



**ST. XAVIER'S COLLEGE – MUMBAI**  
**(Est. 1869)**

**(An Autonomous College affiliated with the University of Mumbai)**

**Syllabus for Undergraduate Programme as per**  
**National Education Policy (NEP-2020)**

**Programme: BA in Hindi**

**Academic year 2023–2024**

**APPROVED SYLLABUS**



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**ST. XAVIER'S COLLEGE**  
**AUTONOMOUS**  
**MUMBAI - 400 001.**

**Preamble:**

The foundational principles of the National Education Policy 2020 (NEP 2020) released by MHRD are:

- Multidisciplinary and holistic education (student-centred), encompassing courses from multiple disciplines across the sciences, social sciences, arts, humanities, and commerce for a multidisciplinary world, with emphasis on outcome-based learning.
- 50-50 formulation, where 50% of the credits must be from the core discipline and the rest 50% from other disciplines. Also, 50% of the course must be conceptual and theory based and the rest 50% must be the application of the concepts into practice through student engagement in activities/apprenticeship and internship. Pedagogic methods must be problem-centred/ based and project-based learning and activities.
- Integration of technology into teaching-learning-evaluation resources, blended teaching-learning (face-to-face, online collaborative learning, hands-on and practicum and flipped learning), strengthening research pedagogy of the discipline.
- Integrating skilling and employability with curriculum and teaching-learning across disciplinary, inter-disciplinary, and multi-disciplinary studies.
- Multiple entry and exit options for students within an academic programme of study with credit transfer and accumulation of credits in the Academic Bank of Credits (ABC).
- Equality is the Goal, and Equity is a process to achieve equality and inclusion to promote students' sense of belonging.

**The framework of the choice-based credit system**

**Major Subject:** A single subject course of study pursued by a student as a mandatory requirement of the programme of study. Indian knowledge system (IKS) to be included in the core courses.

**Elective Course:** An elective course could be a project designed to acquire skills to supplement the major study.

**Minor Subject:** A second subject of study pursued by a student as an additional requirement of the programme of study.

**OE:** Open Elective - An elective course chosen generally from an unrelated discipline/subject, to seek multidisciplinary exposure.

**AEC:** Ability Enhancement Course - Mandatory Courses on content related to Language, and Literature  
(i) Compulsory – English communication (ii) Elective – any Indian language other than English.

**IKS:** Indian Knowledge System (Generic) – Mandatory course - an overview of the contribution of India towards multidisciplinary research and development.

**VSC:** Vocational Skill Course – Courses aimed at imparting practical skills, hands-on training, and soft skills to increase the employability of students. Specific or supporting the major subject is to be chosen from a basket/pool offered by the college.

**SEC:** Skill Enhancement Course – Courses aimed at imparting practical skills, hands-on training, and soft skills to increase students' employability. It could be chosen from a basket/pool offered by the college or a MOOC on Swayam or NPTEL platforms.

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**On-Job Training (OJT)/Internship/Field Project (FP)/Community Engagement Programme (CEP) Research Project (RP):** Application of knowledge/concepts in solving or analyzing a real-life problem. All these are related to the major subject.

**CC:** Co-curricular Course – For the holistic development of students through Cultural activities such as performing art, visual art, NCC, NSS, Yoga, etc.

