



ST. XAVIER'S COLLEGE

(EMPOWERED AUTONOMOUS INSTITUTE)

5, Mahapalika Marg, Mumbai - 400 001,
INDIA.

☎ 2262 0661/65

Criterion 1

- ❖ **1.4.1: Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from: 1) Students 2) Alumni and 3) Employers**
- ❖ **1.4.2: The feedback system of the Institution comprises the following: Feedback collected and analysed**
 - Details of feedback collected
 - Template of Feedback forms
 - Feedback Summary Reports



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ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.

*AQAR (2023-2024):
1.4.1 and 1.4.2 Feedback Summary and Report*



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Details of Feedback collected during the year on the syllabus.

Academic Year (2023-2024)				
Stakeholder	Feedback Taken	Feedback Analysed	Action Taken	Made available on Website
Students	Yes	Yes	--	Yes
Teachers	--	--	--	--
Employers	Yes	Yes	--	Yes
Alumni	Yes	Yes	--	Yes



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Template of the course feedback form:

Student Feedback: Course end survey

UG Course End Survey (CES) 2023-2024 (Even Semester) USLSC4501VS1 **Spectrophotometry and Microscopy** (Colorimetry and Microscopy)

St. Xavier's College (Autonomous), Mumbai

Dear Students,

We need your unbiased feedback on the **Courses** that you have taken in the **2nd semester**. Your feedback will help us review the syllabus.

This survey is for your perception about various **Course outcomes** achieved through the

USLSC4501VS1 **Spectrophotometry and Microscopy** (Colorimetry and Microscopy) (**Vocations Skill Course**) and NOT for the teacher teaching the course.

Before filling up the form, please go through the syllabi and course outcomes for the courses that you would be filling up the survey. A separate Google form will be shared with you for each course by the respective course teachers.

The link to the USLSC4501VS1 syllabus can be found

https://drive.google.com/file/d/1asB3mNweUDSgom-6KGxcOR8GblKWVLY4/view?usp=drive_link

Thank you.

* Indicates required question

1. What percent of the lectures of this course did you attend? *

Mark only one oval.

- ☐ 90-100%
☐ 80-89%
☐ 70-79%
☐ 50-69%
☐ Less than 50%

2. How many additional hours per week on average did you spend to study this course other than attending the lectures? *

Mark only one oval.

- ☐ Less than 1 hour
☐ 1-2 hours
☐ 2-3 hours
☐ More than 3 hours

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3. There was a strong correlation between the learning outcomes of the course, its content, execution and evaluation *

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Partially agree
☐ Disagree
☐ Strongly disagree

Course Outcome Attainment

4. After completing the course how confident are you about attaining the outcomes *

Mark only one oval per row.

	Less than 40%	40-60%	60-80%	Greater than 80%	Not applicable
CO1: Demonstrate an understanding of the interaction of Electromagnetic radiation with Matter and its application in detection and estimating concentrations of biomolecules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO2: the set-up of a colorimeter and/or a UV-Visible spectrophotometer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO3: Demonstrate an understanding of Beer-Lambert's law and its applications.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO4: Use the					

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colorimeter for

CO4: Use the

colorimeter for the
applications in the
laboratory.

☐☐☐☐☐

applications in the

laboratory.

CO5: Identify and

describe the

functions of

different parts of a

compound light

microscope.

☐☐☐☐☐

different parts of a

compound light

microscope.

CO6: Use a

microscope to

observe

microscopic

structures in a

biological

specimen.

☐☐☐☐☐

specimen.

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St. Xavier's College, Mumbai



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Feedback from Alumni

Dear Alumna/Alumnus,

We invite you to share your insights through our feedback form, designed to enhance our programs and alumni engagement. Your input is vital for our continuous improvement and helps support our accreditation efforts with NAAC, NIRF and other government bodies.

The form consists of two sections: your educational experience at St. Xavier's College and your current interactions with us. Your responses, treated confidentially, will guide our strategic improvements.

Thank you for helping us shape a better future for St. Xavier's College.

Best regards,
Principal

** Indicates required question*

1. Email *

2. Alumni Name *

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3. Please select the programme you completed at St. Xavier's College from the list below

Mark only one oval.

- ☐ Diploma/ Certificate
- ☐ Bachelor of Science (B.Sc.)
- ☐ Bachelor of Arts (B.A.)
- ☐ Bachelor of Commerce (B.Com.)
- ☐ Bachelor of Commerce- Accounting and Finance (B.Com. A & F)
- ☐ B.Sc (IT)
- ☐ BA (Mass Communication and Journalism) *Earlier known as Bachelor of Mass Media-BMM
- ☐ B.M.S
- ☐ PG Diploma
- ☐ M.Sc.
- ☐ M.A.
- ☐ PhD



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4. Select the year you completed your education at St. Xavier's College. *

Mark only one oval.

☐ Before 2010

☐ 2010

☐ 2011

☐ 2012

☐ 2013

☐ 2014

☐ 2015

☐ 2016

☐ 2017

☐ 2018

☐ 2019

☐ 2020

☐ 2021

☐ 2022

☐ 2023

☐ 2024

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5. Please select your department: *

Mark only one oval.

- ☐ Ancient Indian Culture History and Architecture
- ☐ Biotechnology
- ☐ Botany
- ☐ Chemistry
- ☐ Commerce (Arts Section)
- ☐ Commerce and Accounts (B.Com)
- ☐ Accounting & Finance
- ☐ Economics
- ☐ English
- ☐ Geology
- ☐ History
- ☐ Information Technology (For BSc IT and MSc Big Data Analytics)
- ☐ Life Science and Biochemistry
- ☐ Management Studies
- ☐ Mass Media
- ☐ Mathematics
- ☐ Microbiology
- ☐ Physics
- ☐ Political Science
- ☐ Psychology
- ☐ Public Policy
- ☐ Sociology & Anthropology
- ☐ Statistics
- ☐ Zoology
- ☐ XIC
- ☐ Others

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6. What is your current professional status? *

Mark only one oval.

