



Institutional Distinctiveness

Among the many areas that the college promotes in its vision and mission, is inclusive education and infusing the values of social commitment are of special concern to us. Hence, all the academic efforts are geared towards ensuring that the students turn out to be community assets (academically and socially). The following programmes of the College, forms the backbone of its distinctiveness:

a) **SOCIAL INVOLVEMENT PROGRAMME:** So as to create a social consciousness in our budding scholars' minds, SXC has made it mandatory for all its First Year students, across all streams, to give back to society for what they receive as a career-enhancing degree. Students have to offer at least 45 hours of social service with one of the 250 NGOs that the college has developed contacts with in and around. They also have to work with any of the departments or Associations of the College and offer 5 hours of Discipline-Centric social work. This has compelled all our Departments (academic or otherwise) to attune their curriculum / agenda towards making their students community assets. Apart from this credited programme, the college also has voluntary service outlets in the Social Service League (SSL) and the All India Catholic University Federation (AICUF) through which students can continue serving voluntarily after completing their SIP stint.

b) **INCLUSIVE CAMPUS FOCUS:** In order to ensure that any sort of physical or even financial handicap does not come in the way of learning, so as to acquire a career-building degree, SXC has revamped not just its brick-and-mortar infrastructure, but it also goes out of its way to encourage such students to seek admission in the college, so as to give them a chance to grow academically in an amicable and helpful environ. The three cases in point are the Commerce Section of the College that operates in the evening to allow financially weaker student to earn-and-learn and the XRCVC, which is a enabling center that helps students with visual impairment to study wholesomely. The Student Enabling Cell, which is a students' body that assists students with all kinds of learning disability. The college too has adapted its examination modalities for such students.

c) **LEARNER CENTRIC MECHANISMS FOR IMPARTING QUALITY EDUCATION:** Learning through dialogue, discussion and experience is the encouraged across disciplines on campus. Invited Lectures of experts from the field, open discussions and debates on socially and academically relevant issues, internships with industry experts are a few modalities through which student capabilities are enhanced during their course of study. The mission of encouraging creative and collaborative engagement in curricular and co/extra-curricular activities is fulfilled through activities such as: Department Magazines; Events and Fests and the Honours Programme (which seeks to go beyond the regular syllabi, to provide scope for greater student participation and to promote creativity in the learning process)



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d) **TRANSPARENCY IN EXAMINATION ASSESSMENTS:** As learning from one's strength and weaknesses is the hall-mark of any healthy academic process, SXC has made it a practice to show students their assessed papers across all examinations (internal and external). The marking grids used for projects and presentations help students to know the marking configurations and so they develop the art of constructing their projects in a logical and coherent manner. The possible answer content to the questions from the examination question papers are discussed in class and this helps students to become more focused on their weaknesses and strength and so develop individually while being a part of a social cohort, viz., their course peers.