



Syllabus
Fourth Semester Courses in
BA
Department of Sociology and
Anthropology
(November 2024 onwards)

- **Core Courses:**
 - UASOC5003CR1 Sociology of Indian Society
 - UASOC5004CR1 Political Sociology
 - UASOC5001VS1 Sociology of the Body
- Evaluation and Assessment Guidelines



APPROVED SYLLABUS

PRINCIPAL
ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.

BA in Sociology		
Course Title: Sociology of Indian Society		Course Code: UASOC5003CR1
Credits: 4 Theory (4) = 60 hours		
No.	Course Objectives	
1.	To provide an insight into the background and development of Sociology in India.	
2.	To acquaint students with some important aspects of Indian social structure, institutions and their intersections.	
3.	Ability to understand the cross-cutting sources of identity influencing our social status and privileges.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1	Understand the history of processes influencing the development of Sociology in India	Understanding
2.	Understand the nature of and influences of stratification on Indian society	Analyzing
3.	Examine the ways in which different historical factors have affected the politics of identity in India	Applying

UNIT I Roots of Sociology in India (15)
 A. Colonial Anthropology
 B. Nationalist Sociology
 C. Indian Sociology after Independence

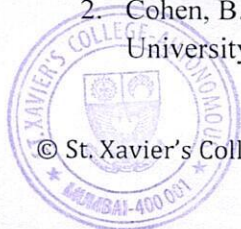
UNIT II Tribes in India (15)
 A. Census taking and the "Scheduling" of Tribes
 B. Understanding Indigeneity in India
 C. Tribe-Caste continuum: conceptual enquiry

UNIT III Caste: Realities and Challenges (15)
 A. Conceptions of caste in colonial India
 B. Post-colonial realities of caste
 C. Caste in contemporary society

UNIT IV Identity: Construction and Politics (15)
 A. Understanding "ethnicity" in India
 B. Nativism and ethnic politics
 C. Minority identities and rights: gender, religion and regional

References:

1. Ambedkar, B.R. (1990). *Annihilation of Caste*. Arnold Publishers
2. Cohen, B.S. (1990). *An Anthropologist amongst Historians and Other Essays*. Oxford University Press.



3. Dirks, N. (2001). *Castes of Mind: Colonialism and the making of modern India*. Princeton University Press.
4. Dhanagre, D.N. (1993). *Themes and Perspectives in Indian Sociology*. Rawat Publications.
5. Gupta, D. (ed.). (1991). *Social Stratification*. Oxford University Press.
6. Ilaiah, K. (1996). *Why I am not a Hindu: a Sudra critique of Hindutva, Philosophy, Culture, and Political Economy*. Samya.
7. Omvedt, G. (2011). *Understanding Caste*. Orient Black Swan.
8. Oomen, T. K. (2023). On the Foibles of Indian Sociology: Some Suggestions Towards Their Rectification. *Sage Journals*.
9. Patel, S. (2011). Sociology in India: Trajectories and challenges. *Contributions to Indian Sociology*. 45:427-434
10. Pankaj, A.K. (2007). Engaging with Discourse on Caste, Class and Politics in India. *South Asia Research* (27):335-353.
11. Rege, S. (2006). *Writing Caste Writing Gender: Narrating Dalit Women's Testimonies*. Zubaan Books.
12. Sundar, N. (2000). Caste as Census Category: Implications for Sociology in *Current Sociology*. DOI: 10.1177/0011392100048003008
13. Uberoi, P., Deshpande, S. and Sundar, N. (eds). (2008). *Anthropology in the East: Founders of Indian Sociology and Anthropology*. Permanent Black
14. Weiner, M. (1978). *Sons of the Soil: Migration and Ethnic Conflict in India*. Princeton University Press.
15. Xaxa, V. (2011). *Tribes and Social Exclusion* (Occasional Paper, No. 2). CSSSC. UNICEF, Pp. 1-18.
16. Xaxa, V. (2008). *State, Society, and Tribes_ Issues in Post Colonial India*. Pearson

Evaluation (Theory) UASOC5003CR1: Total marks per course –100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA- 40 marks

CIA 1: Written test -20 marks

CIA 2: Individual/Group Project -20 marks

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 marks.