- ☐ Pursuing higher studies
- ☐ Working as an employee
- ☐ Running my own business (Entrepreneur)
- ☐ Engaged in freelance work
- ☐ Taking a career break
- ☐ Retired
- ☐ Prefer not to disclose
- ☐ Other: _____

7. Please specify the name of the organization you are currently associated with (e.g., *, company, own venture, educational institute).

Write NA if not applicable.

8. Please specify your current role in the organization or the program you are enrolled in. *

Write NA if not applicable.



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9. Please rate the following aspects of your experience during your studies at St. Xavier's College, Mumbai.

Mark only one oval per row.

	Excellent	Good	Above Average	Average	Needed improvement
Your education/academic growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of professors /departments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology & resources for teaching learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities- cultural /sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cocurricular activities- Department associations/academic clubs/Honours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusiveness on the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement for independent thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment conservation efforts on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness and infrastructure maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Campus life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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10. How much percentage has your education at St. Xavier's College contributed to the following attributes *

Mark only one oval per row.

	Less than 20%	Between 20 and 40%	Between 40 and 60%	Between 60 and 80%	Greater than 80%
Fundamental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline specific knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical/Practical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research and Data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific communication/ Publication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional integrity and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy and Compassion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills/ Team skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Financial management awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster preparedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic sense and responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer few more questions about your current interaction with the college.

Kindly answer the questions. Your feedback will help us to improve the quality of our college.

11. Are you aware of the current Programmes/ Activities/ Achievements of the college? *

Mark only one oval.

- ☐ Yes, Very well aware
☐ Somewhat
☐ Not aware

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12. Your information about activities in St. Xavier's is from the following source(s): *
(select as many as apply)

Check all that apply.

- ☐ Batchmates
- ☐ Social media
- ☐ Newspapers/Radio/Television
- ☐ Emails from college/ alumni website or XDP
- ☐ Notice boards on campus
- ☐ College website
- ☐ I do not follow the college activities at present.

13. In your opinion, St. Xavier's, Mumbai is currently known for its : (select as many *
as apply)

Check all that apply.

- ☐ High Academic standards
- ☐ Teacher – student interaction
- ☐ Strong emphasis on research and innovation
- ☐ Excellent faculty and teaching quality
- ☐ Robust extracurricular programs (sports, arts, etc.)
- ☐ Significant community engagement and social service
- ☐ Diverse and inclusive environment
- ☐ Comprehensive career support and networking opportunities
- ☐ Leadership in sustainability and environmental initiatives

14. Would you like to engage with the current students/faculty/management of St. *
Xavier's, Mumbai?

Mark only one oval.

- ☐ Yes
- ☐ No

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15. If yes, in what capacity? As a/an

Mark only one oval.

- ☐ Trainer for sports/cultural activities?
- ☐ Provider of internship opportunities for students
- ☐ Provider of training opportunities for faculty
- ☐ Potential employer
- ☐ Philanthropist
- ☐ Collaborator for research projects
- ☐ Guest lecturer or speaker
- ☐ Other: _____

16. Which key areas should be incorporated or expanded within existing or new degree programs at St. Xavier's College to ensure that our students are well-equipped for success after graduation? (Please select all relevant options) *

Check all that apply.

- ☐ Compassion for fellow human beings
- ☐ Environmental awareness, protection and sustainability
- ☐ Entrepreneurship
- ☐ Innovation and development
- ☐ Intellectual Property and Patenting
- ☐ Artificial Intelligence
- ☐ Data Analysis
- ☐ Rural development and economics
- ☐ Agriculture
- ☐ Leadership
- ☐ Financial awareness
- ☐ Others

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17. If "Other," please suggest a few new areas that could be introduced in the programs offered at St. Xavier's College. **Write NA if not applicable.** *

18. Would you recommend St. Xavier's College for higher studies to the current generation of learners? *

Mark only one oval.

☐ Yes

☐ No

19. Reflecting on your time at St. Xavier's College, a Jesuit institution, what is one learning experience you particularly cherish?

20. What is the one area which you would want to change about education at St. Xavier's College?

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21. Any additional comments

Thank you for making the time to complete this questionnaire. It will help generate insights on institutional quality, gather information on the interest of alumni in engaging with the college and provide statistical information for the purpose of accreditation.

22. Have you registered yourself at the St. Xavier's college alumni portal- *
<https://alumni.xaviers.edu/>

Mark only one oval.

☐ Yes

☐ No

St. Xavier's Alumni Portal

<https://alumni.xaviers.edu/>

If you have not registered yet, please register at the above website for updates about the college activities. Have questions or need assistance? Contact us at xdp@xaviers.edu

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Feedback from Employer/Principal Investigator/ Internship In-charge (2023- 24)

Please give your valuable feedback. Thank you

* Indicates required question

1. Email *

2. Name of the organization/institute *

3. Which of the following best describes your role *

Mark only one oval.

- ☐ Owner/CEO/ Top management
- ☐ HR head
- ☐ HR employee/ HR Interview team member
- ☐ Team Leader/ immediate supervisor
- ☐ Principal scientist/ Project supervisor
- ☐ Head of Department
- ☐ Team member/ Colleague

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4. Please select the positions in which you/your company has recruited any student * from St. Xavier's College, Mumbai in the year 2023/2024.

Check all that apply.

- ☐ Intern
- ☐ Trainee
- ☐ Entry level
- ☐ Middle level
- ☐ Senior level

5. Number of students from St. Xavier's College, Mumbai recruited as an intern/ entry * level employee or higher roles working in your organization.

Mark only one oval.

- ☐ 1 to less than 5
- ☐ 5 to less than 10
- ☐ 10 to less than 50
- ☐ Greater than 50
- ☐ More than one but not sure of numbers

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6. Select the education level/s and programmes of study of the student that have joined your organization during this year. *

Check all that apply.

