



ST. XAVIER'S COLLEGE – MUMBAI
(Est. 1869)

(An Autonomous College affiliated with the University of Mumbai)

Syllabus

Sixth Semester Courses in French

2025-2026

(November 2025 onwards)

Contents:

- Syllabus for Minor Course


UAFRE5502MN1: Pedagogy for teaching French as a Foreign Language

- Evaluation and Assessment guidelines

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APPROVED SYLLABUS




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APPROVED SYLLABUS

Alinda
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Title: Pedagogy for teaching French as a Foreign Language

Credits: 2 (Total 30 hours)

Course Objectives:

1. To familiarize a student with various theories in didactics and pedagogy
2. To understand working with various reference material including digital
3. To familiarize a student with evaluation grids and international evaluation parameters
4. To create a teaching plan and a classroom sequence
5. To elaborate 4 quadrants of CECRL (Cadre européen commun pour la référence des langues)

Course Outcomes (COs):

CO No.	Course Outcomes	Cognitive Level
CO 1	Student is able to compare contrast different types of theories in pedagogy	Understanding, Analysis
CO 2	Student is able to understand the classroom sequence	Understanding, Analysis
CO 3	Student is able to prepare a teaching plan	Analysis, Application, Creation
CO 4	Student is able to fill in evaluation grids for the 4 quadrants	Understanding, Analysis Application, Evaluation



Unit 1

(15 lectures)

Different methods of pedagogy

Terminology, sources and components in the process of teaching and evaluation

Evolution of pedagogy for FLE :

Traditional

Direct

Audio orale

SGAV

Approche communicative

Approche actionnelle

Unit 2

(15 lectures)

Fiche pédagogique

Understanding the sequence of the class

Understanding the 4 competencies

Preparing a teaching plan

Evaluation

CECRL (Cadre européen commun pour la référence des langues)

Grids of evaluation

List Of Recommended Reference Books

1. Boyer H, Pendants M., (1991), *Didactique des langues étrangères*, ed. CLE Internationale
2. Courtillon J.,(2003), *Elaborer un cours de FLE*. ed. Hachette
3. Tagliante C., (2002), *La classe de langue Techniques et pratiques de classe*, ed. CLE Internationale
- 4.

Evaluation (Minor): Total marks - 50.

I Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning). CIA: Written sit down exam on Module 1 -20 marks

II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction). End Semester Examination – 30 marks

One question from each unit for 15 marks, with internal choice. Total 2 questions for 30 marks total.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
Percentage	10-15%	15-25%	20-30%	20-30%	10-15	0-5%

