



Syllabus

Fifth Semester Courses in

BA

Political Science

(June 2025 onwards)

- **Core Courses:**

- UAPOL5501CR1 – Introduction to International Politics
- UAPOL5502CR1- Political Processes in Maharashtra - Historical Background
- UAPOL5503CR1- Indian Political Thinkers

- **Elective Course:**

- UAPOL5501EL1- General Introduction to Law
- UAPOL5502EL1 - Major Issues in Contemporary Politics

- **Minor Course:**

- UAPOL5501MN1 - Cooperation and Challenges in International Politics

- Evaluation and Assessment Guidelines

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TYBA in Political Science		
Course Title: Introduction to International Politics		Course Code: UAPOL5501CR1
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1. 2.	familiarize students to the basic nature, principles and practices of International Politics develop an understanding of the underlined trends and major developments in International Relations	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	understand the basic nature, principles and practices of International Relations and develop the understanding of theories of International Relations as a means to understand International Politics.	Understanding
2.	analyse the Importance of the role of various international organizations.	Analysing
3.	evaluate the dynamics of power in geopolitics, from past to contemporary world.	Evaluating
4.	know the various international laws and critically evaluate the role of International Court of Justice.	Understanding

APPROVED SYLLABUS



Unit 1: The Nation State System

[15 Lectures]

- A: Nation State
- B: Theories of Realism
- C: Theories of Liberalism
- D: Non-State Actors

Unit 2: International Organizations

[15 Lectures]

- A: League of Nations and United nations
- B: Role of UN and Global Crisis- Case Studies
- C: WTO, World Bank and International Monetary Fund
- D: BRICS, OPEC and IAEA

Unit 3: Power Dynamics and Geopolitics

[15 Lectures]

- A: The Balance of Power
- B: The Cold War Era
- C: Unipolarity, Bipolarity and Multipolarity
- D: Geopolitical Challenges- Case Studies

Unit 4: The Role International Law

[15 Lectures]

- A: Nature and Sources
- B: Main features and Role
- C: Limitations
- D: International Court of Justice- Case Studies

Reference Books:

1. Baylis, John; Smith, Steve & Owens, Patricia: (2011). The globalization of world politics: an introduction to international relations. [ed. by] (5th ed.) New York. Oxford University Press.
2. Brownlie, Ian: Basic Documents in International Law, (2009): Oxford University Press, Oxford)
3. Chimni, B.S.L: (1993). International Law and World Order: Critique of Contemporary Approaches: Sage Publications, New Delhi.
4. Hogan, Michael J. (1992): The end of the Cold War: Its meaning and implications. Cambridge. Cambridge University Press.



4. Goldstein, Joshua S. (2003): International relations. (5th Ed.) Delhi. Pearson Education (Singapore) Pte. Ltd.
5. Hogan, Michael J. (1996): The end of the Cold War: Its meaning and implications. Cambridge. Cambridge University Press, 1992Lowe, Vaughan and Colin Warwick, eds. The United Nations and the Principles of International Law: Routledge, London
6. Levi, Werner (1991): Contemporary International Law: A Concise Introduction: Westview Press, Boulder
7. Nalpat, M. D. (2023): Geopolitics of the 21st Century. Manipal Universal Press, India.
8. Palmer and Perkins (2001): International Relations. CBS Publishers and Distributers, Mumbai.
9. Pant, H (2021): Politics and Geopolitics, Rupa Publications, India.
10. Smith, M. & Little, R. (Eds) (1991): Perspectives on World Politics New York: Routledge, (Reprinted 2000)
11. Viotti, Paul R. & Kauppi, Mark V. (1990): International relations theory: realism, pluralism, globalism. New York. Macmillan Publishing Company.

Evaluation (Theory, UAPOL5501CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Open Book Test - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Political Processes in Maharashtra - Historical Background		
Course Code: UAPOL5502CR1		
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1.	Explain the Historical background and Regionalism in Maharashtra	
2.	Develop the understanding of Caste and Politics in Maharashtra	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	highlight the major historical events taken place in Maharashtra prior to the Independence.	Remembering
2.	closely examine factors supporting Regionalism in India in general and in Maharashtra in particular.	Understanding
3.	understand the regional challenges in Maharashtra.	Understanding
4.	analyse the relationship between Caste, class and Politics in Maharashtra	Analysing

APPROVED SYLLABUS



UNIT I	Historical Background	(15)
A.	The Bhakti and Social Reform Movements	
B.	The Nationalist and Non-Brahmin Movements	
C.	The Dalit and Tribal Movements	
UNIT II	Regionalism	(15)
A.	Emergence of Regional Consciousness	
B.	The Samyukta Maharashtra Movement- Origin	
C.	Development of the movement and its consequences	
UNIT III	Sub-Regionalism	(15)
A.	Sub-regionalism	
B.	Politics of Regional imbalance	
C.	Case Study: Konkan, Western Maharashtra, Marathwada and Vidharba	
UNIT IV	Caste, Class and Politics	(15)
A.	Dominant Caste	
B.	Other Backward Classes	
C.	Dalits	

Reference Books:

1. Divekar, V.D. (1991): Social reform movements in India. [A historical perspective] Bombay. Popular Prakashan Pvt. Ltd.
2. Guru, G (1997): Dalit Cultural Movements and Dalit Politics in Maharashtra. Vikas Adhyayan Kendra.
3. Kumar, A (2017): Rethinking State Politics in India- Regions within Regions, Routlage.



