



Syllabus

First Semester Courses in

MA PSYCHOLOGY:


LIFESPAN COUNSELLING

2023-2024

Contents:

- **Syllabus for Core Courses:**
 - **Counselling Process and Skills**
 - **Theoretical Approaches to Psychotherapy**
 - **Advanced Psychometrics and Test Construction**
 - **Cultural Context of Counselling**
- **Evaluation and Assessment guidelines**




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Name of the Course: Counselling Process and Skills

Credits : 4 (Theory 3 - Total 45 hrs and Practical 1 Total 30 hrs)

Prerequisite: Not Applicable

Course Objectives:

1. To facilitate a deeper understanding of the client-therapist relationship and factors that strengthen the therapeutic alliance
2. To understand what is contained in the broad stages that make up the therapeutic process
3. To facilitate development of the core conditions of counselling
4. To develop the basic skills of counselling through classroom training
5. To promote knowledgeable debate and discussion on the laws, policies and ethics of counselling in India
6. To experience first-hand the process of counselling to develop an understanding of the client experience in therapy

Course Outcomes (COs):

CO No.	On completing each of the courses of this semester the PG student will be able to...	PSOs Addressed	Cognitive Level
CO 1	Acquire a deeper understanding of the client-therapist relationship and factors that strengthen the therapeutic alliance	PSO 1	U
CO 2	Understand what is contained in the broad stages that make up the therapeutic process	PSO 1	U
CO 3	Facilitate development of the core conditions of counselling	PSO 1	Ap
CO 4	Develop the basic skills of counselling through classroom training and personal therapy	PSO 1	U,Ap
CO 5	Promote knowledgeable debate and discussion on the laws, policies and ethics of	PSO 3, 9	E

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	counselling in India		
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- Unit 1. Introduction to counselling** (15 hours)
- 1.1 Defining counselling and the counsellor
 - 1.2 Understanding the therapeutic relationship
 - 1.3 Developing an effective therapeutic alliance
- Unit 2. The process of counselling** (15 hours)
- 2.1 The core conditions of counselling
 - 2.2 The stages of counselling
 - 2.3 Basic counselling skills
- Unit 3. Laws, policies and ethics in counselling** (15 hours)
- 3.1 Mental health and related issues - Indian Laws
 - 3.2 Professional ethics in counselling
 - 3.3 Legal and Ethical issues in counselling

List Of Recommended Reference Books (list based on the most recent date of publication to oldest)

- Fisher, C. (2022). *Decoding the Ethics Code*. Sage.
- Ivey, A.E., Ivey, M.B., & Zalaquett, C.P. (2017). *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Brooks Cole.
- Capuzzi, D., & Stauffer, M. D. (2016). *Counseling and psychotherapy: Theories and interventions*. John Wiley & Sons.
- Sriram, S. (Ed.). (2016). *Counselling in India: Reflections on the Process*. Springer.
- McLeod, J. (2013). *An introduction to counselling*. McGraw-Hill Education.
- Pope, K.S., & Vasquez, M.J.T. (2011). *Ethics in psychotherapy and counseling: A practical guide*. Wiley.

Practical:

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4.1 Participation in individual therapy (5 hours)

4.2 Participation in group therapy (25 hours)

Evaluation (Core Theory): Total marks per course – 100.

- I. Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).
Continuous Internal Assessment (40% Weightage)
CIA 1: Class test (20 marks)
CIA 2: Class test (20 marks)

- II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).
End Semester Examination (60 % Weightage)
Written examination: 60 Marks
 - Skill identification: 10 marks (5 vignettes, no choice, 2 marks each)
 - Skill demonstration: 20 marks (10 statements, no choice, 2 marks each)
 - Long answers from Unit 3: 30 marks (2 questions, internal choice, 15 marks each)

Evaluation of (Practical) Total marks Practical course - 50.

End Semester Practical Viva – 50 marks.

Eg: Template for the Core course End Semester examination in Semester I for the Core course

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	05			05
2		05	10	25
3			30	30
-TOTAL - Per objective	05	05	40	60
% WEIGHTAGE	16.67	16.67	66.67	100%

College Grids for assignments/presentations are used/adapted according to the type of assessment.

