



# Syllabus

## Sixth Semester Courses in

### BA

### Political Science

### (November 2025 onwards)

- **Core Courses:**
  - UAPOL5504CR1 – International Relations: Major Developments
  - UAPOL5505CR1- Contemporary Issues in Maharashtra Politics
  - UAPOL5506CR1- Western Political Thinkers
    - **Elective Course:**
      - UAPOL5503EL1 - Basics of Indian Law
      - UAPOL5504EL1 - Challenges in International Politics
    - **VSC Course:**
      - UAPOL5501VS1 - Introduction to Political Journalism
    - **Minor Course:**
      - UAPOL5502MN1 – Challenges in Contemporary World Politics
- Evaluation and Assessment Guidelines

*Shinde*

PRINCIPAL  
ST. XAVIER'S COLLEGE  
(AUTONOMOUS)  
MUMBAI - 400 001.



<b>TYBA in Political Science</b>		
<b>Course Title: International Relations: Major Developments</b>		
<b>Course Code: UAPOL5504CRI</b>		
<b>Credits 4:</b>		<b>Theory (4) = 60 hrs</b>
<b>No.</b>	<b>Course Objectives The Course aims to:</b>	
1.	Develop an understanding of changing nature of War and the processes adopted for international peace	
2.	Introduce students to the significance of foreign policy and diplomacy	
3.	familiarize the students with India's neighbouring countries and the relations between India and her neighbours.	
4.	Enhance the understanding of the current issues in International Politics	
<b>CO</b>	<b>Course Outcomes On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1.	explain the nature and causes of war and understand various approaches to peace	Understanding
2.	evaluate the role and significance of India's neighbours	Evaluating
3.	understand the importance and role of foreign policy and diplomacy in the world politics.	Understanding
4.	discuss the various issues in contemporary international politics	Applying



**Unit 1: War and Approaches to Peace** [15 Lectures]

- A. Nature, Causes, Types of War
- B. The Concept of Collective Security
- C. Arms Control, Disarmament, Proliferation of Nuclear Weapons

**Unit 2: India and her Neighbours** [15 Lectures]

- A. Pakistan, Afghanistan, Bangladesh
- B. China
- C. Nepal, Bhutan and Sri Lanka

**Unit 3: Foreign Policy and Diplomacy** [15 Lectures]

- A. Foreign Policy & Diplomacy
- B. Significance of Foreign Policy and Diplomacy in International Politics
- C. Case Studies

**Unit 4: Current issues in International Politics** [15 Lectures]

- A. The Developments and Events in International Politics of the Year

**Reference Books:**

1. Andrew W.P (1981): India and Her Neighbours. Creative Media Partners, 2023 Appadorai: Domestic Roots of Foreign Policy. OUP Delhi
2. Bajpai, Kanti P and Shakul, Harish C – Interpreting World Politics
3. Chandra Vishal (Ed) (2013): India's Neighbourhood: The Armies of South Asia, IDSA, New Delhi,
4. Goldstein, Joshua S. (2003): International relations. (5th Ed.) Delhi. Pearson Education (Singapore) Pte. Ltd.
5. Jetly, Nancy (1999): India's foreign policy: challenges and prospects. [ed. by] New Delhi. Vikas Publishing House Pvt. Ltd.
6. Barash, D, Webel, C (2013): Peace and Conflict Studies. Sage.
7. Lodgaard, S (2010): Nuclear Disarmament and Non Proliferation: Towards a Nuclear Weapon Free World? Routledge.
8. Pandey Nishchal (Ed) (2017): Refugees and IDPS in South Asia, Consortium of South Asian Think Tank (COSATT), Konrad Adenauer Stiftung (KAS).
9. Pant, H (2019): Indian Foreign Policy- An Overview. The Orient Blackswan.



**Evaluation (Theory, UAPOL5504CR1): Total marks per course – 100**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 40 marks**

CIA 1: Written test - 20 marks.

CIA 2: Open Book Test - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 60 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



<b>TYBA in Political Science</b>		
<b>Course Title: Contemporary Issues in Maharashtra Politics</b>		
<b>Course Code: UAPOL5505CR1</b>		
Credits 4:		Theory (4) = 60 hrs
<b>No.</b>	<b>Course Objectives</b> <b>The Course aims to:</b>	
1.	Equip the students to role of religion in Politics, Cooperatives and Civil Society organizations in Maharashtra	
2.	Help students understand the functioning of Political Parties and election in Maharashtra	
<b>CO</b>	<b>Course Outcomes</b> <b>On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1.	understand Ethnicity, Religion and Politics	Understanding
2.	evaluate the Functioning of Political Parties and Election	Evaluating
3	understand the role of Cooperatives and Civil Society organizations	Analyzing
3.	understand Movements for alternative models of development	Understanding



