC): Total marks per course - 50.

Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).

CIA- 20 marks

Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 30 marks

Template for the VSC End Semester examination in Semester 2

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	3	3	4	10
2	3	3	4	10
3	3	3	4	10
-TOTAL - Per objective	9	9	12	30
% WEIGHTAGE	33.33%	33.33%	33.33%	100%

Grid template for Evaluation of course for CIA 2

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**ASSESSMENT GRIDS AS QUALITY MECHANISMS 2015**

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ASSESSMENT OF WRITTEN ASSIGNMENT – Type I

Dept. of \_\_\_\_\_ Course Code \_\_\_\_\_ DATE: \_\_\_\_\_

UID No. \_\_\_\_\_ Roll No. \_\_\_\_\_ Marks: \_\_\_\_\_ /20

NAME OF STUDENT: \_\_\_\_\_

TITLE OF WRITTEN PRESENTATION: \_\_\_\_\_

Assessment Grid: Place one tick in the appropriate box of a row. Each row should have at least one box ticked. In Boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks. Overall marks should reflect the total of marks in all ticked boxes. Figures in parentheses in each box indicate marks.

All India 26.08.2022

100	ASSIGNMENT	80-100% (17-20Marks)	60-80% (13-16 Marks)	40-60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
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(1)		(1)	(1)	(0.5)	(0.5)	(0.5)

TOTAL MARKS FOR WRITTEN ASSIGNMENT: \_\_\_\_\_ OUT OF 20

COMMENTS:

NAME OF FACULTY MEMBER: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

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