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MA-I (Psychology)

Course Code: PAPSY6002CR1

Name of the Course: Theoretical Approaches to Psychotherapy

Credits : 4 (Theory 4 - Total 60 hrs)

Prerequisite: Not Applicable

Course Objectives:

- I. To understand the importance of theory in counselling and psychotherapy
- II. To develop the skill of looking at a therapy case through the lens of a particular therapeutic approach
- III. To understand the history and theoretical frameworks of a variety of therapeutic approaches
- IV. To apply the understanding of these therapeutic approaches to the framing of goals, assessment of the client and the building of a therapeutic relationship in practice

Course Outcomes (COs):

CO No.	On completing each of the courses of this semester the PG student will be able to...	PSOs Addressed	Cognitive Level
CO 1	Understand the nature of a theory in counselling and psychotherapy	PSO 2	U
CO 2	Understand the need for theory in counselling and psychotherapy	PSO 2	U
CO 3	Get an orientation to the history, development and theoretical foundations of thirteen evidence-based approaches to psychotherapy	PSO 2	U
CO 4	Evaluate the advantages and limitations of each approach to psychotherapy	PSO 2	E
CO 5	Apply theory to conceptualize cases according to these different approaches	PSO 2	Ap

Unit 1 Introduction to theory in counselling 15 hours

- 1.1 What is a theory
- 1.2 Why do we need theory
- 1.3 Moving towards theoretical integration
- 1.4 Case conceptualization

Unit 2 Experiential approaches (Person-centered therapy & Gestalt therapy) 15 hours

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2.1	History and development	
2.2	Theoretical framework	
2.3	Goals, assessment and the therapeutic relationship	
Unit 3	Cognitive and behavioural approaches (Cognitive-Behaviour Therapy, Rational Emotive Behaviour Therapy, & Dialectical Behaviour Therapy)	15 hours
3.1	History and development	
3.2	Theoretical framework	
Unit 4	Constructivist approaches (Solution-focused brief therapy & Narrative therapy) & Systems approaches (Family systems therapy & Transactional Analysis)	15 hours
4.1	History and development	
4.2	Theoretical framework	
4.3	Goals, assessment and the therapeutic relationship	

List Of Recommended Reference Books (list based on the most recent date of publication to oldest)

Corey, G. (2015). *Theory and practice of counseling and psychotherapy*. Nelson Education.

Sharf, R. S. (2015). *Theories of psychotherapy & counseling: Concepts and cases*.
Cengage Learning.

Laungani, P. (2004). *Asian perspectives in counselling and psychotherapy*.

Manickam, L. S. S. (2010). Psychotherapy in India. *Indian journal of psychiatry*, 52(1), 366-370.

McLeod, J. (2013). *An introduction to counselling*. McGraw-Hill Education (UK).
Routledge.

Evaluation (Core Theory): Total marks per course – 100.

- I. Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).
Continuous Internal Assessment (40% Weightage): 8 individual assignments for ten marks each on the application of the 8 different therapeutic approaches

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- II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination (60 % Weightage) : Written examination: 60 Marks

Eg: Template for the Core course End Semester examination in Semester I for the Core course

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	5	5	5	15
3	5	5	5	15
4	5	5	5	15
-TOTAL - Per objective	20	20	20	60
% WEIGHTAGE	33.33	33.33	33.33	100%

College Grids for assignments/presentations are used/adapted according to the type of assessment.



MA-I (Psychology)

Course Code: PAPSY6003CRI

Name of the Course: Advanced Psychometrics and Test Construction
Credits : 4 (Theory 4 - Total 60 hrs)

Prerequisite: Not Applicable

Course Objectives:

1. To become aware of current topics and debates in test development.
2. To understand the principles of psychological testing.
3. To become familiar with historical perspectives of psychological testing.
4. To appreciate the ethical issues in psychological testing and the relevance of culturally appropriate test instruments.
5. To understand the characteristics of a good test (reliability, validity, standardization of norms, classical test theory).
6. To develop competence in test construction, scaling and writing items, scoring, and test try out .
7. To develop skills in test evaluation, revision, and administration.

