



# Syllabus

## Third Semester Courses in

### BA


### Political Science

### (June 2024 onwards)

- **Core Courses:**
  - UAPOL5001CR1 -The Working of the Indian Constitution
  - UAPOL5002CR1- Introduction to Public Administration
- **Vocational Skill Course:**
  - VSC: UAPOL5001VS1 - Introduction to Psephology
- Evaluation and Assessment Guidelines

**APPROVED SYLLABUS**



  
PRINCIPAL  
ST. XAVIER'S COLLEGE  
AUTONOMOUS  
MUMBAI - 400 001.

<b>BA in Political Science</b>		
<b>Course Title: The Working of the Indian Constitution      Course Code: UAPOL5001CR1</b>		
Credits 4:      Theory (4) = 60 hr		
<b>No.</b>	<b>Course Objectives</b>	
1.	Enable students to be conversant with the working of India's Constitution	
2.	Familiarize them with the relations of different organs of the government.	
3.	Give an understanding of relations between the centre, state, and the other administrative units.	
<b>CO</b>	<b>Course Outcomes</b> <b>On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1.	Know the Union Legislature and Union Executive	Remembering
2.	Understand the working of its government machinery, the Judicial system and the Working of Judiciary	Understanding
3.	Comprehend the workings of the Indian Federation	Understanding
4.	Explain the complexities of Centre-State relations and Relations of the Centre with UTs and Delhi-NCR	Understanding

**APPROVED SYLLABUS**



<b>UNIT I</b>	<b>The Union Legislature</b>	<b>(15)</b>
A.	Formation	
B.	Powers and Functions	
C.	The Changing Nature of Parliament- A Critical Analysis	
<b>UNIT II</b>	<b>The Union Executive</b>	<b>(15)</b>
A.	The Prime Minister and the Council of Ministers	
B.	The President and Vice-President	
C.	Relations between the President and Prime Minister	
<b>UNIT III</b>	<b>The Judiciary</b>	<b>(15)</b>
A.	The Structure and Powers of the Supreme Court of India	
B.	Judicial Review and Judicial Activism	
C.	Relations between the Legislature, Executive and Judiciary	
<b>UNIT IV</b>	<b>The working of Indian Federation</b>	<b>(15)</b>
A.	The Concept of Federation	
B.	The Centre-State relations	
C.	The Relations between Centre, Union Territories and Delhi-NCR	

**Reference Books:**

1. Basu, D. D. (2023). Introduction to the Constitution of India. (22nd ed.). Lexis Nexis. 2023.
2. D'Souza, Ronald P. & Sridharan, E (Eds.). (2006) India's Political Parties. Sage Publications. New Delhi. India Pvt. Ltd.
3. Dua, B. D. & Singh, M. P. (Eds.). (2023). Indian Federalism in the New Millenium. Manohar Publishers, New Delhi.
4. Kashyap, S. (Ed.). (n.d.) Judicial Activism and Lokpal. Uppal Publishing House. New Delhi.
5. Kohli, A. (Ed.). (2002). The Success of India's Democracy. New Delhi. Foundation Books Pvt. Ltd.
6. Mohan, R. (2023). India's Federal Setup: A Journey Through Seven Decades. Akar Books. India.
7. Singh, M. P. (2022). Federalism in India. India: SAGE Publications India Pvt Limited.



8. Sinha, R. R. (2018). Book Review: S. K. Jain (Ed.), Indian Federalism: Emerging Issues. International Studies. New Delhi. Kalpaz Publications.
9. Singh, M. P. & Mishra, A. (Eds.) (2004). Coalition Politics in India: Problems and Prospects. New Delhi. Manohar Publishers & Distributors.

**Evaluation (Theory, UAPOL5001CR1): Total marks per course – 100**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 40 marks**

CIA 1: Written test - 20 marks.