Distribution of Bloom's Taxonomy levels for the assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	-	30-40%	20-30%	20-30%	-	-

BA in Sociology		
Course Title: Political Sociology		Course Code: UASOC5004CR1
Credits: 4 Theory (4) = 60 hours		
No.	Course Objectives	
1.	To enable an understanding of power that is pervasive in social relations.	
2.	To critically examine the intersectional nuances of politics in India.	
3.	To be able to apply some of the theoretical perspectives learnt in semester III to concretely analyse contemporary issues in a sociological manner.	
4.	Enable students to understand the relevance and applications of sociology in order to choose career possibilities in interest areas.	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	Understand the core concepts underlining political relations	Understanding
2.	Understand the theoretical bases of political processes	Applying
3.	Examine the ways in which different historical factors have affected the politics of development in India	Analyzing

UNIT I Conceptual Explorations **(15)**
 A. Power, Authority and Domination
 B. Nation, State and Government
 C. Nationalism in India

UNIT II Theories of the State **(15)**
 A. Elite theories
 B. Pluralist perspectives
 C. Marxist approaches

UNIT III Contemporary Issues in Indian Politics **(15)**
 A. Civil Society
 B. Middle Classes
 C. Caste, Class and Politics

UNIT IV Political Economy: Thematic Explorations **(15)**
 A. Agrarian crisis and Farmers' distress
 B. Political finance and Democracy
 C. Social media and Politics

References:

1. Beteille, A. (1999). "Citizenship, State and Civil society". *Economic and Political Weekly*, 34:36.
2. Chatterjee, P. (1997). *State and Politics in India*. Oxford University Press.

3. Dhanagare, D.N. (2001). "Civil Society, State and Democracy: Contextualizing a Discourse". *Sociological Bulletin*, 50 (2)
4. Gupta, D. (1996). *Political Sociology in India: Contemporary Trends*. Orient Longman.
5. Gupta, A. (1989). The Political Economy of Post-Independence India--A Review Article in *The Journal of Asian Studies*, Vol. 48, No. 4 (Nov., 1989), pp. 787-797
6. Janoski, T., R. R. Alford, A. M. Hicks & M. A. Schwartz. (Eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies and Globalization*. Cambridge University Press.
7. Janoski, T., DeLeon, C., Misra, J. & Martin, I.W. (Eds.). (2020). *The New Handbook of Political Sociology*. Cambridge University Press.
8. Jayaram, N. (2005). *On Civil Society: Issues and Perspectives*. Sage Publications India Pvt. Ltd.
9. Kapur, D. and Vaishnav, M. (eds.). (2018). *Costs of Democracy: Political Finance in India*. Oxford University Press.
10. Mahajan, G. (1999). "Civil Society and Its Avatars. What Happened to Freedom and Democracy?" *Economic and Political Weekly*. 34 (20): 1188 – 1196
11. Nash, K. & Scott, A. (Eds.). (2004). *The Blackwell Companion to Political Sociology*. Wiley-Blackwell
12. Reddy, D.N. & Misra, S. eds. (2009). *Agrarian Crisis in India*. Oxford University Press.
13. Udupa, S. (2020). "Millennial India": Global Digital Politics in Context in Television and New Media, Vol. 21(4) 343–359

Evaluation (Theory) UASOC5004CR1: Total marks per course –100

Formative Assessment 'for' Learning

(continuous internal assessment - CIA to improve learning).

CIA- 40 marks

CIA 1: Written test -20 marks

CIA 2: Individual/Group Project -20 marks

Summative Assessment 'of' Learning

(focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 60 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 marks.

Distribution of Bloom's Taxonomy levels for the assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	-	20-40%	20-40%	20-40%	-	-



APPROVED SYLLABUS

6. Sharp, L.A. (2000). "The Commodification of the body and its parts". *Annual Review of Anthropology*. 29:287–328.
7. Waskul, D. & Vannini, P. (2006). *The body/embodiment: symbolic interaction and the sociology of the body*. Ashgate.