- ☐ BA
- ☐ BMS
- ☐ BCOM
- ☐ BAMCJ (BMM)
- ☐ MA Ancient Indian culture
- ☐ MA Economics
- ☐ MA Psychology
- ☐ MA Public Policy
- ☐ BSc
- ☐ BSc (IT)
- ☐ MSc. Big Data Analytics
- ☐ MSc Biotechnology
- ☐ MSc Botany
- ☐ MSc Geology
- ☐ MSc Life Science
- ☐ MSc Microbiology
- ☐ MSc Physics
- ☐ PG Diploma

7. Approximate months/years of acquaintance with employees/interns *

Mark only one oval.

- ☐ 1-3 months
- ☐ 3-6 months
- ☐ 6 months - 1 year
- ☐ 1-2 years
- ☐ More than 2 years



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8. Based on your experience of interacting/ supervising Employees/Interns from St. Xavier's College, Mumbai what percentage of them achieved the following performance factors. *

Mark only one oval per row.

	Less than 25%	25% to less than 50%	50% to less than 75%	75% to less than 100%	100%
Work/Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision making/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethics and Values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to consistently improve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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9. To what extent do you think has the curriculum of St. Xavier's College, Mumbai contributed to development of the following skills in the learners *

Mark only one oval per row.

	Less that 20%	20 to less than 40%	40 to less than 60%	60 to less than 80%	Greater than 80%	Not able to judge	Not applicable
Sound domain knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical skill / practical skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion for fellow citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving and research competence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft Skills for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Passion to perform and improve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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10. Rate the importance of the following skills required for an intern/employee at your * organization.

Mark only one oval per row.

	Very high	High	Moderate	Desirable	Not essential
Work/Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision making/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethics and Values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to consistently improve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion to fellow humans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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11. Would you recommend/employ more graduates/postgraduates from our college? *

Mark only one oval.

- ☐ Yes
☐ Maybe
☐ No

12. Kindly give your suggestions to improve our curriculum for better opportunities for our students in their placements/internships *

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AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



Feedback Analysis Report:

Sample Course Exit Survey

UG Course End Survey (CES) 2023-2024 (Even Semester) USLSC4501VS1 **Spectrophotometry and Microscopy** (Colorimetry and Microscopy)

B I U  

St. Xavier's College (Autonomous), Mumbai

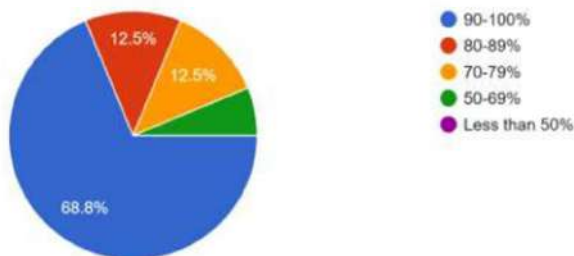
Dear Students,

We need your unbiased feedback on the **Courses** that you have taken in the **2nd semester**. Your feedback will help us review the syllabus.

This survey is for your perception about various **Course outcomes** achieved through the USLSC4501VS1 **Spectrophotometry and Microscopy** (Colorimetry and Microscopy) (Vocations Skill

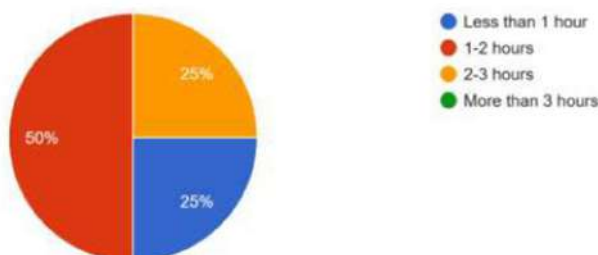
What percent of the lectures of this course did you attend?

16 responses



How many additional hours per week on average did you spend to study this course other than attending the lectures?

16 responses



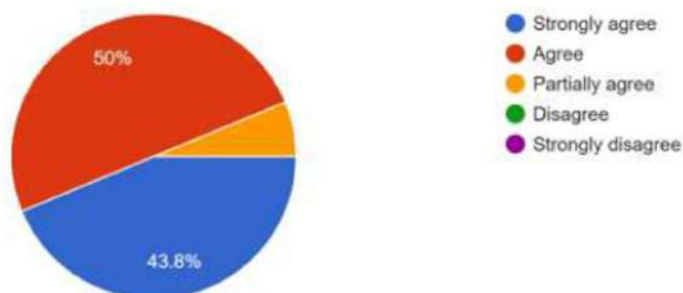
AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report

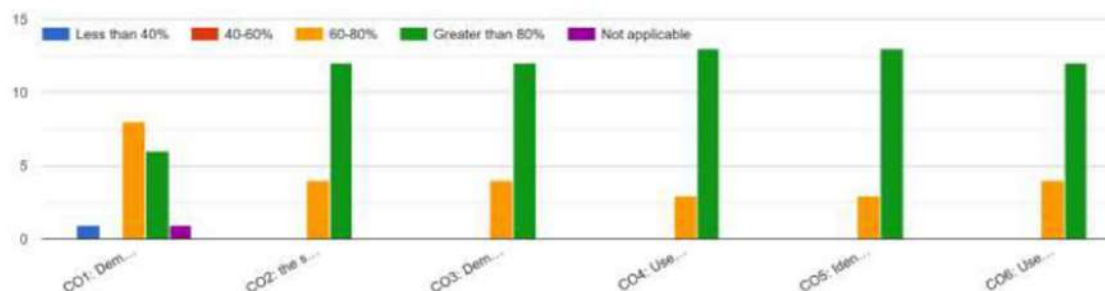


There was a strong correlation between the learning outcomes of the course, its content, execution and evaluation