4. Phadke, Y.D. (1985): Social reformers of Maharashtra. New Delhi. Maharashtra Information Centre,
5. Sirsikar, V.M. (1995): Politics of modern Maharashtra. Bombay. Orient Longman Limited.
6. Teltumbde, A (2005): Anti-imperialism and annihilation of castes. Thane. Ramai Prakashan.
7. Thakkar, Usha & Kulkarni, Mangesh (1995): Politics in Maharashtra. [ed. by] Bombay. Himalaya Publishing House.
8. Thapar, Romesh (1977): Tribe, caste and religion in India. [ed. by] Bombay. Macmillan India Limited.

Evaluation (Theory, UAPOL5502CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Group Presentation - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Indian Political Thinkers		Course Code: UAPOL5503CR1
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1. 2.	Introduce students to the Political Thought of Indian Thinkers Give students an idea of the contributions of various political thinkers from different centuries to the development of political thought.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Understand the political thought of some Indian thinkers	Understanding
2.	Analyze the contribution of thinkers in Indian society and politics	Analysing
3.	Understand the ancient political thought	Understanding
4.	Evaluate the pre- and post-independence political thought	Evaluating



Unit 1: Ancient Administration and Governance

[15 Lectures]

A: Buddha

B: Kautilya

Unit 2: The Ideas of Nationalism

[15 Lectures]

A: Sri Aurobindo

B: V.D. Savarkar

Unit 3: Swaraj and Ideas on State

[15 Lectures]

A: Bal Gangadhar Tilak

B: M.K.Gandhi

Unit 4: Rationalism, Socialism and Reforms

[15 Lectures]

A: B.R. Ambedkar

B: Ram Manohar Lohia

Reference Books:

1. Ambedkar, B R: Annihilation of Caste, Navayana Publishing Pvt Ltd. Delhi, 2014.
2. Arora, V. K.: Rammanohar Lohia and Socialism in India. Deep and Deep Publishers, New Delhi, 1984.
3. Bhatt, S. R: Buddha and Early Buddhism. D. K. Publishers & Distributors Pvt Ltd. 2002
4. Buddhadasa Kirthi Singhe: Buddhist Concepts. Old and New. Sri Satguru Publication, 1983
5. Chakrabarty, Bidyut and Pandey, Rajendra Kumar: Modern Indian Political Thought: Text and Context, Sage Publication, New Delhi, 2009.
6. Childers C: Studies in Buddhism. Asian Education Service, Madras, 1999
7. Das M.: Sri Aurobindo: Life and Times of the Mahayogi Paperback, Sri Aurobindo Ashram, 2020.



8. Kangle R.P: The Kautilya's Arthashastra Vol. I, II, III. Motilal Banarasi Das, 1965
9. Keer D: Dr Babasaheb Ambedkar Life & Mission
10. Keer D: Lokamanya Tilak - Father of The Indian Freedom Struggle, printed by India Printing Works, Published by Kangutkar, Mumbai, 1959
11. Mehta V.R: Foundations of Indian Political Thought. Manohar Publishers, New Delhi, 1992
12. Mukherjee, S. and Ramswamy, S.: History of Socialist Thought, Sage Publications, New Delhi, 2000.
13. Rangarajan, L N: Kautilya Arthashastra. Penguin, 1992.
14. Sri Aurobindo: THE RENAISSANCE IN INDIA AND OTHER ESSAYS ON INDIAN CULTURE (PB) * Paperback, Sri Aurobindo Ashram Publication, 2002
15. Sri Aurobindo: The Human Cycle The Ideal of Human Unity War and Self-Determination, Sri Aurobindo Ashram Publication Department, 1997.
16. Sri Aurobindo, Bande Mataram Political Writings and Speeches 1890-1908, Sri Aurobindo Ashram Publication Department, 2002.
17. V. Sampath: Savarkar: Echoes from a Forgotten Past, Hardcover, Penguin Viking, 2019.
18. V. Sampath: Savarkar: A Contested Legacy, 1924-1966 Hardcover, PENGUIN VIKING, 2021
19. V. D. Savarkar: Indian War of Independence 1857, Abhishek Publications, 2019

Evaluation (Theory, UAPOL5503CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Research-based written Assignment - 20 marks.