Course Outcomes (COs):

CO No.	On completing each of the courses of this semester the PG student will be able to...	PSOs Addressed	Cognitive Level
CO 1	Become aware of historical perspectives in psychological testing and the current topics and debates in test development	PSO 2	U,E
CO 2	Understand the principles of psychological testing	PSO 2,5	U
CO 3	Understand ethical and cultural issues in psychological test construction and how to address them	PSO 2,3,5,7	U,E
CO 4	Develop psychometrically and culturally appropriate test instruments	PSO 2,5,6,9	Ap

Unit 1 **Current topics and debates in test development** **(15 hours)**

1.1 Principles of Psychological Testing

1.2 Historical Perspectives

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1.3	Ethical Issues in Psychological Testing	
1.4	Culturally appropriate test instruments	
Unit 2	Characteristics of a good test	(15 hours)
2.1	Reliability	
2.2	Validity	
2.3	Standardization and norms	
2.4	Classical Test Theory	
Unit 3	Test Conceptualization, Construction, and Tryout	(15 hours)
3.1	Test conceptualization	
3.2	Test construction (Scaling & Writing Items)	
3.3	Test construction (Scoring)	
3.4	Test tryout	
Unit 4	Test Evaluation, Revision, and Administration	(15 hours)
4.1	Item Analysis: Item difficulty, item discriminability, item reliability, and item validity, Other considerations (guessing, fairness, and speed), Qualitative Item analysis	
4.2	Factor Analysis: History and procedure	
4.3	Test Revision (New and Existing Tests)	
4.4	Test administration	

List Of Recommended Reference Books (list based on the most recent date of publication to oldest)

Miller, L. A., & Lovler, R. L. (2019). *Foundations of psychological testing: A practical approach* (6th ed.). SAGE Publications.

Sacuzzo, D. P., & Psych, R. L. (2017). *Psychological Testing: Principles, Applications, and Issues* (9th ed.). Cengage Learning.

Urbina, S. (2014). *Essentials of psychological testing* (2nd ed.). John Wiley & Sons.

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Kline, P. (2013). *Handbook of Psychological Testing* (2nd ed.). Routledge.

Cohen, R. J., & Swerdlik, M. E. (2010). *Psychological Testing and Assessment: An Introduction to Tests and Measurement* (8th Edition). New York, NY: McGraw-Hill Education.

Borsboom, D. (2009). *Measuring the Mind: Conceptual Issues in Contemporary Psychometrics* (1st ed.). Cambridge University Press.

Chadha, N. K. (2009). *Applied Psychometry* (1st ed.). SAGE Publications Pvt. Ltd.

Anastasi, A., & Urbina, S. (1997). *Psychological Testing* (7th ed.). Prentice Hall.

Evaluation (Core Theory): Total marks per course – 100.

- I. Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).
Continuous Internal Assessment (40% Weightage)
CIA: Group Assignment (40 marks)

- II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).
End Semester Examination (60 % Weightage)
Written examination: 60 Marks
One compulsory question + Answer Any 3 out of 5 questions (Each question carries equal marks i.e. 15 Marks)

Eg: Template for the Core course End Semester examination in Semester I for the Core course

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	05	05		10
2	05	05	15	25
3		05	05	10
4		05	10	15
-TOTAL - Per objective	10	20	30	60
% WEIGHTAGE	16.66	33.33	50.00	100%

College Grids for assignments/presentations are used/adapted according to the type of assessment.



MA-1 (Psychology)

Course Code: PAPSY6004CRI

Name of the Course: Cultural Context of Counselling

Credits : 2 (Theory 2 - Total 30 hrs)

Prerequisite: Not Applicable

Course Objectives:

1. To understand how culture is defined and how the process of enculturation takes place
2. To understand the ways in which culture influences physical health, mental health and the process of therapy
3. To explore the diversity of cultures and indigenous practices in India
4. To understand how to incorporate Indian cultural factors to increase the effectiveness of psychotherapy

Course Outcomes (COs):

