



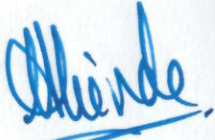
Syllabus
Fourth Semester Courses in
BA
Political Science
(November 2024 onwards)

- **Core Courses:**
 - UAPOL5003CR1 - Indian Government and Politics
 - UAPOL5004CR1 - Public Administration in India

- Evaluation and Assessment Guidelines

APPROVED SYLLABUS




PRINCIPAL
ST. XAVIER'S COLLEGE
AUTONOMOUS
MUMBAI - 400 001.

BA in Political Science		
Course Title: Indian Government and Politics		Course Code: UAPOL5003CR1
Credits 4: Theory (4) = 60 hrs		
No.	Course Objectives	
1.	Facilitate students understanding of the workings of the Indian Party System.	
2.	Guide students in comprehending the functioning of the Indian Polity.	
3.	Help students analyse the challenges faced by the Indian Polity.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Understand the functioning of the Indian Polity and Comprehend the Party System and role of Political Parties in India.	Understanding
2.	Know the Politics of Coalition and Regional Parties and Comprehend the intricacies of society and politics	Understanding
3.	Learn the trends and challenges faced by India	Remembering
4.	Recognize different community movements and their significance	Analysing

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UNIT I	Political Parties and Electoral Politics	(15)
A.	The Party System	
B.	Dynamics in Electoral Politics	
C.	Major Political Developments	
UNIT II	Society and Politics	(15)
A.	Religion and Politics	
B.	Secularism in India	
C.	Caste and Politics	
UNIT III	Community Movements for environment and natural resources	(15)
A.	Chipko Movement, Jhapto Cheeno Andolan - Uttarakhand	
B.	Kondankulam Movement – Tamilnadu/ Jaitapur Movement – Maharashtra	
C.	Silent Valley protests- Kerala/ Plachimada Movement – Kerala/ Niyamgiri protest – Odissa	
UNIT IV	Challenges in Indian Polity	(15)
A.	Naxalism	
B.	Terrorism	
C.	Movements for Separate State	

Reference Books:

1. Baxi, U. & Parekh, B. (1995). Crisis and Change in Contemporary India. New Delhi. Sage Publications.
2. Brass, P. R. (2003). The Production of Hindu-Muslim Violence In Contemporary India. United Kingdom: University of Washington Press.
3. D'Souza, P. R. & Sridharan, E. (Eds.). (2006) India's Political Parties. New Delhi. Sage Publications India Pvt. Ltd.
4. Gadgil, M., Guha, R. (1995). Ecology and Equity: The Use and Abuse of Nature in Contemporary India. India. Routledge.
5. Gómez-Pompa, A., & Kaus, A. (1992). Taming the Wilderness Myth. BioScience, 42 (4), 271–279.
6. Kohli, A. (2001). The Success of India's Democracy. New Delhi. Foundation Books Pvt. Ltd.
7. Kohli, A. (1988). India's Democracy: An Analysis of Changing State-Society Relations. New Jersey. Princeton University Press.



8. Mohanty, M. & Mukerji, P. (1998). People's Rights: Social Movements and The State in The Third World. Pacific Affairs. India.
9. Roy H, Singh M.P & Chauhan A.P.S. (2017) State Politics in India. India. Primus Books.
10. Singh, M. P & Mishra, A. (2004). Coalition Politics in India: Problems and Prospects. New Delhi. Manohar Publishers & Distributors.
11. Varshney, A. (2008). Ethnic Conflict and Civic Life: Hindus and Muslims in India. Ukraine: Yale University Press.

Evaluation (Theory, UAPOL5003CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Group Presentation - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%

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BA in Political Science		
Course Title: Public Administration in India		Course Code: UAPOL5004CR1
Credits 4: Theory (4) = 60 hrs		
No.	Course Objectives	
1. 2. 3.	Help students examine the salient features of the Indian Administration Facilitate students' understanding of Personnel Administration, Recruitment and Training Help Students in analyzing the challenges of Corruption in the Indian Administration and remedies	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Examine the salient features of the Indian Administration, its corruption problems and suggest remedies for them.	Evaluating
2.	Understand overall Personnel Administration, Recruitment and Training	Analyzing
3	Analyze the contemporary issues such as Lateral Entry in the Civil Services and Privatization of Public Sector	Analyzing
3.	Understand an overview of Financial Administration	Understanding
4.	Check the system of accountability in public administration and role of NGOs	Applying