CIA 2: Essay - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 60 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%

**APPROVED SYLLABUS**



<b>BA in Political Science</b>		
<b>Course Title: Introduction to Public Administration</b>		<b>Course Code: UAPOL5002CR1</b>
Credits 4: Theory (4) = 60 hr		
<b>No.</b>	<b>Course Objectives</b>	
1.	Introduce the basics of Public Administration	
2.	Familiarise Good Governance	
3.	Introduce fundamental theories of Public Administration	
<b>CO</b>	<b>Course Outcomes On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1.	Know the basics of Public Administration	Remembering
2.	Understand the relevance of theories of Bureaucracy decision-making, motivation in the administration and the modernization of Bureaucracy	Understanding
3.	Apply the concept learned for Good Governance	Applying
4.	Examine the consequences of implementing Liberalisation, Privatisation and Globalisation on Public Administration in India	Evaluating
5.	Examine the accountability of the administration	Evaluating

**APPROVED SYLLABUS**



<b>UNIT I</b>	<b>The Study of Public Administration</b>	<b>(15)</b>
A.	Meaning and Definition of Public Administration	
B.	Scope of Public Administration	
C.	Changing nature and importance of Public Administration	
<b>UNIT II</b>	<b>Working of Bureaucracy</b>	<b>(15)</b>
A.	Theory of Bureaucracy – Max Weber	
B.	Decision making – Herbert Simon	
C.	The Human Side of Enterprise – Douglas McGregor	
<b>UNIT III</b>	<b>Public Administration in the Age of Globalization and Liberalization</b>	<b>(15)</b>
A.	Meaning and Features of Globalization and Liberalization	
B.	Impact of Globalization on Public Administration	
C.	Development Administration	
<b>UNIT IV</b>	<b>New Public Management</b>	<b>(15)</b>
A.	New Public Management	
B.	Good Governance	
C.	E-Governance	

**Reference Books:**

1. Arora, R.K. and Saxena, T. (2023). Ethics and Accountability in Government and Business. Jaipur. Aalekh Publishers.
2. Chakrabarty, B., Chand, P. (2017). Public Administration: From Government to Governance. India: Orient Blackswan.
3. Chakrabarty, B., Bhattacharya, M, & Chakrabarty, V. (Eds.). (2003). Public Administration: A Reader. India. Oxford University Press.
4. Dhameja, A. (2004). Contemporary Debates in Public Administration. India. Phi Learning.
5. Godbole, M. (2003). Public Accountability and Transparency: The Imperatives of Good Governance. New Delhi. Orient Longman Private Limited
6. Ladeur, K. H. (2004). Public Governance in the Age of Globalization. United Kingdom. Ashgate Publishing Limited.
7. Maheshwari, S. (6th ed.). (2001). Indian Administration. Orient Longman Private Limited. India.



8. Maheshwari, S. (2006). Public Administration in India: The Higher Civil Service. India: OUP India.
9. Mishra, R. K., Geeta, P., Navin, B. (2003). Reforming Public Management. India. Rawat Publications.
10. Prasad, R. Satyanarayana & V. Prasad, S. (Eds.). (2004). Administrative Thinkers. New Delhi. Sterling Publishers Pvt. Ltd.
11. Singh. S. (Ed.). (2016). Governance: Issues and Challenges. India: SAGE Publications.

**Evaluation (Theory, UAPOL5002CR1): Total marks per course – 100**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 40 marks**

CIA 1: Written test - 20 marks.

CIA 2: Open Book Test - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 60 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%

**APPROVED SYLLABUS**



<b>SYBA in Political Science</b>		
<b>Course Title: Introduction to Psephology</b>		<b>Course Code: UAPOL5001VS1</b>
Credits 2: 30 hr		
<b>No.</b>	<b>Course Objectives</b>	
1	Guide in understanding the basics of psephology	
2	Empower the learner with the knowledge of different methods of electoral studies.	
3	Help develop a skill in electoral analysis	
<b>CO</b>	<b>Course Outcomes</b> <b>On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1	Understand the Basics of Psephology	Understanding
2	Analyse the Voting Behaviour and Patterns	Analysing
3	Use the Methods and Techniques of Data Collection and Poll Survey	Applying

