



Syllabus

Sixth Semester

Courses in ECONOMICS

(November 2025 onwards)

Contents:

- **Syllabus for Core Theory:**
 - UAECO5504CR1: Advanced Macroeconomics
 - UAECO5505CR1: Economic development: Policy and Applications
 - UAECO5506CR1: Statistical Techniques for Economics
- **Syllabus for Electives:**
 - UAECO5503EL1: Time Series Analysis
 - UAECO5504EL1: Political Economy
- **Syllabus for Minor (Arts):**
 - UAECO5502MN1: Resource Planning for Economic Development
- **Syllabus for Minor (Science):**
 - USECO5502MN1: Applied Econometrics
- **Syllabus for Vocational Skill Course (VSC):**
 - UAECO5501VS1: Corporate Finance
- **Syllabus for Field Project (FP):**
 - UAECO05501FP1: Industry Field Project
- **Evaluation and Assessment guidelines**

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Shinde

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ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.

T.Y.B.A.		
Course Title: Advanced Macroeconomics		
Course Code: UAECO5504CR1		
Credits: 4		No. of lectures: 60
No.	Course Objectives	
1	To analyse the role of Labour Unions and Government Policy in Labour Markets	
2	To understand the AS-AD model and analyse its impact on the inflation-unemployment trade-off.	
3	To introduce the students to the concept of Business Cycles	
4	To examine the role of monetary and fiscal policies as stabilization policies	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	To understand the relevance of macroeconomic theory with real world problems like inflation and unemployment	Understanding
2	To discover the applications of business cycle theories to assess its impact on the economy	Applying
3	To analyse based on macroeconomic variables the stabilising role fiscal and monetary policies	Analyzing
4	To appraise the budgetary allocations for different macroeconomic policies	Evaluating



UNIT I		Labor Economics	(15)
	1.	Aggregate Demand and Aggression Supply	
	2.	Labour markets and Unemployment	
	3.	Minimum Wage law and Public Policy	
	4.	Labor Unions and Collective Bargaining	
UNIT II		Business Cycles and Macroeconomic Policy	(15)
	1.	Classical Business Cycle Analysis	
	2.	Keynesian Theory of Business Cycles	
	3.	Phillips Curve Analysis, Natural rate of Unemployment and Inflation	
	4.	Inflation and Unemployment Relation in the long run – Rational Expectation Hypothesis, Adaptive Expectation Hypothesis	
UNIT III		Monetary Policy	(15)
	1.	Goals of Monetary Policy and Intermediate Targets	
	2.	Choosing Intermediate Targets in case of Demand Shocks	
	3.	Choosing Intermediate Targets in case of Supply Shocks	
	4.	Targeting the Nominal GDP- Rules Versus Discretion in Monetary Policy	
UNIT IV		Public Finance and Fiscal Policy	(15)
	1.	Budgetary Allocation, Distribution and Public Choice	
	2.	Taxation – Approaches and Tax Structure in India	
	3.	Theories of Public Expenditure – Wagner’s Law, Wiseman-Peacock Hypothesis	
	4.	Economics of Public Debt – Growth and Structure, Public Debt Sustainability	

Basic Reference Book:

1. Mankiw, N. Gregory. *Macroeconomics*, 6e. New York: Worth Publishers, 2003.
2. Blanchard, Olivier. *Macroeconomics*, 7e. Essex: Pearson Education Ltd., 2017.
3. D’souza, Errol. *Macroeconomics*. New Delhi: Pearson Education, 2008.

Additional References:

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1. Musgrave R.A. and P.B. Musgrave, *Public Finance in Theory and Practice*, 5e. New York: McGraw Hill International Edition, 1989.
2. Ahuja, H. L. *Macroeconomics: Theory and Policy*, 20e. New Delhi: S Chand and Company Ltd., 2020.
3. Dornbusch, Rudiger; Fischer, Stanley and Startz, Richard. *Macroeconomics*, 13e. New York: McGraw Hill, 2018.
4. Dwivedi, D.N. *Principles of Economics*. New Delhi: Vikas Publishing House, 2008.
5. Stiglitz, Joseph and Rosengard, Jay. *Economics of the Public Sector*, 4e. New York: W.W. Norton & Co, 2015.