**VEC:** Value Education Course – Compulsory courses on (i) The Constitution of India and (ii) Environmental Education.

FYUGP Credit Structure with number of courses 2023-24													
Level	Sem	Sub-1/Major	Elective	Sub-2/Minor	OE	VSC	SEC	IKS Generic	AEC	VEC	OJT, FP, RP, CEP, CC	Total	Degree/Cum Cr
4.5:100-199 (2023-24) First Year	Sem 1	1	0	1	2	1	1	1	1	1	0	9	44 credits UG certificate
	Sem 2	1	0	1	2	1	1	0	1	1	CC 1	9	
Introductory	Courses	2	0	2	4	2	2	1	2	2	1	18	
Exit option with a UG Certificate in Major &/or Minor with an additional 4 credits NSQF course/internship OR continue with Major & Minor													
5:200-299 (2024-25) Second Year	Sem 3	2	0	1	1	1	0	0	1	0	FP/CEP 1 (Sci) & CC 1	8	88 credits UG Diploma
	Sem 4	2	0	1	1	0	1	0	1	0	FP/CEP 1 (Art/Comm) & CC 1	8	
Intermediate	Courses	6	0	4	6	3	3	1	4	2	5	34	
Exit option with a UG Diploma in Major & Minor with an additional 4 credits NSQF course/internship OR continue with Major & Minor													
5.5:300-399 (2025-26) Third Year	Sem 5	3	1	1	0	1	0	0	0	0	FP 1	7	132 credits UG Degree
	Sem 6	3	1	1	0	0	0	0	0	0	OJT 1 Internship	6	
Higher	Courses	12	2	6	6	4	3	1	4	2	7	47	
Exit option with a Three-Year Bachelor Degree with Major and Minor OR continue with Major & Minor (Fourth year by Papers)													
6:400-499 (2026-27) Fourth Year	Sem 7	3	1	RM1	0	0	0	0	0	0	FP 1	6	176 credits UG Honours
	Sem 8	3	1	0	0	0	0	0	0	0	OJT 1 Internship	5	
Advanced	Courses	18	4	7	6	4	3	1	4	2	9	58	
Exit option with a Three-Year Bachelor Degree with Major and Minor OR continue with Major & Minor (Fourth year by Research)													
6:400-499 (2026-27) Fourth Year	Sem 7	3	1	RM1	0	0	0	0	0	0	RP 1	6	176 credits UG Honours with Research
	Sem 8	3	1	0	0	0	0	0	0	0	RP 1	5	
Advanced	Courses	18	4	7	6	4	3	1	4	2	9	58	
Four-Year UG Honours with Research Degree with Major and Minor													

FYUGP Credit Structure from 2023-24 (Sci-Arts)													
Level	Sem	Major (Sub-1)	Elective	Minor (Sub-2)	OE	VSC	IKS Generic	OJT, FP, RP, CEP	SEC	AEC, VEC	CC	Cum Cr/Sem	Degree/Cum Cr
4.5 (2023-24)	Sem 1	4	0	4	4	4	6	0	4	4	2	22	44 UG certificate
	Sem 2	4	0	4	4	4	4	2	4	4	2	22	
	Cum Cr	8	0	8	8	8	8	10	2	8	4	44	
A student will decide which of the 2 subjects (Sub-1 or Sub-2) will be major and minor at the end of the second semester (ie the first year) Major subject-specific: IKS of 2 credits must be done as 2 units (could be 1 unit + 1 unit) from Sem 3 to Sem 6													
Exit option with a UG Certificate in Major with an additional 4 credits core NSQF course/internship OR continue with Major & Minor													
5 (2024-25)	Sem 3	8	0	4	2	2	2	4	2	2	4	22	88 UG Diploma
	Sem 4	8	0	4	2	2	2	4	2	4	4	22	
	Cum Cr	24	0	16	12	12	12	14	10	14	10	88	
Exit option with a UG Diploma in Major & Minor with an additional 4 credits core NSQF course/internship OR continue with Major & Minor													
5.5 (2025-26)	Sem 5	12	4	2	0	2	0	2	2	0	4	22	132 UG Degree
	Sem 6	12	4	2	0	0	0	4	0	0	4	22	
	Cum Cr	48	8	20	12	14	14	16	132				
Exit option with a UG Diploma in Major & Minor with an additional 4 credits core NSQF course/internship OR continue with Major & Minor													
6 (2026-27)	Sem 7	12	4	4	0	0	0	2	0	0	2	22	176 UG Honours
	Sem 8	12	4	0	0	0	0	6	0	0	6	22	
	Cum Cr	72	16	20	12	14	14	24	176				
Exit option with a Three-Year Bachelor Degree with Major and Minor OR continue with Major & Minor													
6 (2026-27)	Sem 7	10	4	4	0	0	0	4	0	0	4	22	176 UG Honours with Research
	Sem 8	10	4	0	0	0	0	5	0	0	5	22	
	Cum Cr	68	16	20	12	18	14	28	176				
Four-Year UG Honours with Research Degree with Major and Minor													

**Programme Outcomes aligned to the Vision and Mission of St. Xavier's College (Autonomous), Mumbai (Bachelor's degree programme)**

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The students who complete three years of an undergraduate programme will be able to manifest skills and competencies in the following areas:

- 1. Disciplinary knowledge and Core competencies/skills:**  
Demonstrate (i) a lucid understanding of the fundamentals of the subject-related curriculum and (ii) basic and global skills in the academic field of study.
- 2. Critical and Creative thinking:**  
(i) Critically reflect on acquired knowledge and skills in areas of core competencies (ii) Explore new possibilities and be resourceful by generating relevant and practical ideas
- 3. Problem-solving and Analytical reasoning:**  
Demonstrate skills in identifying and investigating a problem. Collect relevant qualitative and quantitative data and analyze the results meaningfully.
- 4. Research-related skills:**  
(i) Apply comprehensive research-based knowledge and skills required for identifying issues, interpreting results, and synthesis of valid information. (ii) Communicate results of studies undertaken in an academic field effectively and accurately.
- 5. Social Application of research and development:**  
Employ core competencies and skills to develop solutions for the improvement of social and environmental conditions.
- 6. Industry-related skills:**  
Employ skills that are relevant to the industry and commit to strong work ethics and professionalism.
- 7. Ethical and Moral Integrity:**  
Practice values such as honesty, transparency, and accountability and commit to interpersonal and social ethics.
- 8. Empathy and Social Intelligence:**  
Cultivate and demonstrate affective, interpersonal, social, and spiritual intelligence.
- 9. Collaboration, Teamwork, and Multidisciplinary competence:**  
Apply knowledge and skills as an individual, team member or leader to manage ventures in monodisciplinary and interdisciplinary settings.
- 10. Leadership and Management:**  
Demonstrate effective strategic planning, and efficient organizational and transformational leadership skills to manage a mission embarked upon.
- 11. Social Concern:**  
Demonstrate (i) empathy and care for the marginalized and disadvantaged, (ii) respect, compassion, and concern for others.
- 12. Social responsibility and inclusion:**  
(i) Strive for social justice, harmony, and solidarity (ii) Value cultural pluralism and diversity.
- 13. Environmental Wellbeing**  
Investigate and design strategies to care for and enhance the well-being of the environment.
- 14. Self-motivation and Lifelong learning:**  
Develop a passion for ongoing personal and professional growth.



**Abbreviations:**

- OE: Open Electives
- AEC: Ability Enhancement Course
- VSC: Vocational Skill Course
- SEC: Skill Enhancement Course

**List of Courses offered from Semesters 1-8 in##### (Refer to the credit structure for your faculty**

Level	Semester	Major (Sub-1) Course titles	Minor (Sub-2) Course titles	OE Course titles	VSC Course title/s	SEC	AEC
4.5 100-199	Sem 1	Hindi Fiction (Stories)	-			Hindi Translation	Introduction to Hindi Stories
	Sem 2	Hindi Fiction (Novels)	-		Hindi Translation	Hindi Translation	Introduction to Hindi Stories
5 200-299	Sem 3						
	Sem 4						
5.5 300-399	Sem 5						
	Sem 6						
6 400-499	Sem 7						
	Sem 8						
	Total						

**Composition of the Board of Studies in \$\$\$\$\$ 20\*\* – 20\*\***

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SXCM/Department of \_\_\_\_\_/NEP/2023-2024

**Four-Year Undergraduate Programme in \_\_\_\_\_**

Year of Implementation	Semester	Course Code	BOS Date	Academic Council Date
2023-2024	1			21 April 2023
2023-2024	2			21 April 2023

**Programme Specific Outcomes**

Sr. No.	A student completing the two-year study in Hindi will be able to:
PSO 1	Understand the origin of Hindi language and its literature.
PSO 2	Identify the dialects of Hindi language family.
PSO 3	Analyse the development of Khariboli Hindi.
PSO 4	Understand the concept of history of literature.
PSO 5	Understand the basis of the classification of Hindi literature.
PSO 6	Understand the importance and basis of the names given to each period of Hindi literature.
PSO 7	Understand the art of content writing in Hindi for Radio.
PSO 8	Understand the art of content writing in Hindi for Television.
PSO 9	Understand the art of content writing in Hindi for Cinema.
PSO 10	Understand the basics of translating from Hindi to English and vice a versa.

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# Syllabus

## First Semester Courses in Hindi

### 2023-2024

#### Contents:

- Syllabus for Core Course:
  - **UHIN4501CR1: Hindi Fiction (Stories)**
- Evaluation and Assessment guidelines

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Course Title: **Hindi Fiction (Stories)**

Number of lectures: 60

**Course Objectives:**

1. Equip the undergraduate student to undertake the formal study of literature by engaging in critical reading, appreciation and analysis of texts in an interactive and participatory classroom setting.
2. Acquaint the first year student with the basic elements of short stories.
3. Understand and apply concepts such as plot, structure, characterization, point of view and narrative technique in the context of short stories.

