



Syllabus

Eighth Semester Courses in BA Political Science (November 2026 onwards)

- **Core Courses:**
 - UAPOL6004CR1 – Select Issues in Indian Polity
 - UAPOL6005CR1- Public Policy and Society
 - UAPOL6006CR1- Psychology of Politics

- **Elective Course:**
 - UAPOL6003EL1 – Urban Governance in India
 - UAPOL6004EL1 – American Government and Politics

- **On the Job Training:**
 - UAPOL6001OJ1 -

- Evaluation and Assessment Guidelines

Shinde

PRINCIPAL
ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.

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APPROVED SYLLABUS



TYBA in Political Science		
Course Title: Select Issues in Indian Polity		Course Code: UAPOL6004CR1
Credits 4:		Theory (4) = 60 hrs
No.	Course Objectives The Course aims to:	
1.	Familiarize the students to the concept of scientific Research in social sciences.	
2.	Facilitate the students' comprehensive understanding of the process of social research both theoretical and practical and to familiarize the students with methodology, methods and techniques of Research.	
3.	Provide the students hands-on experience in conducting Research.	
4.	Explain the students about various issues in Indian Polity and conduct research on the related issues	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	evaluate the impact of LPG on Health care and Education sector	Evaluating
2.	understand the significance of biodiversity, conservation and the role of communities in the same.	Understanding
3	evaluate the importance of common property resources and traditional knowledge for the communities.	Analyzing
4.	understand the issue of internal displacement due to aggressions and development.	Understanding



Unit 1: Impact of Liberalization, Privatization and Globalization on the Social Sector [15 Lectures]

- A. Health-Direct and Indirect Impact
- B. Education- Impact on Education System
- C. Recent Developments in Health and Education Sector

Unit 2: Biodiversity and Conservation [15 Lectures]

- A. Biodiversity: Meaning and Definition
- B. Importance of Conservation and major threats
- C. Conservation: Role of Communities and Government

Unit 3: Administration and Conservation of Common Property Resources and traditional knowledge [15 Lectures]

- A. Water-Common Resource- Water Policies, Water Conflicts, Issue of Privatization of Water
- B. Forest-Economic and Social Functions, Legal Framework, Rights of Forest Dwellers, Commercial use of Forest and Deforestation
- C. Traditional knowledge-Protection, Intellectual Property Rights, Conservation, Evaluation

Unit 4: Internally displaced person and their Rehabilitation [15 Lectures]

- A. Basic Concept- Displacement due to aggression
- B. Basic Concept- Development induced displacement
- C. Case Studies- Jammu and Kashmir and Sardar Sarovar Dam

Reference Books:

1. Agarwal, Anil, and Narain, Sunita (1995): Forests State of India's Environment: First Citizen's Report, Centre for Science and Environment, Delhi.



2. Aggarwal, J.C.(2009), Education Policy in India: 1992 and Review 2000 and 2005, Shipra, New Delhi.
3. Aradhya, N., and Kashyap, A. (2006), The Fundamental: Right to Education in India, Books for Change, Bangalore.
4. Baviskar, Amita (2005): In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley, Second Edition, Oxford University Press, Delhi.
5. Chatterjee, B.M., Environmental Law: Implications, Problems and Perspective, Deep and Deep, New Delhi
6. Divan, Shyam, and Rosencranz, Armin (2002): Environmental Law and Policy in India: Cases, Materials and Statutes, Second Edition, Oxford University Press, Oxford.
7. Fernandes, Walter and Vijay Pranjapai (1997) (ed.), Rehabilitation Policy and Law in India: A Right to -Livelihood, New Delhi, Indian Social Institute and Econet, Pune.
8. Fernandes, Walter (1993): The Price of Development, Seminar 412-December. 19-24
9. Gadgil, Madhav, and Guha, Ramachandra, Ecology and Equity (1995): The Use and Abuse of Nature in Contemporary India, Penguin Books India, Delhi.
10. Gangoli, Leena V., Duggal, Ravi, and Shukla, Abhay (2005) (Eds.), Review of Healthcare in India, Centre for Enquiry into Health and Allied Themes, Mumbai.
11. Gomez-Pompa, A. and Kaus, A., (1992), Taming the Wilderness Myth. Bio Science, Vol. 42, No. 4, April, 271-279
12. Kalpavriksh, Biodiversity Infopack (2006): A Guide to Biodiversity Legislation and Intellectual Property Rights, Kalpavrkish, Delhi/Pune.
13. Kothari, Ashish, Understanding Biodiversity (1997): Life, Sustainability and Equity, Orient Longman, New Delhi.