CO No.	On completing each of the courses of this semester the PG student will be able to...	PSOs Addressed	Cognitive Level
CO 1	Understand how culture is defined and how the process of enculturation takes place	PSO 2	U
CO 2	Understand the ways in which culture influences physical health, mental health and the process of therapy	PSO 2, 7	U
CO 3	Explore the diversity of cultures and indigenous practices in India	PSO 2, 9	An
CO 4	Apply the frame of reference of the Indian cultural context to increase the effectiveness of psychotherapy for the Indian population	PSO 1, 4, 9	Ap

Unit 1. Culture and health (15 hours)

- 1.1 Defining culture and exploring its origins
- 1.2 The process of enculturation and socialization
- 1.3 Influence of culture on mental processes and behaviours
- 1.4 Culture and physical illness

Unit 2. Mental health: In the Global and the Indian context (15 hours)

- 2.1 Culture and mental illness
- 2.2 Culture and psychotherapy

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- 2.3 Exploring the diversity of cultures in India
- 2.4 Culture and counselling in India: Incorporating culture into counselling and indigenous practices as alternatives to counselling

List Of Recommended Reference Books (list based on the most recent date of publication to oldest)

- Matsumoto, D., & Juang, L. (2016). *Culture and psychology*. Nelson Education.
- Berry, J. W., Poortinga, Y. H., Segall, M. H., & Dasen, P. R. (2012). *Cross-cultural psychology: Research and applications*. Cambridge University Press.
- Vindhya, U. (Ed.). (2003). *Psychology in India: Intersecting crossroads*. Concept Publishing Company.
- Sinha, J. B. (2000). Towards indigenization of psychology in India. *Psychological Studies*.
- Varma, V. K. (1988). Culture, personality and psychotherapy. *International Journal of Social Psychiatry*, 34(2), 142-149.

Evaluation (Core Theory): Total marks per course – 50.

- Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).
Continuous Internal Assessment (40% Weightage)
 CIA 1: Group Assignment - 10 Marks
 CIA 2: Class Test - 10 Marks
- Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination (60 % Weightage)

Written examination: 30 Marks

Eg: Template for the Core course End Semester examination in Semester I for the Core course

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS-Per unit
1	05	05	05	15
2		05	10	15
-TOTAL - Per objective	5	10	15	30
% WEIGHTAGE	16.67	33.33	50	100%

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Syllabus

First Semester Courses in

MA PSYCHOLOGY:

LIFESPAN COUNSELLING

2023-2024

Contents:

- **Syllabus for Elective courses:**
 - **Understanding the Neuroscience of Human Behaviour**
- **Evaluation and Assessment guidelines**




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MA-I (Psychology)

Course Code: PAPSY6001EL1

Name of the Course: Understanding the Neuroscience of Human Behaviour

Credits : 4 (Theory 4 - Total 60 hrs)

Prerequisite: None

Course Objectives:

1. To develop an understanding of the structure and function of the nervous system of the human body
2. To develop an understanding of the physiological mechanisms underlying psychological processes like emotion, motivation and learning
3. To understand how biological, psychological and social factors interact to influence these physiological mechanisms
4. To understand how dysfunctions in these mechanisms negatively affect the individual
5. To apply the understanding of these mechanisms to working with clients in therapy

Course Outcomes (COs):

CO No.	On completing each of the courses of this semester the PG student will be able to...	PSOs Addressed	Cognitive Level
CO 1	Understand the structure and function of the nervous system of the human body	PSO 2	U
CO 2	Understand the physiological mechanisms underlying psychological processes like emotion, motivation and learning	PSO 2	U
CO 3	Explore how biological, psychological and social factors interact to influence these physiological mechanisms	PSO 2, 7	An
CO 4	Analyse how dysfunctions in these mechanisms negatively affect the individual	PSO 3	An
CO 5	Apply the understanding of these mechanisms to working with clients in therapy	PSO 1, 4	Ap

Unit 1. Neurons and the nervous system

(15 hours)

- 1.1 Neurons - structure, function, communication
- 1.2 Neurotransmitters and hormones
- 1.3 The Nervous system



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Unit 2. The Biological basis of Motivation (15 hours)

