



Syllabus

Seventh Semester Courses in

BA

Political Science

(June 2026 onwards)

- **Core Courses:**

- UAPOL6001CR1 – Citizen's Rights and Protections in India
- UAPOL6002CR1- Introduction to Public Policy
- UAPOL6003CR1- Political Sociology

- **Elective Course:**

- UAPOL6001EL1- Rural Governance in India
- UAPOL6002EL1 – American Political System

- **Research Methodology Course:**

- UAPOL6001RM1 - Research Methodology

- **Field Project:**

- UAPOLFP6001FP1

- **Evaluation and Assessment Guidelines**

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TYBA in Political Science		
Course Title: Citizen's Rights and Protections in India		
Course Code: UAPOL6001CR1		
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1.	Introduce the various issues faced by citizens in India.	
2.	Enhance the students' awareness of the various provisions, issues, conflicts, judicial remedies and implementation challenges with regards to Rights in India	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	know the rights guaranteed by the constitution and challenges of the marginalized section	Remembering
2.	understand the protection and promotion of their rights	Understanding
3.	understand the various provisions, issues and conflicts with regard to rights	Applying
4.	examine the judicial remedies and implementation problems with regard to rights	Evaluating



UNIT I	Rights of Marginalized Sections-I	(15)
A.	Women-Need for Special Rights, Legal Provisions and Current Issues	
B.	Children- Need for Special Rights, Legal Provisions and Current Issues	
UNIT II	Rights of Marginalized Sections-II	(15)
A.	Dalits-Need for Special Rights, Legal Provisions and Current Issues	
B.	Adivasis- Need for Special Rights, Legal Provisions and Current Issues	
UNIT III	Landmark Judgments	(15)
A.	Keshavanand Bharati Vs. Union of India	
B.	Maneka Gandhi Vs. Union of India	
C.	Justice K.S. Puttaswamy and Anr. vs. Union of India (UOI) and Ors.	
UNIT IV	Protection of Rights of Citizens	(15)
A.	Lok Adalat	
B.	Public Interest Litigation	
C.	Free Legal Aid	

Reference Books:

1. Bajpayee A (2017). Child Rights in India. Oxford University Press.
2. Fernandes, W (1983): Forests, environment and people: Ecological values and social costs. In Monograph series/ Indian Social Institute.
3. Gadgil, M. Guha, R (2012): The Fissured Land- An Ecological History of India. Oxford University Press.
4. Hasnain, N (1991): Tribal India today. New Delhi. Harnam Publications.
5. Jain, S (2002): Public interest litigation. New Delhi. Deep & Deep Publications Pvt. Ltd.
6. Manjula S.R (2020): Tribal Communities in India: with reference to the forest rights act of 2006, Notion Press.
7. Modi Z. (2013): 10 Judgments That Changed India. New Delhi. Penguin.
8. Roy, R. (2023): Women's Rights in India. Akanksha Publishing.
9. Thorat, S (2011): Dalits in India: Search for a Common Destiny, Sage.



Evaluation (Theory, UAPOL6001CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Group Presentation - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Introduction to Public Policy		Course Code: UAPOL6002CRI
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1. 2.	Develop an understanding of Public Policy and its significance in modern world. Highlight the limitations and challenges in Policy-making.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	develop basic understanding of Public Policy	Understanding
2.	closely examine the role of various actors in Public Policy	Analysing
3.	understand the challenges in Policy-making with reference to the influence of market forces, refugees and illegal migrant crisis, etc.	Understanding
4.	Critically analyse the relationship between the policy-making and media and the contemporary debates	Analysing



- UNIT I Introduction to Public Policy (15)**
- A. Meaning, Definition and Scope
 - B. Theoretical Issues and Debates
 - C. Approaches to study Public Policy
- UNIT II Actors in Policy-Making (15)**
- A. Legislature, Executive and Judiciary
 - B. Bureaucracy, Interest Groups and Activists
 - C. MNCs, UN and its agencies
- UNIT III Law, Ethics and Policy Making (15)**
- A. The Compulsions of Market forces and Ethics in Policy-making
 - B. The issues of Transparency and Secrecy
 - C. Challenges of Refugees, Migrants and Internally-displaced people in Policy-Making
- UNIT IV Media and Public Policy (15)**
- A. Censorship and Media Regulation
 - B. Data Privacy and Policy
 - C. Contemporary debates and challenges