Evaluation (Theory, UAPOL6004CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Group Presentation - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination – 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Public Policy and Society		Course Code: UAPOL6005CR1
Credits 4:		Theory (4) = 60 hrs
No.	Course Objectives The Course aims to:	
1.	Equip the students to understand the role of public policy in the field of Health, Education, Environment Planning and development.	
2.	Develop critical thinking and comprehension about planning and development in a globalized world.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	understand the significance of public policy in the field of Education	Understanding
2.	evaluate the role of policy in Health sector	Evaluating
3	Analyse the relation between public policy and environment protection	Analyzing
3.	understand the role of the state in policy making for development and the challenges therein	Understanding



- UNIT I Education and Public Policy** **(15)**
- A. Rural
 - B. Urban
 - C. Contemporary Debates
- UNIT II Health and Public Policy** **(15)**
- A. Rural and Urban
 - B. Public and Private
 - C. Modern Challenges
- UNIT III Environment, Disaster Management and Public Policy** **(15)**
- A. Policies for Environmental Protection
 - B. Climate Change and Policies
 - C. Policies on Disaster Management
- UNIT IV Planning and Development in Globalizing World** **(15)**
- A. Infrastructure Development and Welfare state
 - B. State Liberalization and the challenges ahead
 - C. Development and the Private Sector

Reference Books:

1. Baggot, R., (2000), Analysing Public Health' in Public Health: Policy and Politics
2. Baru, R., (2013), Challenges for Regulating the Private Health Services in India for Achieving Universal Health Care. Indian Journal of Public Health, 57(4).
3. Das, Suranjan, (2007), The Higher Education in India and the Challenge of Globalisation, Social Scientist, Vol. 35, No. 3/4, pp. 47-67
4. Gitanjali Nain Gill, 'Environmental Justice in India: The National Green Tribunal and Expert Members,' in Transnational Environmental Law, 5:1 (2016), pp. 175-205 © 2015 Cambridge University Press
5. Guha, Ramchandra, & Juan, Martinez-Allez, (1998), Varieties of Environmentalism: Essays North and South, Oxford University Press, New Delhi.



6. Rama Baru, Arnab Acharya, Sanghmitra Acharya, A K Shiva Kumar, K Nagaraj, (2010), Inequities in Access to Health Services in India: Caste, Class and Region. Economic and Political Weekly, 45 (38), pp.49-58.
7. Sharon, Beder, (2007), Environmental Principles and Policies - An Interdisciplinary Introduction. Earthscan, New Delhi.
8. Shukla, Sureshchandra, (1997), Nationalist Educational Thought: Continuity and Change. EPW, Vol. 32, No. 29, pp. 1825-1831.
9. Whitehead, Margaret (1992). The Concepts and Principles of Equity and Health. Regional Office Copenhagen, WHO.

Evaluation (Theory, UAPOL6005CR1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Group Presentations - 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination – Individual Project submission - 60 marks

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Psychology of Politics		Course Code: UAPOL6006CR1
Credits 4:		Theory (4) = 60 hrs
No.	Course Objectives The Course aims to:	
1.	Develop a basic understanding on the correlation between psychology and politics.	
2.	Familiarize the students with the concept of Politics of gender, identity, propaganda, conspiracies, and the role of media.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Understand the basic concept of psychology of politics	Understanding
2.	Analyse the role of gender in Politics	Analyzing
3	Critically evaluate the role of media in Politics	Evaluating
4.	understand the relation between issues like group identity, terrorism and politics.	Understanding