- 2.1 Sleep - physiological mechanisms, functions, disorders
- 2.2 Hunger - physiological mechanisms, eating disorders
- 2.3 Reproductive behaviour - physiological mechanisms, sexual dysfunction

Unit 3. The Biological basis of Emotion (15 hours)

- 3.1 Experiencing emotions
- 3.2 Communicating emotions
- 3.3 Regulating emotions

4.A. The Biological Basis of Change -Learning & Memory (12 hours)

- 4.A.1 Synaptic plasticity - long-term potentiation and long-term depression
- 4.A.2 Mechanisms of perceptual learning, classical conditioning, operant conditioning and relational learning
- 4.A.3 Disorders of learning and memory - amnesia

4.B. The Biological Basis of Change - Response to Psychotherapy (3 hours)

- 4.B.1 Impact of psychotherapy on brain plasticity
- 4.B.2 Memory-focused techniques
- 4.B.3 Trauma-focused techniques
- 4.B.4 Research on neuroscience-informed psychotherapy

List Of Recommended Reference Books (list based on the most recent date of publication to oldest)

Freberg, L. (2018). *Discovering behavioral neuroscience: an introduction to biological psychology*. Cengage Learning.

Cozolino, L. (2017). *The Neuroscience of Psychotherapy- Healing the Social Brain*.

W.W.Norton.

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Malhotra, S. and Sahoo, S. (2017). *Rebuilding the brain with psychotherapy. Indian Journal of Psychiatry, 59(4)*, 411-419. doi: 10.4103/0019-5545.217299; 10.4103/0019-5545.217299

Kumar, J. K., and Sadasivan, A. (2016). *Neuropsychology in India. The Clinical Neuropsychologist, 30(8)*, 1252-1266.

Carlson, N. R. (2013). *Foundations of behavioral neuroscience*. Pearson Education.

Zillmer, E. A., Spiers, M. V., and Culbertson, W. (2007). *Principles of neuropsychology*. Nelson Education.

Evaluation (Core Theory): Total marks per course – 100.

- I. Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).
CIA- 40 marks
CIA 1: Written test -20 marks
CIA 2: Assignment -20 marks
- II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).
End Semester Examination – 60 marks
Written examination: 60 Marks
 - MCQ from all units - 5 questions 1 mark each, all compulsory
 - Short answer questions from all units - one question from each unit for 5 marks, with internal choice, 25 marks
 - Long answer questions from all units - 2 questions with internal choice, from each unit for 15 marks each

Eg: Template for the Elective course End Semester examination in Semester I for the Elective course

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	5	5	5	15
3	5	5	5	15
4	5	5	5	15
-TOTAL - Per objective	20	20	20	60
% WEIGHTAGE	33.3%	33.3%	33.3%	100%

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Syllabus

First Semester Courses in

MA PSYCHOLOGY:

LIFESPAN COUNSELLING

2023-2024

Contents:

- **Syllabus for Research Methodology:**
 - Research Methods and Statistics in Psychology
- Evaluation and Assessment guidelines:



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MA-I (Psychology)

Course Code: PAPSY6001RM1

Name of the Course: Research Methods and Statistics in Psychology

Credits : 4 (Theory 3 - Total 45 hr and Practical 1 Total 30 hr)

Number of lectures: 75

Prerequisite: Not Applicable

Course Objectives:

1. To understand the philosophical thought behind research in psychology and the benefits of the scientist-practitioner model
2. To develop a thorough grounding in the research process and the scientific method
3. To understand concepts in nonexperimental and experimental research, methods and analysis of the same
4. To understand the reasoning behind statistical hypothesis testing and the application of this reasoning through different inferential statistics
5. To be able to apply this conceptual knowledge to planning and executing research in the field of psychology

Course Outcomes (COs):

CO No.	On completing each of the courses of this semester the PG student will be able to...	PSOs Addressed	Cognitive Level
CO 1	Critically evaluate the philosophies underlying both qualitative and quantitative research in psychology	PSO 6	E
CO 2	Develop a thorough grounding in the research process and the scientific method	PSO 6	U
CO 3	Understand concepts, methods and analysis in nonexperimental and experimental research	PSO 6	U
CO 4	Understand the reasoning behind statistical hypothesis testing and the application of this reasoning through different inferential statistics	PSO 6	An, Ap
CO 5	Apply this conceptual knowledge to planning and executing research in the field	PSO 6	Ap