Reference Books:

1. Anderson, J.E. (2014). Public Policy Making. Cengage Learning.
2. Ayyar, R. V. V. (2009). Public Policymaking in India. Pearson.
3. Birkland, Thomas A. (2011). Policy Process: Theories, Concepts, and Models of Policy Making. Routledge.
4. Jain, M. P. (2013). Principles of Administrative Law. Volume 1 and 2. Gurgaon: LexisNexis.
5. Lipsky, Michael (2010). Street Level Bureaucracy: Dilemma of the Individual in Public Services. Russell Sage Foundation.



6. Iyer, Venkat, (2000), Mass Media Laws and Regulations in India, Singapore: AMIC.
7. Reddy, G. Gopal, (2006), Media and Public Policy, The Indian Journal of Political Science, 67 (2), pp. 295-302
8. Udapa, Sahana, (2012), Beyond Acquiescence and Surveillance: New Directions for Media Regulation. Economic and Political Weekly, 46 (4), January 28.
9. Toye, John and Toye, Richard: The UN and Global Political Economy: Trade, Finance, and Development, Indiana University Press, 2004.
10. Walzer, Michael, (1973), "Political Action: The Problem of Dirty Hands", Philosophy & Public Affairs, Vol. 2, No. 2 (Winter), pp. 160-180, Published by: Wiley-Blackwell Stable - <http://www.jstor.org/stable/2265139>.

Evaluation (Theory, UAPOL6002CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Group Presentation - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination – Individual Project Submission- 60 marks

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Political Sociology		Course Code: UAPOL6003CR1
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1.	Develop an understanding of the influence of social issues on politics.	
2.	Enhance the students' awareness on various social theories and social factors shaping politics.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Understand the basic concepts of Political Sociology	Understanding
2.	Analyse various social theories and the contribution of Max Weber, Wilfred Pareto and Wright Mills.	Analyzing
3.	Critically evaluate the role of various agents of political socialization	Evaluating
4.	Understand the social factors influencing politics	Understanding



- UNIT I Introduction to Political Sociology (15)**
- C. Definition and Nature of Political Sociology
 - D. Scope of Political Sociology
 - E. Relationship between Politics and Sociology
- UNIT II Theoretical Perceptions (15)**
- A. Max Weber
 - B. Wright Mills
 - C. M. N. Srinivas
- UNIT III Political Socialization (15)**
- A. Definition, Meaning, and Nature
 - B. Development and Types of Political Socialization
 - C. Agents of Political Socialization
- UNIT IV Social Factors shaping Politics (15)**
- A. Demographic changes
 - B. Morality and Politics
 - C. Cultural Identity



Reference Books:

1. Ashraf, Ali and L.N.Sharma (1995), Political Sociology: A Grammar of Politics, Hyderabad University Press
2. Bailey, F. G. 1968. 'Para-political Systems', in M.J. Schwartz (ed). Local Level Politics: Social and Cultural Perspectives, London: University of London Press, pp.281-94
3. Chakraborty, Satyabrata (2005), Political Sociology, New Delhi, Macmillan
4. Nash, Kate. 2010. Changing definitions of politics and power, in Contemporary Political Sociology, 2nd edition, UK: Wiley-Blackwell, pp. 1-42
5. Peter Burnham, political sociology. Oxford Reference. Retrieved 1 Sep. 2022, from <https://www.oxfordreference.com/view/10.1093/oi/authority.20110803100334761>.
6. Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. From Max Weber: Essays in Sociology, New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180- 195
7. Weber, Max. 1978. Economy and Society: An Outline of Interpretive Sociology, Berkeley: University of California Press, pp. 212-254; 262-266