- UNIT I Ethnicity, Religion and Politics (15)**
- A. Politics of Nativism- Sons of the soil movement
  - B. Politics of Communalism
- UNIT II Political Parties and Election (15)**
- A. Era of Congress dominance
  - B. Emergence of Coalition Politics
- UNIT III Non-Party Politics- I (15)**
- A. Business and Politics
  - B. Role of Cooperatives, Farmer's movements
- UNIT IV Non-Party Politics- II (15)**
- A. Civil Society initiatives
  - B. Movements for alternative models of development

**Reference Books:**

1. Anandan, Sujata (2018), MAHARASHTRA MAXIMUS - The State, Its People and Politics, New Delhi, Rupa & Co.
2. Dixit, Jitendra, (2020): 35 Days: How Politics In Maharashtra Changed Forever in 2019, New Delhi, Harper Collins Publishers India.
3. Palshikar, Suhas, (1999), Maharashtra: Challenges Before the Congress System, Economic and Political Weekly, Vol. 34, Nos. 34-35, August21 -September3.
4. Palshikar, Suhas, (2014): Farewell to Maratha Politics? Assembly Election in Maharashtra, Economic and Political Weekly, Vol 49, Issue 42, 18th October.
5. Sirsikar, V.M. (1995): Politics of modern Maharashtra. Bombay. Orient Longman Limited.
6. Thakkar, Usha & Kulkarni, Mangesh (1995): Politics in Maharashtra. [ed. by] Bombay. Himalaya Publishing House.
7. Thapar, Romesh (1977): Tribe, caste and religion in India. [ed. by] Bombay. Macmillan India Limited.



**Evaluation (Theory, UAPOL5505CR1): Total marks per course – 100**

Formative Assessment ‘for’ Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 40 marks**

CIA 1: Written test - 20 marks.

CIA 2: Group Presentations - 20 marks.

Summative Assessment ‘of’ Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 60 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom’s Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



<b>TYBA in Political Science</b>		
<b>Course Title: Western Political Thinkers</b>		<b>Course Code: UAPOL5506CR1</b>
Credits 4:		Theory (4) = 60 hrs
<b>No.</b>	<b>Course Objectives The Course aims to:</b>	
1.	Introduce students to the Political Thought of select Western Thinkers	
2.	Give an idea to the students of the contributions of various political thinkers from different centuries to the development of political thought.	
<b>CO</b>	<b>Course Outcomes On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1.	Understand the Ancient Western political thought	Understanding
2.	Evaluate the Interrelation between Power and State	Evaluating
3.	Understand the role of the state and Importance of public consent	Understanding
4.	Analyze the role of dialectic and revolution in the state	Analyzing



**Unit 1: City State**

[15 Lectures]

- A. Plato
- B. Aristotle

**Unit 2: Power and State**

[15 Lectures]

- A. Niccolo Machiavelli
- B. Thomas Hobbes

**Unit 3: Consent**

[15 Lectures]

- A. John Locke
- B. John Rawls

**Unit 4: Dialectic and Revolution**

[15 Lectures]

- A. Friedrich Hegel
- B. Karl Marx

**Reference Books:**

1. Durant. W (2023): The Story of Philosophy, Grapevine India Publishers, Mumbai.
2. Mukherjee S. and Ramaswamy S. (2002): Great Western Political Thinkers Volumes I – XII, Deep and Deep Publication, New Delhi.
3. Muschamp David, (1986): Political Thinkers, Palgrave Macmillan, London.
4. Plamenatz John (1992): Man and Society, Longman.
5. Sabine, George H. (1937): A history of political theory. (3rd ed.) London. George G. Harrap & Co. Ltd.
6. Sharma Urmila and Sharma S. K (2020): Western Political Thought: From Plato to Burke: Vol. 1, Atlantic, New Delhi.
7. Sibley and Mulford Q (1970): Political Ideas and Ideologies, London, Harper & Row.



**Evaluation (Theory, UAPOL5506CR1): Total marks per course – 100**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 40 marks**

CIA 1: Written Research Assignment - 20 marks.