CIA 2: Viva on written assignment - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: General Introduction to Law		Course Code: UAPOL5501EL1
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1. 2.	Develop the understanding of the basics of Law Build a foundation for advanced studies in Law	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	develop an orientation towards Law and to build a foundation for degree in Law	Understanding
2.	analyse the role of components like ethical values, liberty and public opinion in shaping law	Analysing
3.	examine the nuances of Constitution, a cornerstone in law making.	Applying
4.	understand the evolution of Law in India	Evaluating



UNIT I	Definition, meaning and features of Law	(15)
A.	Definition, Meaning and Classification of Law	
B.	Different schools of Jurisprudence	
C.	Sources of Law	
UNIT II	Law and Morality	(15)
A.	Law and Morality	
B.	Law and Public Opinion	
C.	Law and Liberty	
UNIT III	Constitutionalism	(15)
A.	Origin, growth and development	
B.	Features of Constitutionalism	
C.	Classification of Constitution	
UNIT IV	Evolution of Laws in India	(15)
A.	Ancient Era	
B.	Medieval Era	
C.	Modern Era	

Reference Books:

1. Appadorai, Angadipuram (1950): The substance of politics. (5th Ed.) London. Oxford University Press.
2. Baxi, U (1982): The Crisis of the Indian Legal System. Alternatives in Development: Law. Vikas.
3. Grimm, Dieter (2016): Constitutionalism: Past, Present, and Future (Oxford Constitutional Theory), OUP Oxford.
4. Harris, Phill (2007): An Introduction to Law, Cambridge University Press.



5. Gilchrist, R.N. (1940): Principles of Political Science. (6th Ed. Reprint) Madras. Longmans, Green And Co. Ltd.
6. Palkhivala, Nani (1984):. We, the people: India- the largest democracy. Bombay. Strand Book Stall.
7. Sharma, S.R. (2004): Evolution of Law and Society, Anmol Publications Pvt Ltd.

Evaluation (Theory, UAPOL5501EL1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Essay - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Major Issues in Contemporary Politics		Course Code: UAPOL5502EL1
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives	
	The Course aims to:	
1.	Introduce the major issues in Contemporary Politics	
2.	Enhance the understanding of the International Economic Issues	
CO	Course Outcomes	Bloom's Taxonomy Level (BT level)
	On completing the course, the learner will be able to	
1.	know the Major Issues in the Contemporary politics like Poverty and Health	Remembering
2.	evaluate the impact of America's hegemony on World Politics	Evaluating
3.	understand the International Economic Issues	Understanding
4.	develop an understanding of Sustainable development	Understanding



Unit 1: Post Cold War Issues [15 Lectures]

- A. Unipolar World
- B. Poverty and Health

Unit 2: The United Nation [15 Lectures]

- A. Unipolar World: General Assembly-Security Council
- B. World Health Organization-origin, activities

Unit 3: International Financial Institutions [15 Lectures]

- A. Globalization, Liberalization and Privatization
- B. World Bank and International Monetary Fund

Unit 4: Development and Environmental Issues [15 Lectures]

- A. Sustainable Environmental Issues
- B. Developmental Issues

Reference books:

1. Augustine, John S. (1989): Strategies for Third World development. New Delhi. Sage Publications India Pvt. Ltd.
2. Barnes, Stanley (1980): 200 million hungry children. London. Grosvenor Books.
3. Bird, Graham, Killick, Tony, Sharpley, Jennifer & Sutton, Mary (1984): IMF and stabilization: developing country experiences. [Directed and ed. by Tony Killick] London. Heinemann Educational Books Ltd.
4. Mattoo, Aaditya & Stern, Robert M. (2003): India and the WTO. Washington, D.C. World Bank.
5. Myrdal, Gunnar (1970): The challenge of world poverty: a world anti-poverty program in outline. London. The Penguin Press.
6. Qadeer, Imrana, Sen, Kasturi & Nayar, K.R.: Public health and the poverty of reforms: the

South Asian predicament. New Delhi. Sage Publications.

7. Ranadive, Kanta (2001): The political economy of poverty. Hyderabad. Orient Longman Limited.

8. Turner, Barry (2018): The Statesman's Yearbook 2018. [the politics, cultures and economies of the world] (154th ed.) London. Palgrave Macmillan.

Evaluation (Theory, UAPOL5502EL1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Assignment - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%





Syllabus
Fifth Semester Courses in
BA
Political Science
(June 2025 onwards)

- **Minor Course:**
 - UAPOL5501MN1 - Cooperation and Challenges in International Politics
- Evaluation and Assessment Guidelines

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TYBA in Political Science		
Course Title: Cooperation and Challenges in International Politics		
Course Code: UAPOL5501MN1		
Credits 2:		Theory (2) = 30 hr
No.	Course Objectives The Course aims to:	
1	Introduce Major Issues in the Contemporary politics like Poverty and Health.	
2	Enable students to understand the International Economic Issues.	
3	Develop an understanding of Sustainable development	
4	Orient students to examine the functioning of regional and international organizations.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	understand the Major Issues in the Contemporary politics like Poverty and Health	Understanding
2	evaluate the impact of America's hegemony on World Politics	Understanding
3	understand the International Economic Issues	Understanding
4	develop an understanding of Sustainable development	Analyzing



Evaluation (Theory, UAPOL5501MN1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 20 marks

CIA 1: Written test - 10 marks.

CIA 2: Assignment - 10 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 30 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-10%	15-20%	5-10%	20-30%	10-20%	5-10%