Unit 1: Introduction to Psychology of Politics

[15 Lectures]

- D. Definition, Meaning and Nature
- E. Emotions and Politics
- F. Using Psychology in Politics

Unit 2: Psychology of Gender Politics

[15 Lectures]

- A. Gender and Politics
- B. Role of Gender in Indian Politics
- C. Role of Gender in World Politics

Unit 3: Media and Politics

[15 Lectures]

- D. News and Politics
- E. Propaganda and Conspiracies
- F. Politics and Influence of Elites

Unit 4: Politics and Psychological Consequences of

[15 Lectures]

- D. Terrorism
- E. Violence
- F. Group Identity

Reference Books:

1. Diehl, T., Weeks, B. E., & Zúñiga, H. G. de. (2016). Political persuasion on social media: Tracing direct and indirect effects of news use and social interaction. *New Media & Society*, 18(9), 1875–1895.
2. Enders, A. M., Smallpage, S. M., & Lupton, R. N. (2020). Are all ‘birthers’ conspiracy theorists? On the relationship between conspiratorial thinking and political orientations. *British Journal of Political Science*, 50(3), 849–866.



3. Iyengar, S., Lelkes, Y., Levendusky, M., Malhotra, N., & Westwood, S. J. (2019). The origins and consequences of affective polarization in the United States. *Annual Review of Political Science*, 22(1), 129–146.
4. John T. Jost and Jim Sidanius (2004), *Political Psychology: Key Readings*, Psychology Press.
5. Martha L Cottam, Beth Dietz-Uhler, Elena Mastors, and Thomas Preston (2009), *Introduction to Political Psychology*. 2nd edition, Psychology Press.
6. Miller, J. M., Saunders, K. L., & Farhart, C. E. (2016). Conspiracy endorsement as motivated reasoning: The moderating roles of political knowledge and trust. *American Journal of Political Science*, 60(4), 824–844.
7. Petersen, M. B. (2020). The evolutionary psychology of mass mobilization: How disinformation and demagogues coordinate rather than manipulate. *Current Opinion in Psychology*, 35, 71–75.
8. Sears, David O. and John B. McConahay. 1973. *The politics of violence; the new urban Blacks and the Watts riot*. Boston: Houghton Mifflin. chapters 1–3.
9. Sidanius, J. and Pratto, F. (2001). *Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression*. Cambridge University Press, New York. (Chapters 2, 9, and 10 only).

Evaluation (Theory, UAPOL6006CR1): Total marks per course – 100

Formative Assessment ‘for’ Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Group Presentation - 20 marks.

Summative Assessment ‘of’ Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination – 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom’s Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: Urban Governance in India		Course Code: UAPOL6003EL1
Credits 4:		Theory (4) = 60 hrs
No.	Course Objectives The Course aims to:	
1.	Help students understand the urban governance in India.	
2.	Develop a critical thinking about the challenges of modern urban governance.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	understand the growth and evolution of urban governance in India	Understanding
2.	Critically analyse the 74 th constitutional amendment act and the working of the Municipalities	Analyzing
3.	Critically evaluate the modern-day challenges in urban governance like population explosion, politicization of slums, etc.	Evaluating
4.	Evaluating the probable solutions to deal with the challenges of urban governance	Evaluating



- UNIT I Introduction and Evolution of Urban Governance (15)**
- A. Understanding Urban Spaces, Urbanization and Governance
 - B. Evolution of Urban Governance
 - C. Urban Governance in Post-Independence Era
- UNIT II Institutional Framework (15)**
- A. Municipalities
 - B. 74th Constitutional Amendment Act: Provisions and Features
 - C. Working of Municipalities: A Critical Analysis
- UNIT III Urban Governance and Challenges (15)**
- A. In-Migration and Population Explosion
 - B. The Politicization of Slums
 - C. Scarcity of Resources and Infrastructure; over-consumerism, etc.
- UNIT IV The Way Ahead (15)**
- A. Planned Urbanization and SMART cities
 - B. Decentralizing the Economic Centers
 - C. Rethinking the Urban Development Models: Going back to the Roots