Evaluation (Theory, UAPOL6003CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Open Book Test - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Rural Governance in India		Course Code: UAPOL6001EL1
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1.	Develop the understanding of the rural governance in India	
2.	Enhance the student's knowledge and awareness about the challenges and solutions in rural governance in India.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Know the evolution and growth of rural governance in India	Remembering
2.	Evaluate the role of different committees in the evolution of Panchayati Raj Institutions	Evaluating
3.	Understand the working of various aspects of rural administration	Understanding
4.	Analyse various challenges in rural governance in India	Analysing



- UNIT I Rural Governance: History and Evolution (15)**
- A. Definition and Meaning of Governance
 - B. Rural Governance in Ancient India
 - C. Rural Governance in Medieval and British Era
- UNIT II Institutional Framework (15)**
- A. Democratic Decentralization
 - B. Evolution of the Panchayati Raj Institutions: The role of various committees
 - C. 73rd Constitutional Amendment Act – Provisions and Features
- UNIT III The Working of Rural Administration (15)**
- A. Decentralization – Administrative and Financial
 - B. Role of Rural Administrative Bodies
 - C. Reservation for Women, SCs and STs
- UNIT IV Rural Governance and Challenges (15)**
- A. Agriculture, Land and related issues
 - B. Poverty, Unemployment and Out-Migration
 - C. Rural Welfare Schemes and Corruption

Reference Books:

1. Fesler, J.W. (1965). Approaches to the Understanding of Decentralization. Journal of Politics. 27(3), 536-566.
2. Jain S.C (1967) – Community Development and Panchayat Raj in India, Bombay, New York, Allied Publishers
3. Maheshwari, S.R. (1976). Local Government in India. New Delhi, India: Orient Longman.
4. Mathur, K. (2013). Panchayati Raj. New Delhi, India: Oxford University Press.

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5. Mishra, S. (1994). Democratic Decentralization in India. New Delhi, India: Mittal Publications.
6. Mishra, S.N. (2005). The 73rd Constitution Amendment and the Local Resource Base: A Critical Appraisal. In S.S. Chahar (Ed.), Governance at Grassroots Level in India. New Delhi, India: Kanishka.
7. Robinson, M. (2005). A Decade of Panchayati Raj Reforms: The Challenge of Democratic Decentralisation in India. In L.C. Jain (Ed.), Decentralisation and Local Governance. New Delhi, India: Orient Longman.
8. Sheo Kumar Lal and Umed Rajnagar (1992) – Rural Social Transformation, Rawat Publications

Evaluation (Theory, UAPOL6001EL1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Group Project - 20 marks.

CIA 2: Group Presentation based on the project- 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: American Political System		Course Code: UAPOL6002EL1
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1.	Introduce the basics of the American Political System to students	
2.	Develop an understanding of the role of Political Institution in Good Governance in USA	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Know the basics of American Political System	Remembering
2.	examine the making and salient features of US Constitution	Evaluating
3.	analyse the functioning of Political Institutions in US	Analyzing
4.	understand the electoral process and powers of US President	Understanding



Unit 1: The study of Constitution

[15 Lectures]

- A. Making of the Constitution
- B. Growth and development of the constitution

Unit 2: Working of the Federation

[15 Lectures]

- A. Center-State Relations
- B. Judiciary and Judicial Activism

Unit 3: Congress Function

[15 Lectures]

- A. Powers of the US Congress
- B. Powers of the US Senate

Unit 4: President

[15 Lectures]

- A. Election and Impeachment
- B. Powers of President

Reference books:

1. Greenstein, Fred, (1963): American Party System and the American People. Englewood Cliffs, Prentice Hall.
2. Griffith, Earnest S, (1966): The American System of Government, New York, Fredrick and Praeger,
3. Janda, Berry and Goldman (1992): The Challenge of American Democracy, Government in America, Houghton Mifflin Company.
4. Keefe, William J.; Ogul, Morris S.(2000): The American Legislative Process: Congress and the States (10th Edition), Pearson.