Evaluation and Assessment:

Evaluation (Theory): Total marks:	100 marks
Continuous Internal Assessment (CIA):	40 marks
CIA 1: Written test:	20 marks
CIA 2: Project/Assignment:	20 marks
End Semester Examination:	60 marks

Learning Levels	Remembering	Understanding	Analyzing	Application	Evaluation	Creation
% Weightage	10%	25%	30%	15%	15%	5%



T.Y. B.A. Economics (Core 2)		
Course Title: Economic Development: Policy & Applications		
Course Code: UAECO5505CRI		
Credits: 4		No. of lectures: 60
No.	Course Objectives	
1.	To understand the impact of demography and urbanization on the development of an economy.	
2.	To learn the impact of critical issues in urban governance.	
3.	To evaluate the impact of external financial assistance on economic development.	
4.	To assess the development policies with respect to human displacement and dispossession of the resources	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	To relate economic development with demography, urbanization and migration	Analysing
2	To assess the impact of issues in urban governance	Evaluating
3	To appraise the contribution of external financial assistance in economic development	Evaluating
4	To apply the methods to assess development policies with respect to human displacement and dispossession of the resources	Applying



UNIT I	Demography and Development	(15)
	1. Demographic indicators of development	
	2. Demographic Transition and Development Patterns	
	3. Human Capital Formation and Manpower Planning - contribution of education and health	
	4. Women and children in the workforce.	
UNIT II	Urbanization and Development	(15)
	1. Urbanization: Implications and consequences	
	2. Migration and Development issues; Harris-Todaro model of rural-urban migration	
	3. Urban informal sector and the labour market.	
	4. Issues in Urban Governance	
UNIT III	Foreign Assistance for Development	(15)
	1. International Finance for Development - FDI, FII & FPI	
	2. Role of International Financial Institutions and agencies	
	3. Randomized controlled Trials and Foreign Aid	
	4. Case studies of LDCs and International Finance	
UNIT IV	Critical issues and the Development Paradigm	
	1. Infrastructure Deficits: Power, Connectivity, Finance, Sanitation and Housing	(15)
	2. Issues in Agriculture	
	3. Exploitation of Natural Resources & Ecological Degradation	
	4. Human Displacement and Dispossession of the resources	

Basic Reference Books/ Reports/ Publications

1. Todaro, Michael P. and S. C. Smith. Economic Development, 8ed. Delhi: Pearson Education, 2011.

Additional References:

1. Debraj Ray, Economic Development, Oxford Publication, New Delhi,
2. Meier, Gerald M. and James E. Rauch. Leading Issues in Economic Development, 8th ed., Oxford University Press, New Delhi:

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3. Thirlwall A.P. 'Growth and Development – with special reference to developing economies, Palgrave-Macmillan Publication, New Delhi.

Evaluation and Assessment:

Evaluation (Theory – Core course): Total marks per course 100 (for a 4-credit course)

Continuous Internal Assessment (CIA): 40 marks

CIA 1: Written test - 20 marks

CIA 2: Assignment - 20 marks

End Semester Examination – 60 marks

Learning Levels	Remembering	Understanding	Analyzing	Application	Evaluation	Creation
% Weightage	10%	25%	30%	15%	15%	5%



T.Y.B.A. (Core 3)		
Course Title: Statistical Techniques for Economics		
Course Code: UAECO5506CRI		
Credits: 4		No. of lectures: 60
No.	Course Objectives	
1.	To introduce common probability distributions such as normal, binomial, Poisson.	
2.	To explain the calculation of probabilities associated with various events using these distributions.	
3.	To explain hypothesis testing in the context of economic phenomena.	
4.	To explain the use of statistical tests for analysing economic data.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	To learn statistical techniques for economic data analysis.	Understanding
2.	To understand probability distributions and their applications.	Analysing
3.	To learn skills for critically evaluating statistical evidence and draw informed conclusions.	Evaluating
4.	To apply statistical techniques to solve real-world economic problems.	Applying



UNIT I		Probability Distributions	(15)
	1.	Concept of Random Variable	
	2.	Expected Value and Variance of Discrete and Continuous Random Variables	
	3.	Discrete Distributions: Binomial, Geometric and Poisson	
	4.	Continuous Probability Distributions: Normal Distribution	
UNIT II		Statistical Inference	(15)
	1.	Hypothesis formulation: Null and Alternative hypotheses	
	2.	Type I and Type II Errors	
	3.	Setting Rejection Region and Level of Significance	
	4.	P-value and critical value approaches	
UNIT III		Hypothesis Testing	(15)
		t-test: Testing about one and two population means and variances for small samples.	
		z test: Testing hypotheses about one and two population variances for large samples	
		Chi-square Test: Test of independence	
		F Test: Testing hypotheses about population variance F distributions	
UNIT IV		Jointly Distributed Random Variables	(15)
	1.	Joint and Marginal Distributions	
	2.	Conditional Probability and Conditional Expectation	
	3.	Conditional Variance	
	4.	Covariance and Correlation.	