CIA 2: Viva based on written assignment - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 60 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



<b>TYBA in Political Science</b>		
<b>Course Title: Basics of Indian Law</b>		<b>Course Code: UAPOL5503EL1</b>
Credits 4:		Theory (4) = 60 hrs
<b>No.</b>	<b>Course Objectives</b> <b>The Course aims to:</b>	
1.	Equip students with the basic framework of Rights and Constitutional safeguards	
2.	Help students understand Law and judicial institutions	
<b>CO</b>	<b>Course Outcomes</b> <b>On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1.	understand an overview of Personal Law such as Marriage, Divorce, Adoption and Inheritance.	Understanding
2.	understand the General Laws such Law of Torts, Contract and Consumer Protection.	Analyzing
3.	analyse the criminal law and its significance in civil society	Analyzing
4.	closely examine the contemporary crimes and legislative provisions to deal with the same.	Evaluating





5. Choudhary, R.N.P. (2005), Consumer Protection Law, Deep & Deep Publications.
6. Diwan, Paras & Diwan, Peeyushi (2008): Modern Hindu law: codified and uncodified. (19<sup>th</sup> ed.) Faridabad. Allahabad Law Agency.
7. Diwan, Paras: Family law (1983): Law of marriage and divorce in India. New Delhi. Sterling Publishers Private Limited.
8. Duggal Pavan, (2014): Textbook on Cyber Law, Universal Law Publishing.
9. Dutta, Antara, and Siddharth Sharma. (2008) "Intellectual property rights and innovation in developing countries: Evidence from India." International Finance Corporation, World Bank Group.
10. P. Leelakrishnan, (2016), Environmental Law in India, LexisNexis: New Delhi.
11. Rao, Mamta (2012): Law relating to women and children. (3rd ed.) Lucknow. Eastern Book Company.
12. Singh, Avtar & Kaur, Harpreet (2013): Introduction to the law of torts and consumer protection. (3rd ed.) Gurgaon. Lexis Nexis Butterworths Wadhwa Nagpur.

**Evaluation (Theory, UAPOL5503EL1): Total marks per course – 100**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 40 marks**

CIA 1: Written test - 20 marks.

CIA 2: Group Presentation- 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 60 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



<b>TYBA in Political Science</b>		
<b>Course Title: Challenges in International Politics</b>		<b>Course Code: UAPOL5504EL1</b>
Credits 4: Theory (4) = 60 hrs		
<b>No.</b>	<b>Course Objectives The Course aims to:</b>	
1. 2.	Help students to understand the Human Rights, Feminist and Peace Movements Develop the understanding of the Function of Civil Society Organization	
<b>CO</b>	<b>Course Outcomes On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1.	understand Human Rights in general and Rights of Refugees in particular	Evaluating
2.	introspect on Feminist Movement and develop sensitivity towards Women's rights	Understanding
3	examine Peace and Conflict resolutions	Analyzing
4.	build an insight understanding on the issue of Terrorism	Understanding



**Unit 1: Human Rights** [15 Lectures]

- A. Origin, Definition, Major Developments
- B. Rights of Migrants and Refugees

**Unit 2: Feminist Movement** [15 Lectures]

- A. Changing nature of the movement
- B. Women in Politics - Challenges they face

**Unit 3: Terror and Peace** [15 Lectures]

- A. Terrorism
- B. Peace Movements-Origin, Growth and Role

**Unit 4: Civil Society Organisation** [15 Lectures]

- A. Amnesty International
- B. International Committee of the Red Cross

**Reference books:**

1. Asthana, N. C. (2014), Terrorism, Insurgencies and Counter Insurgency Operations, Neha Publishers & Distributors, New Delhi.
2. Banerjee, P. (2015), The State of Being Stateless: an account of South Asia: Orient Blackswan Private Limited, New Delhi.
3. Byman, D.(2015), Al Qaeda, the Islamic State, and the Global Jihadist Movement: What Everyone Needs to Know, Oxford University Press.
4. Bose, T. K., Manchanda R., States, Citizens and Outsiders (2005): The uprooted peoples of South Asia, Foundation Books, New Delhi.

© St. Xavier's College (Empowered Autonomous Institute), Mumbai, INDIA



5. Chari, P. R., Joseph M., Suba Chandran, D., Missing Boundaries (2003): Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia, Manohar Publishers and Distributors.
6. Coll, S., Ghost Wars (2004): The Secret History of the CIA, Afghanistan, and bin Laden from the Soviet Invasion to September 10, 2001, Penguin Books, London.
7. Giri, T. N., Reddy, G. N, (2003), Refugee Problems in Asia and Africa: Role of the UNHCR, Manak Publication, New Delhi.
8. Gunaratna, R.(2002), Inside Al Qaeda: Global Network of Terror, Columbia University Press.
9. Kumari, Abhilasha, Kidwai, Sabina, Crossing the Sacred Line (1998): Women's Search for Political Power, Orient Longman Limited, Hyderabad.
10. Mazumdar, Vina, (1979), Symbols of Power: Studies on the Political Status of Women in India, Allied Publishers Private Limited, Bombay.
11. Puthenkalam, Joseph John, Thenadikulam and Joseph George, (2011) Gender, Democracy And Development: Dynamics of the Political Participation of Tribal Women in India, Loyola publications, Thiruvananthapuram.
12. Roy, S. K. (2001), Refugees and Human Rights: Social and Political Dynamics of Refugee Problem in Eastern and North-Eastern India, Rawat Publications, Jaipur.
13. Samaddar, R.(2003), Refugees and the State: Practices of Asylum and Care in India, 1947 – 2000, Sage India.