5. Lacey, Micheal J. and Knud Haakonssen (Eds.) (1993): A Culture of Rights: The Bill of Rights in Philosophy, Politics and Law-1791 and 1991, England, Cambridge University Press.
6. Leach, Richard H. (1970), American Federalism, Toronto (Canada), W.W.Norton and Company,
7. Max M Edling (2008): A Revolution in Favor of Government: Origins of the U.S. Constitution and the Making of the American State, OUP USA.
8. Prewitt K. and Verma., An Introduction to American Government, Harper and Row, 1989
9. Whittington, Keith (2009): Political Foundations of Judicial Supremacy: The Presidency, the Supreme Court, and Constitutional Leadership in U.S. History (Princeton Studies in American Politics), Princeton University Press.
10. Zelden, Charles (2022): The American Judicial System: A Very Short Introduction (Very Short Introductions), Oxford University Press.

Evaluation (Theory, UAPOL6002EL1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Open Book Test - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%





Syllabus
Seventh Semester Courses in
BA
Political Science
(June 2026 onwards)

- **Research Methodology Course:**
 - UAPOL6001RM1
- Evaluation and Assessment Guidelines

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APPROVED SYLLABUS



TYBA in Political Science		
Course Title: Research Methodology		Course Code: UAPOL6001RMI
Credits 4:		Theory (4) = 60 hr
No.	Course Objectives The Course aims to:	
1. 2.	Introduce the basics of the Research Methodology Orient students to the field study-based research	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Know the basics of Research Methodology	Remembering
2.	Understand the types of research	Understanding
3.	Develop the understanding of the process of research methodology	Understanding
4.	Write a field study-based dissertation	Applying



Reference books:

1. Creswell J.W. (2011) Research Designs, 3rd Ed. New Delhi: Sage Publications.
2. C R Kothari (2023): RESEARCH METHODOLOGY – Methods and Techniques, New Age International Publishers.
3. Giri Arunangshu and Biswas Debasish, (2018): Research Methodology for Social Sciences, SAGE Publications India Pvt Ltd.
4. Guthrie G (2010) Basic Research Methods, New Delhi: Sage Publications
5. Henn M, Weinstein M & Foard N, (2010) A Critical Introduction to Social Research, Ed 2, New Delhi: Sage Publications.
6. Kumar, Ranjit (2024): Research Methodology: a step-by-step guide for beginners, SAGE Publications Pvt. Ltd.
7. Pruzan, Peter (2016): Research Methodology: The Aims, Practices and Ethics of Science, Springer International Publishing House.
8. Sharma, Reecha and Shankar Laxmi, (2024): Research Methodology and Publication Ethics, Phoenix International Publication House.
9. Somekh B & Lewin C (2004) Research Methods in the Social Sciences. New Delhi: Sage Publications.

Evaluation (Theory, UAPOL6001RM1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Progress Reports of the Dissertation - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination – Field study-based Dissertation (10000 words) - 60 marks

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%





Syllabus
Seventh Semester Courses in
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Political Science
(June 2026 onwards)

- **Field Project:**
 - UAPOL6001FP1 -
- Evaluation and Assessment Guidelines

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APPROVED SYLLABUS



TYBA in Political Science		
Course Title: Field Project		Course Code: UAPOL6001FP1
Credits 2:		Number of Hours = 30
No.	Course Objectives The Course aims to:	
1. 2.	Provide hands-on experience to help students understand the significance of Field work Orient students to the field study-based research and report writing	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Do field study-based research in social science	Understanding
2.	Write a field study-based report	Applying

The students will do 30 hours of field work on the topic selected from the given options. The field work may be done outside Mumbai during the long breaks. At the end, the students will have to submit a written report. The students will be assessed on the completion of the field work and written report.

Evaluation (Theory, UAPOL6001FP1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 20 marks

CIA: Written test - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination – Field study-based Report (5000 words) - 30 marks

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	5-10%	15-20%	15-20%	20-30%	10-20%	5-10%