Evaluation (Theory) UASOC5001VS1: Total marks per course – 50

Formative Assessment 'for' Learning
(continuous internal assessment - CIA to improve learning).

CIA- 20 marks

CIA 1: Written test -20 marks

Summative Assessment 'of' Learning
(focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 30 marks

One question from each unit for 15 marks, with internal choice.
Total marks per question with choice 30 marks.

Distribution of Bloom's Taxonomy levels for the assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	-	20-30%	20-30%	20-30%	-	-



APPROVED SYLLABUS




Syllabus
Fourth Semester Courses in
BA
Department of Sociology and
Anthropology
(November 2025 onwards)

- **Core Courses:**
 - UASOC5002SE1 Ways of Seeing and Unseeing
- Evaluation and Assessment Guidelines



APPROVED SYLLABUS


PRINCIPAL
ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.

BA in Sociology		
Course Title: Ways of Seeing and Unseeing		Course Code: UASOC5002SE1
Credits: 2 Theory (2) = 30 hours		
No.	Course Objectives	
1.	To understand the correlations between law/legal and land related issues in the city	
2.	To instill an interdisciplinary understanding of public space and question of access and change	
3.	To analyze the relevance of altering methodologies to observe the loopholes in urban development strategies	
CO	Course Outcomes On completing the course, the learner will be able to	Bloom's Taxonomy Level (BT level)
1.	To look at different ways of seeing at urban spaces	Understanding
2.	To apply these critical ways of seeing to different professional contexts	Applying
3.	To tell apart the various reasons which contribute to distinct perspectives on urban environments	Analyzing
4.	To recognize the inequalities among these perspectives	Evaluating

UNIT I Law, Loiter and Leisure

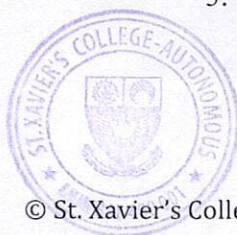
(15)

- A. Engaging with methodologies: ways of observation by Harriet Martineau and Goode and Hatt - teaching how to see and/or observe and how we don't see also.
- B. Individual associations with land or physical space: public spaces, private areas and the rules that govern each.
- C. Intersection's understanding of space: who gets to use spaces across gender, caste and class: leisure and intersectionality.
- D. Positionality, purpose and intersection's engagement with space
- E. Psychogeography, leisure and loitering: a wave of activism
- F. Restrictions (legal notices) on accessing space

UNIT II Land, Tourism and Development

(15)

- A. Loitering as a tourist: Slum tourism and other forms of tourism
- B. "Newly" looking at spaces/cities: Case study on Walks of different kinds and the rationales behind it.
- C. Relooking at touristy cities: touring the city, painting the city: -
 1. M Palani Kumar's work on Pondicherry
 2. Asian Paints and St+art's work in different marginal areas
 3. Terrorist tourism: the 26/11 places like the Rang Bhawan lane and Leopold Cafe



APPROVED SYLLABUS

References:

1. <https://ruralindiaonline.org/en/articles/night-life-in-the-darkness-of-white-town/>
2. Ratingen, V. & Jerzy, W. (2017) June. *Loitering with Intent: The Histories and Futures of Psychogeography*: Thesis submitted for the degree of Master of Arts, The New School for Social Research, Department of Liberal Studies
3. <https://ruralindiaonline.org/en/articles/to-walk-a-mile/>

Evaluation (Theory) UASOC5002SE1: Total marks per course – 50

Formative Assessment ‘for’ Learning

(continuous internal assessment - CIA to improve learning).

CIA- 20 marks

CIA 1: Written test -20 marks

Summative Assessment ‘of’ Learning

(focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 30 marks

One question from each unit for 15 marks, with internal choice.

Total marks per question with choice 30 marks.

Distribution of Bloom’s Taxonomy levels for the course assessment

Learning Levels	Remember	Understand	Apply	Analyze	Evaluate	Create
*Percentage	0-5%	15-20%	20-30%	20-30%	10-20%	-



APPROVED SYLLABUS