16 responses

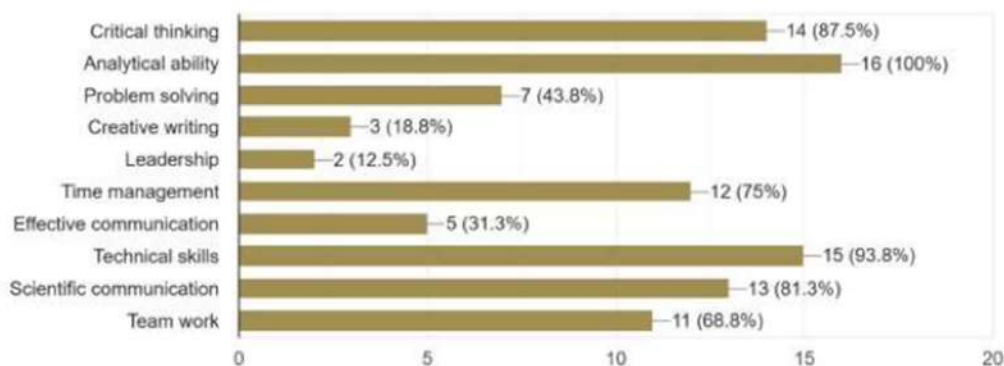


After completing the course how confident are you about attaining the outcomes



The course has helped develop the following skills

16 responses



AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



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Alumni Summary:



Feedback from Alumni 2023-24

ST. XAVIER'S COLLEGE

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Details of feedback collected from alumni:

Academic Year	2023-24
Total Number of Respondents:	213

AQAR (2023-2024):

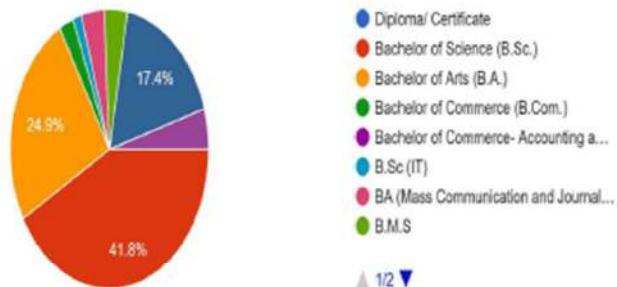
1.4.1 and 1.4.2 Feedback Summary and Report



Summary Report

Please select the programme you completed at St. Xavier's College from the list below

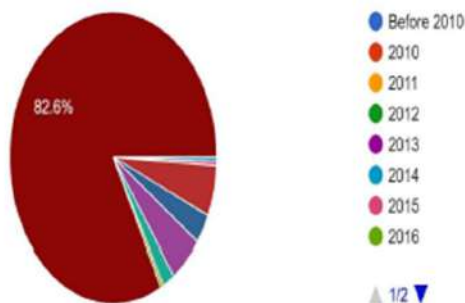
213 responses



Programme	No. of Students(%)
B.Sc.	41.8
B.A.	24.9
M.Sc.	17.4
M.A.	4.7
BA (Mass Communication and Journalism)	3.8
B.M.S	3.8
B.Com	2.3
B.Sc. IT	1.4
B.Com A & F	
Diploma/ Certificate	--
PG Diploma	
PhD	

Select the year you completed your education at St. Xavier's College.

213 responses



Year	No. of Graduates(%)
2024	82.6
2021	0.5
2020	1.9
2019	5.2
2018	3.3
2017	5.6
2015	0.5
2014	0.5

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



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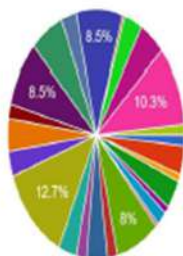
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Departments:

Please select your department:

13 responses



- Ancient Indian Culture History and Arc...
- Biotechnology
- Botany
- Chemistry
- Commerce (Arts Section)
- Commerce and Accounts (B.Com)
- Accounting & Finance
- Economics

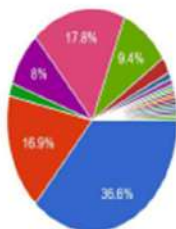
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Department	Percentage(%)
Life Science and Biochemistry	12.7
Zoology	10.3
Psychology	8.5
Microbiology	8
Economics	6.1
Physics	4.7
Statistics	4.2
Mass Media	3.8
Biotechnology	3.3
Chemistry	2.8
Geology	2.8
Sociology & Anthropology	2.8
Information Technology (For BSc IT and MSc Big Data Analytics)	1.9
Management Studies	1.9
Political Science	1.4
Commerce and Accounts (B.Com)	1.4
English	1.4
History	1.4
Mathematics	1.4
Others	1.4
Ancient Indian Culture History and Archeology	1.4
Botany	0.9
Commerce (Arts Section)	0.9
Public Policy	0.5
Accounting & Finance	0.5

Current Professional Status:

What is your current professional status?

213 responses



- Pursuing higher studies
- Working as an employee
- Running my own business (Entrepre...
- Engaged in freelance work
- Taking a career break
- Retired
- Prefer not to disclose
- Working

▲ 1/3 ▼

Current Professional Status	Percentage(%)
Pursuing higher studies	36.6
Prefer not to disclose	17.8
Working as an employee	16.9
Working	9.4
Taking a career break	8
Student	2.3
Engaged in freelance work	1.9
Internship	1.4
Applying for jobs	0.9
Looking for a job	0.5
Currently looking for a job opportunity	
None of the Above	
Preparing for entrance exams	
Taking gap year	
Working in a Production House and alsotaking freelance work	
Preparing for a PhD	
Applying for job opportunities	
Not decided yet	
Searching For Job	