Basic References:

1. Devore, J. Probability and Statistics for Engineering and the Sciences. Cengage (2010).
2. Hinton, P. Statistics Explained. Routledge (2014).

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3. Anderson, D., Sweeney, D., & Williams, T. Statistics for Business and Economics. Cengage (2011)
4. Frank, H. & ALthoen, S. Statistics: Concepts & Applications. Cambridge University Press (1994).
5. Seymour Lipschutz, Schaum's Outline of Probability and Statistics, McGraw Hill (2017).
6. Richard Levin, Statistics for Management, Seventh Edition (2012).

Evaluation and Assessment:

Evaluation (Theory – Core course): Total marks per course 100 (for a 4-credit course)

Continuous Internal Assessment (CIA): 40 marks

CIA 1: Written test - 20 marks

CIA 2: Assignment - 20 marks

End Semester Examination – 60 marks

Learning Levels	Remembering	Understanding	Analyzing	Application	Evaluation	Creation
% Weightage	10%	25%	30%	15%	15%	5%



T.Y.B.A. (Elective 1)		
Course Title: Time Series Analysis Course Code: USECO5503EL1		
Credits: 4 No. Of lectures: 60		
No.	Course Objectives	
1	To explain advanced time series techniques for dynamics data analysis using R.	
2	To introduce time series techniques for forecasting economic variables.	
3	To explain techniques for modeling volatility in stock prices.	
4	To explain techniques for testing time series stationarity.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	To learn key concepts in time series analysis.	understanding
2.	To understand the properties of various time series models.	understanding
3.	To understand how to model and forecast time series using ARIMA and exponential smoothing method.	analysing
4.	To learn how to model volatility in stock prices.	applying



UNIT I		Time Series Concepts	(15)
	1.	Definition and scope of time series analysis	
	2.	Components of Time Series	
	3.	Types of time series data (stationary, non-stationary); Testing for Stationarity	
	4.	Autocorrelation Function and Partial Autocorrelation Function	
UNIT II		Box Jenkins Methodology	(15)
	1.	Properties of ACF and PACF for different models (AR, MA, ARMA)	
	2.	Estimation and Forecasting using ARIMA Model	
	3.	Model Diagnostics: QQ Plots, Serial Correlation Tests for Disturbances	
	4.	Simple Exponential Smoothing Technique and Holts Winter Method	
UNIT III		Modelling Volatility	(15)
	1.	Characteristics of Stock Returns Time Series: Volatility Clustering	
	2.	ARCH Model	
	3.	GARCH Model	
	4.	Testing ARCH Effects	
UNIT IV		Multivariate Econometric Models	(15)
	1.	Vector Autoregressive Model	
	2.	Distributed Lag Model	
	3.	Estimation of Distributed Lag Model: Koyck	
	4.	Adaptive Expectations and Partial Adjustment Models	

Basic Reference:

1. Gujarati, D. & Sangeetha, Basic Econometrics, McGraw Hill, Fifth Edition (2011)
2. Dougherty, C. Introductory Econometrics. Oxford University Press (2011)
3. Brooks, C. Introductory Econometrics for Finance. Cambridge University Press (2008).
4. Cryer, J. & Chan, K. Time Series Analysis with Applications in R. Springer (2008).
5. Chatfield, C. & Xing, H. The Analysis of Time Series: An Introduction with R. Taylor and Francis (2019).
6. Pesaran, H. Time Series and Panel Data Econometrics. Oxford University Press (2015).
Kleiber, C. & Zeileis, A. Applied Econometrics with R. Springer (2008).