**Course Outcomes (COs):**

1. Undertake the formal study of literature by engaging in critical thinking, appreciation and analysis of texts in an interactive and participatory classroom setting.
2. Identify the basic elements of short stories.
3. Perceive and apply concepts such as plot, structure, characterization, point of view and narrative technique in the context of short stories.

**Unit 1** (15 lectures)

- Introduction to Hindi Short Stories: Definition, Historical background, Development and Elements.
- *Kafan – Premchand*: Reading and Explanation with reference to the context.

**Unit 2** (15 lectures)

- *Aadmi Ka Bacha – Yashpal*: Reading and Explanation with reference to the context.
- *Apna-Apna Bhagya – Jainendra* : Reading and Explanation with reference to the context.

**Unit 3** (15 lectures)

- *Akeli – Mannu Bhandari* : Reading and Explanation with reference to the context.
- *Vaapsi – Priyamvada Usha* : Reading and Explanation with reference to the context.

**Unit 4** (15 lectures)

- *Chief ki Dawat - Bheeshm Sahani* : Reading and Explanation with reference to the context.

List Of Recommended Reference Books (list based on the most recent date of publication to oldest)

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1. Sethi Rekha, Rekha Upreti., *Kaljayi Hindi Kahaniya*, Arunodai Prakashan, New Delhi, 2018.
2. Sharma, Ramkishor., *Gadya Gaurav*, Jyoti Prakashan, Allahabad, 2015.
3. Chakradhar; *Abhinav Katha Sanchay*, Lokbharti Prakashan, Allahabad, 2013.
4. Singh, Anil., *Katha Darpan*, Aman Prakashan, Kanpur, 2019.
1. Nagendra; *Hindi Sahitya Ka Itihaas*,

Evaluation (Core Theory): Total marks per course - 100.

- I. Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).  
CIA- 40 marks  
CIA 1: Written test -20 marks  
CIA 2: Assignment -20 marks
- II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).  
End Semester Examination – 60 marks  
One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 22.

Eg: Template for the Core course End Semester examination in Semester I for the Core course

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	5	5	5	15
3	5	5	5	15
4	5	5	5	15
-TOTAL - Per objective	20	20	20	60
% WEIGHTAGE	33.33	33.33	33.33	100%



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Keep the grid template for Evaluation, of course for CIA 2.

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**ASSESSMENT OF WRITTEN ASSIGNMENT- TYPE - II**

Dept. of Hindi; Course Code \_\_\_\_\_ Date \_\_\_\_\_ Roll No \_\_\_\_\_

Name of student: \_\_\_\_\_ UIDNo \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of Assignment: \_\_\_\_\_

**Assessment Grid :** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

**Assessment of Written Assignment: 20 Marks**

10 0%	ASSIGNMENT	80-100%  (17-20 Marks)	60-80%  (13-16 Marks)	40- 60%  (9-12 Marks)	20-40%  (5-8 Marks)	0-20%  (0-4 Marks)
50 %	<p><b>Content</b></p> <p>Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input.</p> <p>Ability to critique, Bibliography mentioned</p> <p>_____ Marks _____</p>	Excellent	Good	Satisfactory	Poor	Very Poor
1 0		10 / 9	8 / 7	6 / 5	4 / 3	2 / 1
30 %	<p><b>Organization</b></p> <p>Effective presentation, logical format, clear statement of ideas, relevant details, sequence of</p>	Effective organization	Few problems	Many problems	Inadequate presentation. Ineffective format, communication of ideas, lack of	No attempt to organize



06	information and ideas could be easily followed, references / footnotes / endnotes  —— Marks ——	6 / 5	4	3	relevant details - but an attempt  2	1
10 %	<b>Vocabulary</b>  —— Marks ——	Richness of vocabulary  2	Very good range of vocabulary with some errors  1.5	Good range of vocabulary with some errors  1	Small range of vocabulary with errors  1	Little of no effort to demonstrate vocabulary knowledge  0.5
10 %	<b>Grammar, spellings, mechanics</b>  —— Marks ——	Grammar, spellings punctuations correct  2	Very few errors  1.5	Some errors  1	Many errors  1	No effort  0.5

Comments:

Name and Signature of Faculty \_\_\_\_\_