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UNIT I	The Indian Administrative System	(15)
A.	Evolution	
B.	Basic features	
C.	The Concept of Generalists and Specialists	
UNIT II	Personnel Administration	(15)
A.	Recruitment and Training	
B.	Integrity in Administration	
C.	Lok Ayukta and Lok Pal	
UNIT III	Financial Administration	(15)
A.	Budgetary Process	
B.	Financial Accountability	
C.	Performance Budgeting	
UNIT IV	Local Governance and People's Participation	(15)
A.	The Right to Information	
B.	The Role of Non-Government Organizations	
C.	Decentralized Planning	

Reference Books:

1. Arora, R. K. & Saxena, T. (Eds.). (2003). Ethics and Accountability in Government and Business. Jaipur. Aalekh Publishers.
2. Chakrabarty, B. & Chand. P. (2019). Indian Administration: Evolution and Practice. Sage Publications.
3. Chakrabarty, B., Chand, P. (2017). Public Administration: From Government to Governance. India. Orient Blackswan.
4. Chakrabarty, B. & Bhattacharya, M. (2003). Public Administration: A Reader. New Delhi. Oxford University Press,
5. Das, S. (2013). The Civil Services in India: Oxford India Short Introductions. India. OUP India.
6. Das, S. (2000). Public Office, Private Interest: Bureaucracy and Corruption in India. India. OUP India.



7. Dhameja, A. (2004). Contemporary Debates in Public Administration. India. Phi Learning.
8. Drèze, J., Sen, A. (2002). India: Development and Participation. India. Oxford University Press.
9. Godbole, M. (2003). Public Accountability and Transparency: The Imperatives of Good Governance. New Delhi. Orient Longman Private Limited.
10. Kohli, A. (1990). Democracy and Discontent: India's Growing Crisis of Governability. United Kingdom: Cambridge University Press.
11. Maheshwari, S. (2006). Public Administration in India: The Higher Civil Service. India: OUP India.
12. Maheshwari, S.R. (6th ed.). (2001). Indian Administration. New Delhi. Orient Longman Private Limited.

Evaluation (Theory, UAPOL5004CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Open Book Test - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%

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Syllabus
Fourth Semester Courses in
BA
Political Science
(November 2024 onwards)

- **Minor Course:**
 - UAPOL502MN1 The Working of Indian Government
- Evaluation and Assessment Guidelines

APPROVED SYLLABUS




PRINCIPAL
ST. XAVIER'S COLLEGE
AUTONOMOUS
MUMBAI - 400 001.

SYBA in Political Science		
Course Title: Introduction to Indian Polity		Course Code: UAPOL5002MN1
Credits 4: 60 hr		
No.	Course Objectives	
1	Facilitate students understanding of the working of the Indian Party System	
2	Guide students to understand the functioning of the Indian Polity	
3	Help students in analyzing the challenges faced by Indian Polity	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	Understand the functioning of the Indian Polity and Learn the trends and challenges faced by India	Understanding
2	Comprehend the Party System, the role of Political Parties in India and Know the Politics of Coalition and Regional Parties	Analyzing
3	Comprehend the intricacies of society and politics	Understanding
4	Be conversant with different community movements and their significance	Applying

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UNIT I	Political Parties and Electoral Politics	(15)
A.	The Party System in India	
B.	The Regional Parties	
C.	The Coalition Politics	
UNIT II	Society and Politics	(15)
A.	Religion and Politics	
B.	Secularism in India	
C.	Caste and Politics	
UNIT III	Major Developments Impacting Politics	(15)
A.	Major Wars	
B.	Major Scams	
C.	Political Assassinations	
UNIT IV	Challenges in Indian Polity	(15)
A.	Naxalism	
B.	Terrorism - Case Study Jammu Kashmir	
C.	Terrorism- Case Study- Punjab	

Reference Books:

1. Baxi, U. & Parekh, B. (1995). Crisis and Change in Contemporary India. New Delhi. Sage Publications.
2. Brass, P. R. (2003). The Production of Hindu-Muslim Violence In Contemporary India. United Kingdom: University of Washington Press.
3. D'Souza, P. R. & Sridharan, E. (Eds.). (2006) India's Political Parties. New Delhi. Sage Publications India Pvt. Ltd.
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11. Varshney, A. (2008). Ethnic Conflict and Civic Life: Hindus and Muslims in India. UK: Yale University Press.

Evaluation (Theory, UAPOL5002MN1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Group Presentations - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

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