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7. Heij, C., Boer, P., Franses, P., Kloek, T., Dijk, H. Econometric Methods with Applications in Business and Economics. Oxford (2004). G.S. Maddala, Introduction to Econometrics, Macmillan Publishing, Second Edition (1992)
8. Marno Verbeek, A Guide to Modern Econometrics, John Wiley, Second Edition (2004)
9. Walter Enders, Applied Econometric Time Series, Wiley, Third Edition (2013)

Evaluation and Assessment:

Evaluation (theory-core course): Total marks per course: 100 (for a 4-credit course)

Continuous Internal Assessment (CIA): 40 marks

CIA 1: Written test: 20 marks

CIA 2: Assignment: 20 marks

End Semester Examination: 60 marks

Learning Levels	Remembering	Understanding	Analyzing	Application	Evaluation	Creation
% Weightage	10%	25%	30%	15%	15%	5%



T.Y. B.A. (Elective 2)		
Course Title: POLITICAL ECONOMY		
Course Code: UAECO5504EL1		
Credits: 4		No of Lectures 60
No.	Course Objectives	
1.	To understand the history of political economy and thereby appreciate how modern economic policy and macro decision-making have evolved into the present form.	
2.	To analyze the relationship that exists between the market and society with respect to issues concerning gender, environment, and human welfare.	
3.	To apply the political economy techniques to assess the impact of evolving economic policies on the organization of production, labour market institutions, and corporate structure.	
4.	To learn the methods to evaluate political economy issues in different countries.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	To understand the history of political economy and decision-making process in modern political economic scenario	Understanding
2	To analyze the relation between market and society with respect to issues concerning gender, environment and welfare	Analyzing
3	To apply political economy techniques to assess the impact on organization of production, labour market and corporate structure	Applying
4	To evaluate the political economy issues in different countries	Evaluating



UNIT I		Changing Dynamics of Capitalist Production	(15)
	1.	Perspective on political economy with a historical overview	
	2.	Fordist and Post-Fordist Production Modes: Changes in the organization of production	
	3.	Markets and labour process	
	4.	Changes in the nature of job security and labour rights.	
UNIT II		State in the Globalization Era	(15)
	1.	Globalization and the limits of the Welfare State.	
	2.	Development and State Autonomy	
	3.	Neoliberalization and globalization	
	4.	Revisiting Ideologies: Capitalism and Socialism	
UNIT III		Changing Role of Finance	(15)
	1.	Financial Liberalization and Financial Fragility	
	2.	Finance Capitalism and developing countries	
	3.	Globalization and uneven economic development	
	4.	Political Economy and Environmental Issues	
UNIT IV		International Political Economy Issues	(15)
	1.	Globalization and Feminism	
	2.	Geopolitical dynamism and political economy	
	3.	Democracy and Politics	
	4.	Future prospects of Political Economy	

Basic Reference Books/Reports/Publications

1. Hanushek, Eric Allen, 'Modern Political Economy', Cambridge University Press (1995)
 Todaro, Michael P. and S. C. Smith. Economic Development, 8ed. Delhi: Pearson Education, 2011.

Additional References:

1. Chakrabarti, Shantanu and Kingshuk Chatterjee (eds.), Globalization and Development – Current Trends, Calcutta University, Kolkata, 2012.
2. Dani Rodrik. "Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank's Economic Growth in the 1990s: Learning from a Decade of Reform".

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- Journal of Economic Literature. Vol. XLIV (December 2006), pp. 973-987.
3. Harvey, David, A Brief History of Neoliberalism, Oxford University Press, 2005.
 4. Ross, Michael, "The Bottom Billion". Sage Publication, 1999.
 5. Sen, Amartya, "Over 100 million women are missing", New York Times Review of Books, 1990.
 6. Shleifer, Andrei and Robert W. Vishny, "The Politics of Market Socialism", The Journal of Economic Perspectives, Vol. 8, No. 2 (Spring 1994), 165-176.

