



Syllabus
Sixth Semester Courses in
BA
Department of Sociology and
Anthropology
(November 2025 onwards)

Contents:


Courses:

- o UAANT5502MN1 Anthropology of Development

- Evaluation and Assessment Guidelines



APPROVED SYLLABUS


PRINCIPAL
ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.

- B. Case studies of development projects that worked and those that also failed.

References:

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5. Barth, F. et al. (2005). *One discipline, four ways: British, German, French, and American anthropology*. The University of Chicago Press.
6. Comaroff, J. & Comaroff, J. (2003). "Ethnography on an awkward scale Postcolonial anthropology and the violence of abstraction." *Ethnography*, 4(2): 147-179.
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9. Kelly, J. D. (2001). "Postcoloniality." in Smelser, N. J. et al. (eds.) *International Encyclopaedia of the Social & Behavioural Sciences*. Elsevier: 11844-49.
10. Kuklick, H. (2008). *A New History of Anthropology*. Blackwell Publication.
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13. McGee, J.R. & Warms, R.L. (2008). *Anthropological Theory: An Introductory History. 4th Ed.* McGraw & Hill.
14. Moore, J.D. (ed.) (2009). *Visions of Culture: An Annotated Reader*. Altamira Press.
15. Moore, J.D. (ed.) (2009). *Visions of Culture: An Introduction to Anthropological*. Rowman & Littlefield
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18. Pels, P. (1997). The Anthropology of Colonialism: Culture, History, and the Emergence of Western Governmentality *Annual Review of Anthropology*. Vol. 26:163-183
19. Scott, D. (1992). "Anthropology and Colonial Discourse." *Cultural*

Anthropology. 7(3): 301-326.

20. Wekker, G. (2006). "What's Identity Got to Do with It?": Rethinking Identity in Light of the Mati Work in Suriname. In Ellen Lewin (ed.). *Feminist Anthropology: A Reader*. Blackwell: 435-447.

Evaluation (Theory) UAANT5502MN1: Total marks per course – 50

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 20 marks

CIA 1: Written test - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 30 marks

One question from each unit for 15 marks, with internal choice. Total marks per question with choice 30 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	-	20-30%	20-30%	20-30%	10-20%	-