Unit 1. Introduction to research in psychology

(11 hours)

- 1.1 The what, why and how of research in psychology
- 1.2 Components involved in research: Philosophical worldviews, Research Methods and Design
- 1.3 Stages of the research process

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- 1.4 Ethics in research
- 2. Quantitative Approaches (11 hours)**
- 2.1 Experimental methods : Simple Designs
- 2.2 Experimental methods : Complex Designs
- 2.3 Quasi-experimental designs
- 2.4 Non-experimental designs
- 3. Statistics (11 hours)**
- 3.1 Descriptive statistics - frequencies and percentages, measures of central tendency, measures of variability, graphical representations of data
- 3.2 The basics of statistical inference : Statement and choice of the hypothesis, statistical hypothesis testing, criterion for Rejection / Retention of Ho, and errors in hypothesis testing, level of significance vs p-value
- 3.3 Parametric statistics - t test, analysis of variance, correlation, regression, multivariate statistics
- 3.4 Nonparametric statistics - Mann-Whitney U test, Wilcoxon sign test, Kruskal-Wallis test, chi square test, special correlations
- 4. Qualitative Methods and Mixed Methods Research (12 hours)**
- 4.1 Methods in qualitative research: Observation, interviews and focus group discussions
- 4.2 Qualitative Data Analysis 1 : Transcription, Thematic Analysis, Grounded Theory, social constructionist discourse analysis
- 4.3 Qualitative Data Analysis 2 : Conversation Analysis, Narrative Analysis, Interpretative Phenomenological Analysis
- 4.4 Mixed Methods Approach

List Of Recommended Reference Books (list based on the most recent date of publication to oldest)

Leavy, P. (2022). Research design: Quantitative, qualitative, mixed methods, arts-based, and community-based participatory research approaches. Guilford Publications.

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Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.

Coolican, H. (2017). *Research methods and statistics in psychology*. Psychology Press.

Belhekar, V. M. (2016). *Statistics for Psychology Using R*. SAGE.

Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications.

Goodwin, K. A., & Goodwin, C. J. (2016). *Research in psychology: Methods and design*. John Wiley & Sons.

Howitt, D., & Cramer, D. (2010). *Introduction to qualitative methods in psychology*.

Harris, R. J. (2001). *A primer of multivariate statistics*. Psychology Press.

Leary, M. R. (2001). *Introduction to behavioral research methods*. Pearson education company.

Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2000). *Research methods in psychology* (5th ed.). McGraw-Hill.

Aron, A., & Aron, E. N. (1994). *Statistics for psychology*. Prentice-Hall, Inc.

Practical:

Details of practical sessions

- | | | |
|-----------|---|-------------------|
| 5. | Practicum | (30 hours) |
| 5.1 | Designing a quantitative and qualitative research and proposal writing | |
| 5.2 | Executing a quantitative (e.g. experimental/correlational) research | |
| 5.3 | Quantitative data analysis and reporting | |
| 5.4. | Executing a qualitative research (e.g. interviews/Focus Group Discussion) | |

Evaluation (Core Theory): Total marks per course – 100

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- I. Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).
Continuous Internal Assessment (40% Weightage)
 - CIA 1: Assignment (20 Marks)
 - CIA 2: Assignment (20 Marks)
- II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).
End Semester Examination (60 % Weightage)
Written examination: 60 Marks
One compulsory question + Answer Any 3 out of 5 questions (Each question carries equal marks i.e. 15 Marks)

Evaluation of (Practical) Total marks Practical course - 50.

Practical/Viva: 50 marks - Journal work and viva-voc

Eg: Template for the Core course End Semester examination in Semester I for the Core course

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	05		05	10
2		10	10	20
3		05	10	15
4		05	10	15
-TOTAL - Per objective	05	20	35	60
% WEIGHTAGE	8.33	33.33	58.33	100%

College Grids for assignments/presentations are used/adapted according to the type of assessment.