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



ST. XAVIER'S COLLEGE

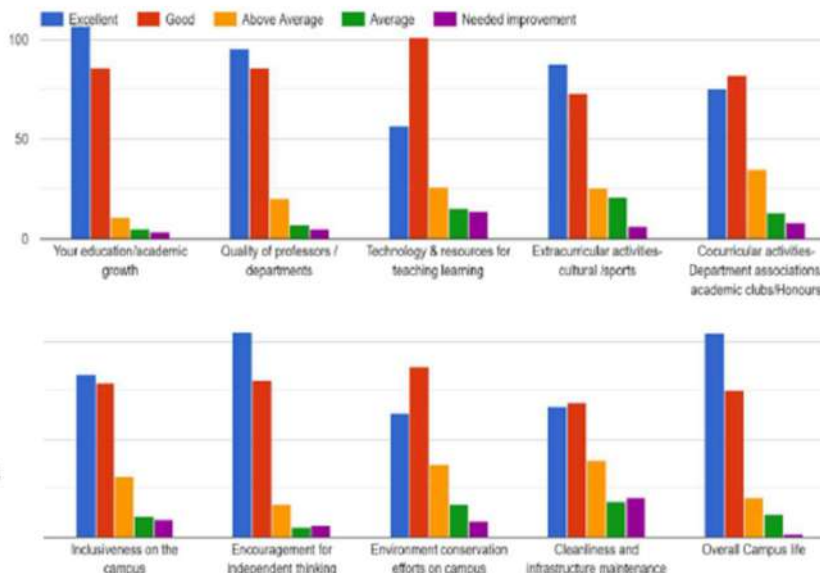
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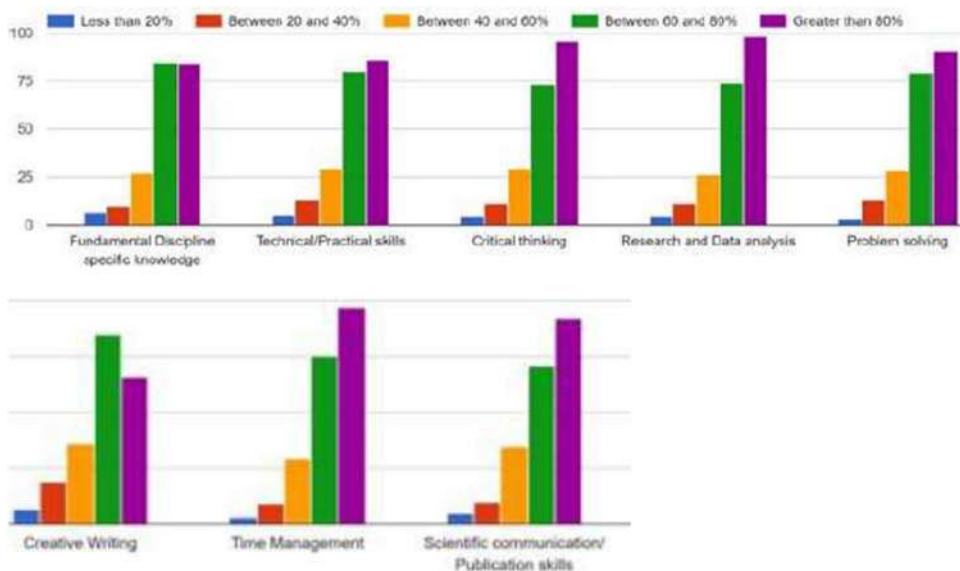
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Please rate the following aspects of your experience during your studies at St. Xavier's College, Mumbai.

The graph shows overall positive feedback about students' experiences, with categories like **academic growth, inclusiveness, extracurricular activities, and campus life** receiving high marks. However, areas like **technology resources, cocurricular activities, and environment conservation efforts** show opportunities for further improvement.

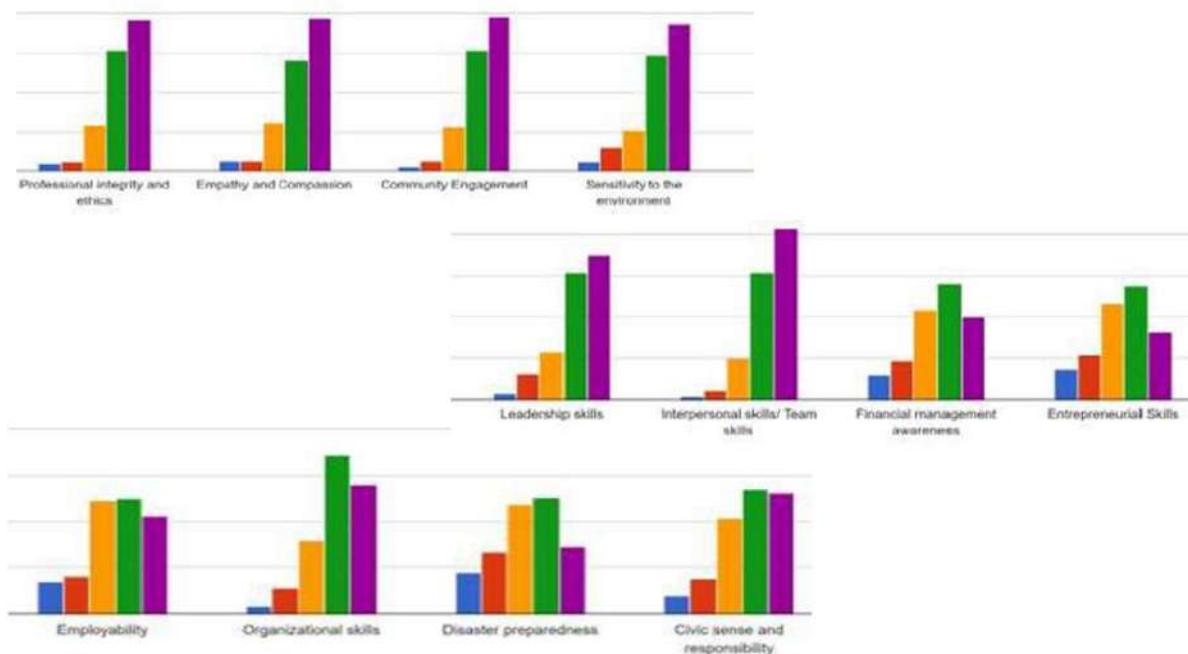


How much percentage has your education at St. Xavier's College contributed to the following attributes



AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



The graph illustrates the perceived contribution of education at St. Xavier's College to various attributes, categorized by percentage ranges of contribution (e.g., "Less than 20%", "Between 20 and 40%", etc.). Here's an interpretation:

1. High Contribution (Greater than 80%):

- Attributes such as **Critical Thinking, Time Management, Professional Integrity and Ethics, Empathy and Compassion, Interpersonal/Team Skills, and Civic Sense and Responsibility** have the highest number of responses in this category, indicating that most respondents feel their education contributed significantly to these areas.