**APPROVED SYLLABUS**



- UNIT I Introduction to Psephology and Election Analysis (15)**
- A. Concept of Psephology
  - B. Growth and Development
  - C. Voting Behaviour
- UNIT II Methods and Techniques (15)**
- A. Methods of Electoral Studies
  - B. Data Collection
  - C. Poll Survey

**Reference Books:**

1. Antunes, R. (2010). Theoretical Models of Voting Behaviour. Instituto Politécnico de Coimbra, Escola Superior de Educação de Coimbra
2. Dalton, R. J. (2000). Citizens Attitudes and Political Behavior, Comparative Political Studies.

**Evaluation (Theory, UAPOL5001VS1): Total marks per course – 50**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 20 marks**

CIA 1: Written test - 10 marks.

CIA 2: Field Survey - 10 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 30 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	05-10%	20-30%	10-20%	5-10%

**APPROVED SYLLABUS**

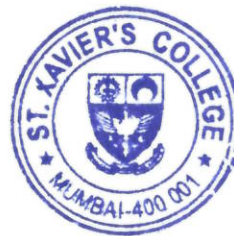




**Syllabus**  
**Third Semester Courses in**  
**BA**  
**Political Science**  
**(June 2024 onwards)**

- **Minor Course:**
  - UAPOL5001MN1 The Working of Indian Government
- Evaluation and Assessment Guidelines

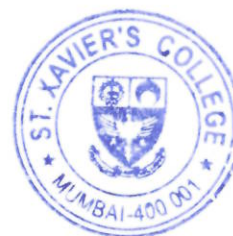
**APPROVED SYLLABUS**



*Shinde*  
PRINCIPAL  
ST. XAVIER'S COLLEGE  
AUTONOMOUS  
MUMBAI - 400 001.

<b>SYBA in Political Science</b>		
<b>Course Title: The Working of Indian Government Course Code: UAPOL5001MN1</b>		
Credits 4: 60 hr		
<b>No.</b>	<b>Course Objectives</b>	
1	Enable students to be conversant with the working of India's Constitution	
2	Familiarize them with the relations of different organs of the government.	
3	Give an understanding of relations between the centre, state, and the other administrative units.	
<b>CO</b>	<b>Course Outcomes</b> <b>On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1	Understand the working of its government machinery	Understanding
2	Know the Union Legislature and Executive and the significance of Morality in Law and society.	Understanding
3	Comprehend the Judicial system and the Workings of Judiciary	Understanding
4	Analyse the role of components like ethical values, liberty and public opinion in shaping law	Analysing

**APPROVED SYLLABUS**



<b>UNIT I</b>	<b>The Union Legislature</b>	<b>(15)</b>
A.	Formation	
B.	Powers and Functions	
C.	The Changing Nature of Parliament- A Critical Analysis	
<b>UNIT II</b>	<b>The Union Executive</b>	<b>(15)</b>
A.	The Prime Minister and the Council of Ministers	
B.	The President and Vice-President	
C.	Relations between the President and Prime Minister	
<b>UNIT III</b>	<b>The Judiciary and other Judicial Institutions</b>	<b>(15)</b>
A.	The Supreme Court of India	
B.	The High Courts	
C.	The Lok Adalats	
<b>UNIT IV</b>	<b>Law and Morality</b>	<b>(15)</b>
A.	Law and Morality	
B.	Law and Public Opinion	
C.	Law and Liberty	

**Reference Books:**

1. Basu, D. D. (2023). Introduction to the Constitution of India. (22nd ed.). Lexis Nexis. 2023.
2. Dicey, A. V. (1905). Lectures on the Relation Between Law & Public Opinion in England During the Nineteenth Century. United Kingdom. Macmillan and Company.
3. D'Souza, Ronald P. & Sridharan, E (Eds.). (2006) India's Political Parties. Sage Publications. New Delhi. India Pvt. Ltd.
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**Evaluation (Theory, UAPOL5001MN1): Total marks per course – 100**

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