**Evaluation (Theory, UAPOL5504EL1): Total marks per course – 100**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 40 marks**

CIA 1: Written test - 20 marks.

CIA 2: Assignment - 20 marks.



SXCM/Syllabus/Political Science /NEP/2025-26

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination – 60 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%

© St. Xavier's College (Empowered Autonomous Institute), Mumbai, INDIA

**APPROVED SYLLABUS**



<b>TYBA in Political Science</b>		
<b>Course Title: Introduction to Political Journalism</b>		<b>Course Code: UAPOL5501VS1</b>
Credits 2:		Theory (2) = 30 hr
<b>No.</b>	<b>Course Objectives The Course aims to:</b>	
1	Familiarize the students to Political Journalism and its importance in forming political opinions.	
2	Help students understand different modes of Political Journalism.	
3	Bring out the scope of Political Journalism as a career option.	
<b>CO</b>	<b>Course Outcomes On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1	appreciate and understand the significance of Political Journalism, especially in a Democracy.	Understanding
2	critically analyze the role and impact of both print and digital political journalism.	Analyzing
3	consider Political Journalism as a career option.	Applying



**UNIT I Introduction to Political Journalism (15)**

- A. Origins, Theories and Practices
- B. Evolution of Political Journalism in India

**UNIT II Contemporary Dynamics of Political Journalism (15)**

- A. Print Journalism
- B. Digital Journalism

**Reference Books:**

1. Lindgreen Simon, (2021), Digital Media and Society, Sage Publication.
2. Mazumdar, (1993), A. Indian Press and Freedom Struggle; Orient Longma.
3. Natrajan J.(2000); History of Indian Journalism, Publications Division, India.
4. Roy, B.(2013), Begginer's Guide to Journalism, Pustak Mahal Mumbai.

**Evaluation (Theory, UAPOL5501VS1): Total marks per course – 50**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 20 marks**

CIA 1: Written test - 10 marks.

CIA 2: Political Report preparation for print/digital medium - 10 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 30 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	05-10%	20-30%	10-20%	5-10%





**Syllabus**  
**Sixth Semester Courses in**  
**BA**  
**Political Science**  
**(November 2025 onwards)**

- **Minor Course:**
  - UAPOL5502MN1 Challenges in Contemporary World Politics
- Evaluation and Assessment Guidelines

*Shinde*

PRINCIPAL  
ST. XAVIER'S COLLEGE  
(AUTONOMOUS)  
MUMBAI - 400 001.

ST. XAVIER'S COLLEGE  
(AUTONOMOUS)  
MUMBAI - 400 001

© St. Xavier's College (Empowered Autonomous Institute), Mumbai, INDIA

**APPROVED SYLLABUS**



<b>TYBA in Political Science</b>		
<b>Course Title: Challenges in Contemporary world Politics</b>		
<b>Course Code: UAPOL5502MN1</b>		
Credits 2:		Theory (2) = 30 hr
<b>No.</b>	<b>Course Objectives The Course aims to:</b>	
1	Enable the students to understand Rights of Refugees and Migrants.	
2	Develop understanding in students on Women's rights internationally and sensitization towards the same.	
3	Examine Peace and Conflict resolutions.	
4	Create awareness on the issue of international Terrorism.	
<b>CO</b>	<b>Course Outcomes On completing the course, the learner will be able to</b>	<b>Bloom's Taxonomy Level (BT level)</b>
1	understand Human Rights in general and Rights of Refugees in particular	Understanding
2	introspect on Feminist Movement and to develop sensitivity towards Women's rights	Analyzing
3	examine Peace and Conflict resolutions	Understanding
4	understanding on the issue of Terrorism	Evaluating





**Evaluation (Theory, UAPOL5502MN1): Total marks per course – 100**

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

**CIA - 40 marks**

CIA 1: Written test - 20 marks.

CIA 2: Assignment - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

**End Semester Examination - 60 marks**

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

**Distribution of Bloom's Taxonomy levels for the course assessment**

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%