2. Moderate to High Contribution (60%-80%):

- Attributes like **Technical/Practical Skills, Research and Data Analysis, Leadership Skills, Employability, and Organizational Skills** receive significant responses in this range, showing a strong but slightly lower contribution compared to the highest category.

3. Moderate Contribution (40%-60%):

- Creative Writing, Entrepreneurial Skills, and Financial Management Awareness** are attributes where respondents perceive a moderate level of educational contribution.

4. Low to Minimal Contribution (<40%):

- Entrepreneurial Skills and Financial Management Awareness** have notable responses in the lower ranges, suggesting room for improvement in how the college's education supports these areas.

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



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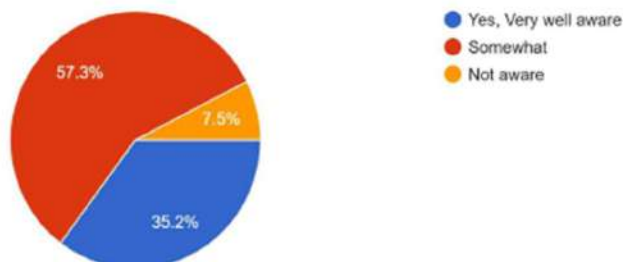
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Are you aware of the current Programmes/ Activities/ Achievements of the college?

213 responses

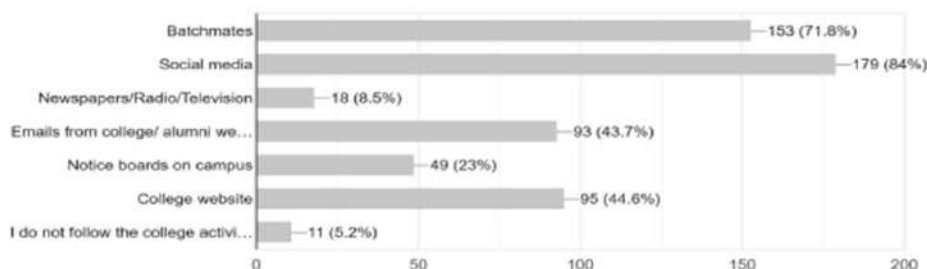


Key Insights:

1. A majority of respondents (57.3%) are somewhat aware of the college's programs and activities.
2. Only 35.2% of respondents are very well aware of these aspects.
3. A small percentage (7.5%) of respondents are not aware of the programs and achievements.

Your information about activities in St. Xavier's is from the following source(s): (select as many as apply)

213 responses



Observations:

- **Digital media** (social media, websites, and emails) is the dominant source of information, catering to the majority.
- **Interpersonal communication** through batchmates is also highly significant, showing the value of peer networks.
- **Traditional methods** (notice boards, newspapers, and broadcast media) have much lower usage, indicating a shift toward digital communication methods.

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



ST. XAVIER'S COLLEGE

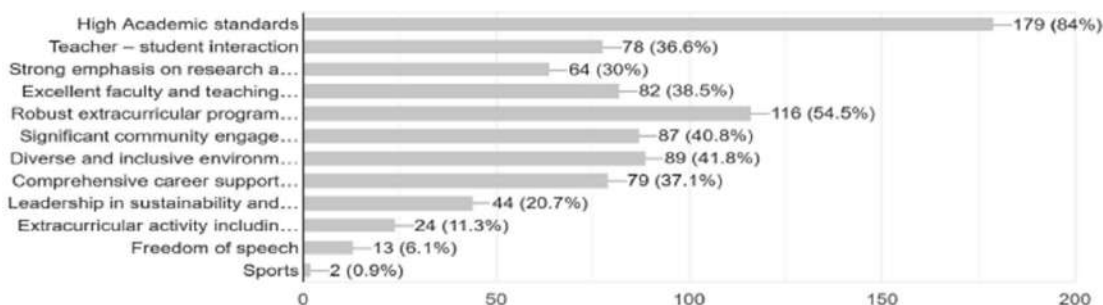
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In your opinion, St. Xavier's, Mumbai is currently known for its : (select as many as apply)

213 responses

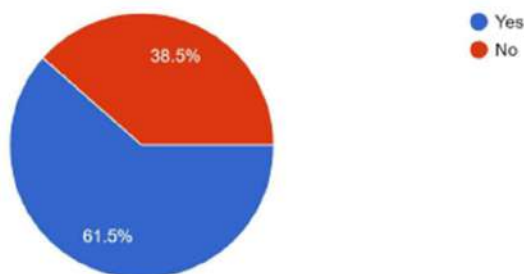


Observations:

- St. Xavier's is primarily celebrated for its academic rigor and extracurricular opportunities.
- Attributes like career support, freedom of speech, and sports are less prominent in its reputation, signaling potential areas for further development.

Would you like to engage with the current students/faculty/management of St. Xavier's, Mumbai?

213 responses



Key Insights:

1. A majority of respondents (61.5%) expressed an interest in engaging with the institution's current community.
2. A smaller segment (38.5%) indicated no interest in such engagement.