Evaluation and Assessment:

Evaluation (Theory): Total marks per course – 100 (for 4 credit course)

Continuous Internal Assessment (CIA I) – 20 marks

Continuous Internal Assessment (CIA II) – 20 marks

End Semester Examination – 60 marks

Learning Levels	Remembering	Understanding	Analyzing	Application	Evaluation	Creation
% Weightage	10%	25%	30%	15%	15%	5%



T.Y. B.A. Economics (Minor)		
Course Title: Resource Planning for Economic Development		
Course Code: UAECO5502MN1		
Credits: 2 No of Lectures: 30		
No.	Course Objectives	
1.	To apprehend the role government schemes for development for physical as well as human capital management in an economy.	
2.	To introduce the importance of agencies and institutions in the planning process of a country to achieve economic development.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	To classify government schemes for development under the Sustainable Development Goals.	Understanding
2	To appraise initiatives/programs implemented by agencies of development.	Evaluating



UNIT I		Resource Allocation for Economic Development	(15)
	1.	Demographic Transition and Human Capital Formation for Development; Women and children in the workforce	
	2.	Urbanization, Informal sector and Urban Governance	
	3.	Harris-Todaro model of rural-urban migration	
	4.	Infrastructural upgradation and environmental impacts	
UNIT II		Planning and Assistance for Economic Development	(15)
	1.	Agencies of Development: Regional, National and International	
	2.	Foreign Assistance and Development	
	3.	Sustainable Development Goals	
	4.	Randomized controlled Trials	

Basic Reference Books/ Reports/ Publications :

1. Todaro, Michael P. and S. C. Smith. *Economic Development*, 8e. Delhi: Pearson Education, 2011.
2. Ray, Debraj, *Development Economics*, Oxford University Press India, ISBN: 9780195649000, 0195649001

Additional References:

1. Basu, Kaushik. *Analytical Development Economics: The less developed economy revisited*. London: MIT Press, 1997.
2. Misra, S.K. and Puri. *Growth and Development*. Mumbai: Himalaya Publishers, 2005.
3. Thirlwall, A.P. *Growth and Development* 8e. New York: Palgrave MacMillan, 2005.
4. Meier, Gerald M. and James E. Rauch. *Leading Issues in Economic Development*, 8e. New Delhi: Oxford Univ. Press.

Evaluation and Assessment:

Evaluation (Theory): Total marks:	50 marks
Continuous Internal Assessment (CIA):	20 marks
End Semester Examination:	30 marks

Learning Levels	Remembering	Understanding	Analyzing	Application	Evaluation	Creation
% Weightage	10%	25%	30%	15%	15%	5%



T.Y. B.Sc (Minor)		
Course Title: Applied Econometrics		
Course Code: USECO5502MN1		
Credits: 2		No of Lectures 30
No.	Course Objectives	
1.	To explain estimation techniques for qualitative and panel data.	
2.	To learn time series techniques for forecasting economic variables.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	To understand econometric techniques for conducting research in economic areas.	Understanding
2	To apply time series models in independent empirical research	Applying

UNIT I		Application of Regression Analysis	(15)
	1.	Panel Data Techniques	
	2.	Types of Regression Models: Double log, Semi-log, Polynomial, Reciprocal, Models for standardized variables	
	3.	Qualitative Independent Variables	
	4.	Regression Analysis with Qualitative information: Binary response variable, LPM, Logit, Probit, Binary Independent Variable	
UNIT II		Time Series Econometrics	(15)
	1.	ARIMA Models and the Box-Jenkins Methodology, Unit root test	
	2.	ARCH-GARCH Models	
	3.	Cointegration and Error-Correction Models	
	4.	Economic Forecasting	



Basic Reference Books/ Reports/ Publications

1. Gujarati, D. & Sangeetha. *Basic Econometrics*. McGraw Hill, 2011.
2. Brooks, C. *Introductory Econometrics for Finance*. Cambridge University Press, 2019.
3. Wooldridge, J. *Introductory Econometrics*. Cengage, 2009.

Additional References:

1. Dougherty, C. *Introductory Econometrics*. Oxford University Press, 2011.
2. Kleiber, C. & Zeileis, A. *Applied Econometrics with R*. Springer, 2008.
3. Heij, C., Boer, P., Franses, P., Kloek, T., Dijk, H. *Econometric Methods with Applications in Business and Economics*. Oxford, 2004.
4. Stock, J. & Watson, M. *Introduction to Econometrics*. Pearson, 2011.
5. G.S. Maddala. *Introduction to Econometrics*. Macmillan Publishing, 1992.
6. Verbeek, M. *A Guide to Modern Econometrics*. John Wiley, 2004.
7. Angrist J. & Pischke, J. *Mostly Harmless Econometrics: An Empiricist's Companion*. Princeton University Press, 2009.
8. Franses, P. *Enjoyable Econometrics*. Cambridge University Press, 2018.