Reference Books:

1. Aijaz R. (2007), Challenges for Urban Local Governments in India, Asia Research Centre, London School of Economics and Political Science.
2. Chaubey P K. (2006), Urban Local Bodies in India: quest for making them self-reliant New Delhi, Indian Institute of Public Administration.
3. Chetan Vaidya, Urban Issues (2009), Reforms and Way Forward in India, Department of Economic Affairs, Government of India
4. Jha G. (1993), Seventy-Fourth Constitution Amendment and the empowerment of municipal government: a critique, Urban India XIII Gune-December)
5. K.C. Sivaramakrishnan (2014), Governing Megacities: Fractured Thinking, Fragmented Setup, Introduction (Oxford University Press)

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6. Mathur M P. (2007), Impact of the Constitution (74th) Amendment Act on the urban local bodies: a review, NIUAWP 07-02 (National Institute of Urban Affairs). 2007, Documentation of Best Practices, Delhi, NIUA.
7. Planning Commission (2011), Report of the Working Group on Urban Governance
8. Tewari, V. (2004), Municipal reforms for sustainable urban infrastructure development in India, Paper presented at the United Nations Asia Pacific Leadership Forum: Sustainable Development for Cities, Hong Kong, 25-27 February 2004

Evaluation (Theory, UAPOL6003EL1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Group Project - 20 marks.

CIA 2: Group Presentation based on the project- 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination - 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	15-20%	15-20%	5-10%	20-30%	10-20%	5-10%



TYBA in Political Science		
Course Title: American Government and Politics		Course Code: UAPOL6004EL1
Credits 4:		Theory (4) = 60 hrs
No.	Course Objectives The Course aims to:	
1.	Help students to understand the functioning of political parties, pressure groups, and election and voting patterns in America	
2.	Develop an understanding of the American Democracy.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Understand an overview of American Democracy	Understanding
2.	examine the functioning of political parties and pressure groups in US	Evaluating
3	analyse election and voting patterns in US	Analyzing
4.	understand the Movement for racial equality and Civil Rights Movement in US	Understanding



Unit 1: Political Parties

[15 Lectures]

- A. Origin, Two Party System, minor parties
- B. Functions

Unit 2: Election and Voting Patterns

[15 Lectures]

- A. Origin, growth and developments in voting patterns
- B. Factors that influence voters

Unit 3: Civil Rights Movement and Pressure Groups

[15 Lectures]

- A. Origin, Growth and development - Civil Rights Movement and pressure groups
- B. Methods and tactics adopted by activists and pressure groups

Unit 4: Political Economy of USA

[15 Lectures]

- A. Washington Consensus
- B. Economic decisions of USA and its impact on the world economy

Reference books:

1. Greenstein, Fred, American Party System and the American People (1963). Englewood Cliffs, Prentice Hall.
2. Griffith, Earnest S, (1966): The American System of Government, New York, Fredrick and Praeger,
3. Janda, Berry and Goldman, (1992) The Challenge of American Democracy Government in America, Houghton Mifflin Company.
4. Lacey, Micheal J. and Knud Haakonssen (Eds.) (1993), A Culture of Rights: The Bill of Rights in Philosophy, Politics and Law-1791 and 1991, England, Cambridge University Press.
5. Leach, Richard H. (1970) American Federalism, Toranto (Canada), W.W.Norton and Company.
6. Prewitt K. and Verma (1989), An Introduction to American Government, Harper and Row.
7. Johnson Joel, (2018): Political Economy of the United States, Routledge, New York.



Evaluation (Theory, UAPOL6004EL1): Total marks per course – 100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA - 40 marks

CIA 1: Written test - 20 marks.

CIA 2: Open Book Test- 20 marks.

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction)

End Semester Examination – 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 - 40 marks.

Distribution of Bloom's Taxonomy levels for the course assessment

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Syllabus
Eighth Semester Courses in
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(November 2026 onwards)

- **On the Job Training:**
 - UAPOL6002OJ1
- Evaluation and Assessment Guidelines

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