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



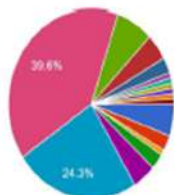
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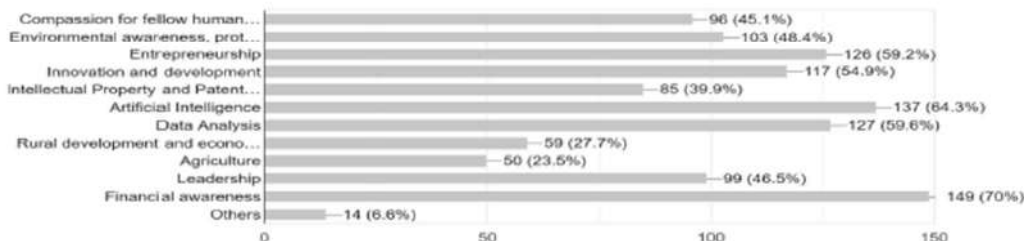
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If yes, in what capacity? As a/an
111 responses



Capacity	Percentage(%)
Guest lecturer or speaker	39.6
Collaborator for research projects	24.3
Others	12.7
Trainer for sports/cultural activities	8.1
Provider of internship opportunities for students	7.2
Philanthropist	4.5
Potential employer	2.7
Provider of training opportunities for faculty	0.9

Which key areas should be incorporated or expanded within existing or new degree programs at St. Xavier's College to ensure that our students are well...ter graduation? (Please select all relevant options)
213 responses



Observations:

- The responses indicate a strong interest in modern, industry-relevant skills like AI, data analysis, and entrepreneurship.
- Financial literacy and leadership remain significant areas for holistic development.
- There is moderate emphasis on traditional areas like agriculture and rural development, reflecting niche but critical interests.

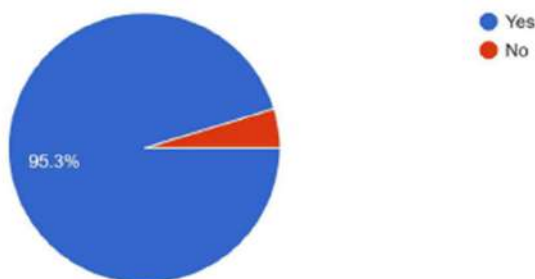
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Would you recommend St. Xavier's College for higher studies to the current generation of learners?

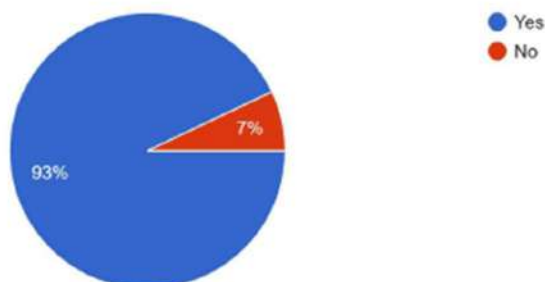
213 responses



Alumni are important for word of mouth publicity about the programmes at St. Xavier's College. Their comments about our college to aspiring students help our programmes receive a good number of applications. The alumni are positive and are eager to encourage more students receiving quality education from our campus

Have you registered yourself at the St. Xavier's college alumni portal- <https://alumni.xaviers.edu/>

213 responses



Alumni Portal for maintaining connect with alumni is well received by the students and they can remain updated about the college activities by registering on the alumni portal.

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



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Employer Summary



Feedback from Employers & Pls 2023-24

ST. XAVIER'S COLLEGE

(EMPOWERED AUTONOMOUS INSTITUTE)

5, Mahapalika Marg, Mumbai - 400 001,

Details of feedback collected:

Academic Year	2023-24
Total Number of Respondents:	42

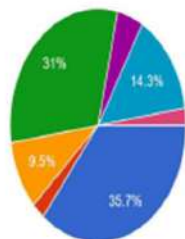
AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



Summary Report

Which of the following best describes your role
42 responses



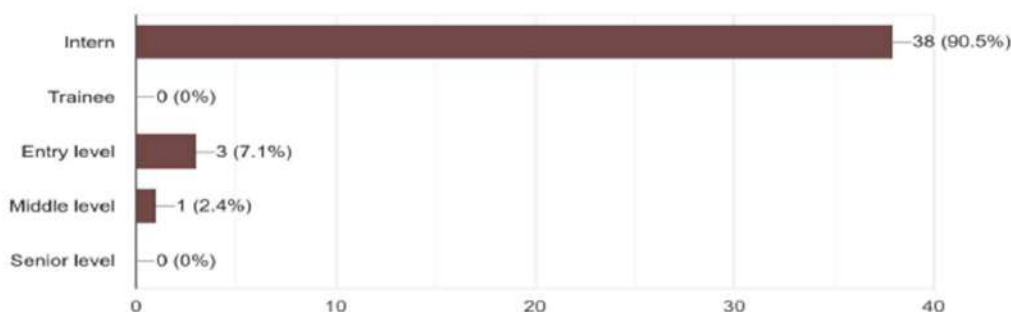
- Owner/CEO/ Top management
- HR head
- HR employee/ HR Interview team member
- Team Leader/ Immediate supervisor
- Principal scientist/ Project supervisor
- Head of Department
- Team member/ Colleague

Role	Percentage(%)
Owner/CEO/ Top management	35.7
Team Leader/ immediate supervisor	31
Head of Department	14.3
HR employee/ HR Interview team member	9.5
Principal scientist/ Project supervisor	4.8
HR head	2.4
Team member/ Colleague	2.4

The largest group is **Owner/CEO/Top management(35.7%)**, followed by **Team Leaders/Immediate supervisors(31%)**. Other roles such as **Head of Department(14.3%)** and **HR employees(9.5%)** represent smaller shares of the total responses. **Principal scientist(4.8%)**, **HR head & Team member** represents **2.4%** of total responses.

Please select the positions in which you/your company has recruited any student from St. Xavier's College, Mumbai in the year 2023/2024.