Evaluation and Assessment:

Evaluation (Theory): Total marks:	50 marks
Continuous Internal Assessment (CIA):	20 marks
End Semester Examination:	30 marks

Learning Levels	Remembering	Understanding	Analyzing	Application	Evaluation	Creation
% Weightage	10%	25%	30%	15%	15%	5%



T.Y.B.A (VSC)		
Course Title: CORPORATE FINANCE		
Course Code: UAECO5501VS1		
Credits: 2		No of Lectures: 30
No.	Course Objectives	
1.	To explain the risk and return characteristics of different asset classes.	
2.	To explain the calculation and interpretation of standard deviation and beta for measuring portfolio volatility.	
3.	Understand the principles of Modern Portfolio Theory and diversification.	
4.	To introduce portfolio models like APT and CAPM.	
CO	Course Outcomes	Bloom's Taxonomy Level (BT level)
	On completing the course, the learner will be able to	
1	To learn how to perform equity risk and return analysis.	Evaluating
2	To learn various portfolio theory models.	Understanding
3	To use portfolio theory models to calculate equity and debt cost of capital.	Applying
4	To apply the acquired knowledge to evaluate investment opportunities.	Evaluating



UNIT I		Risk and Returns	(15)
	1.	Analysing Historical Returns of Stocks and Bonds	
	2.	Holding Period Returns	
	3.	Arithmetic Average Returns vs Geometric Average Return	
	4.	Risk Statistics: Variance and Standard Deviation	
UNIT II		Portfolio Theory Models	(15)
	1.	Capital Asset Pricing Model (CAPM): Opportunity Set, Efficient Set, Capital Market Line,	
	2.	Security Market Line, Measurement of Systematic Risk	
	3.	Arbitrage Pricing Theory (APT): Single Factor and Multi-Factor Models	
	4.	Cost of Capital: Calculation of Equity and Debt Cost of Capital, Equity Risk Premium Measurement, Weighted Average Cost of Capital.	

Basic Reference Books/ Reports/ Publications

1. Pandey, I M. Financial Management. Ninth Edition
2. Bodie, Z. et al., (2009), Financial Economics, Pearson Education, New Delhi.
3. Ross, S., Westerfield, R., & Jaffe, J. Corporate Finance. McGraw-Hill (2010)
4. Berk, J. & Demarzo, P. Corporate Finance. Pearson (2014).
5. Brealy, R., Myers, S. & Allen, F. Principles of Corporate Finance. McGraw-Hill (2011).
6. Welch, I. Corporate Finance: An Introduction. Pearson (2009).
7. Damodaran, Aswath. (2007): Corporate Finance Theory & Practice, Wiley Series, New York
8. Rustogi, R. P., (2005): Financial Management, Galgotia Publishing Co.: New Delhi.
9. Hay D. A. and Moriss D., (1979), Industrial Economics, Oxford University Press

Evaluation and Assessment:

Evaluation (Theory): Total marks:	50 marks
Continuous Internal Assessment (CIA):	20 marks
End Semester Examination:	30 marks

Learning Levels	Remembering	Understanding	Analyzing	Application	Evaluation	Creation
% Weightage	10%	25%	30%	15%	15%	5%



T.Y.B.A		
Course Title: Field Project Course Code: AECO5501FP1		
Credits: 2		No of Hours 60
No.	Course Objectives	
1. 2.	Describe the basics of Data Collection To develop and apply skills for data analysis.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	Describe the basics of Research	Remembering, Understanding, Applying
2	Explore fundamental research methods in economics and related fields for data collection	Remembering, Understanding, Applying
3	Evaluate data management's efficiency in facilitating robust data analysis	Remembering, Understanding, Applying
4	Review and suggest policy intervention	Remembering, Understanding, Applying

Data Collection

Conducting a comprehensive data collection process involves identifying key problem areas, carefully selecting relevant parameters, and making on-site visits to the specified locations to gather essential information.

Data Analysis

Analyzing processed data by employing appropriate mathematical, statistical, and econometric methods, and critically reviewing the results to extract valuable policy perspectives and propose effective solutions.



SXC/Department of Economics/NEP/2025-2026

Evaluation of Learning

Student performance will be assessed on total points with the following criteria and methods of Evaluation:

1. Report Writing
2. Viva Voce

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