42 responses



The data indicates that internships are the predominant recruitment position offered to students, with minimal opportunities at entry or middle levels and none at trainee or senior levels. This suggests a focus on early-career roles, primarily internships, for students from this institution.

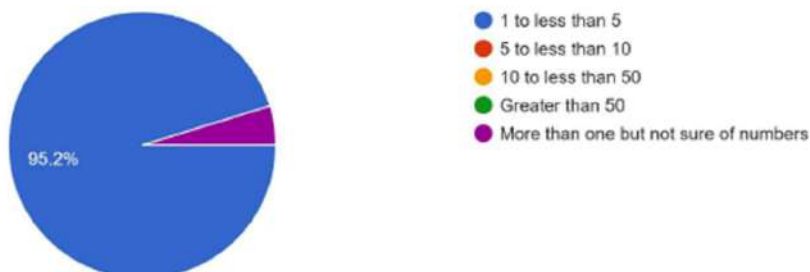
AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



Number of students from St. Xavier's College, Mumbai recruited as an intern/ entry level employee or higher roles working in your organization.

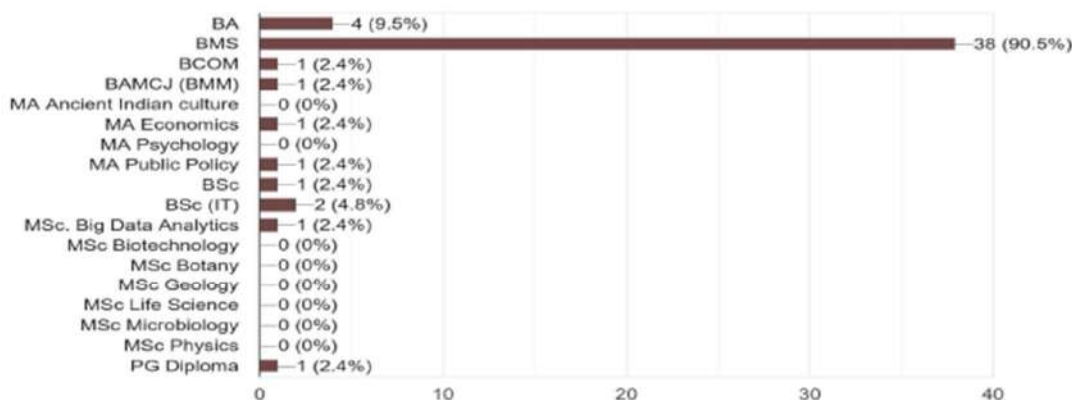
42 responses



The data indicates that most organizations are hiring a small number of students (1 to less than 5) as interns or entry-level employees, emphasizing limited-scale recruitment from this college.

Select the education level/s and programmes of study of the student that have joined your organization during this year.

42 responses



The recruitment is heavily dominated by students from the BMS program, highlighting a preference for management-related skills among organizations. Other programs, such as BA and IT, contributed marginally to the recruitment pool.

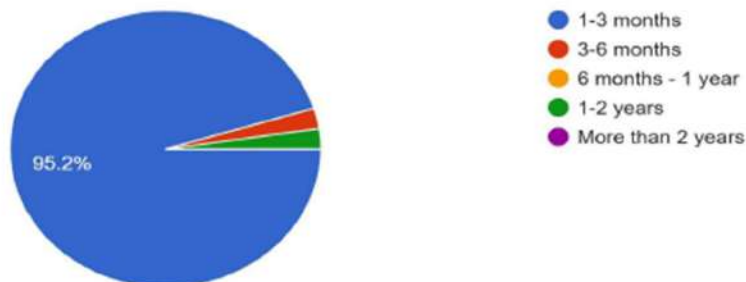
AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



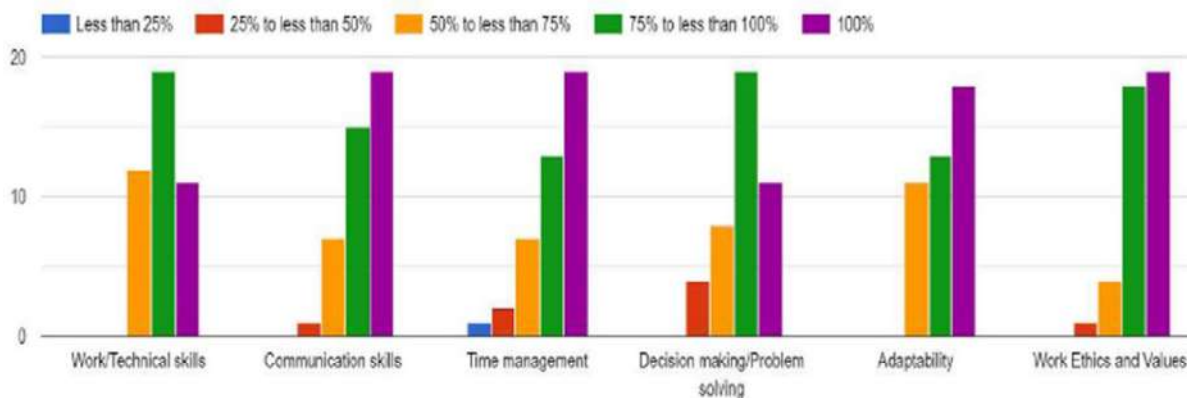
Approximate months/years of acquaintance with employees/interns

42 responses



- This chart suggests that most relationships with employees or interns are relatively new, with over 95% of respondents indicating an acquaintance period of 1-3 months. This could indicate a new team, short-term projects, or frequent turnover in personnel.

Based on your experience of interacting/ supervising Employees/Interns from St. Xavier's College, Mumbai what percentage of them achieved the following performance factors.



The chart reflects an overall positive assessment of the interns/employees, with the majority performing well across all factors. The areas of **Drive to Consistently Improve**, **Teamwork**, and **Work Ethics and Values** show the strongest results, while **Leadership Ability** has the most balanced distribution across performance levels.

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



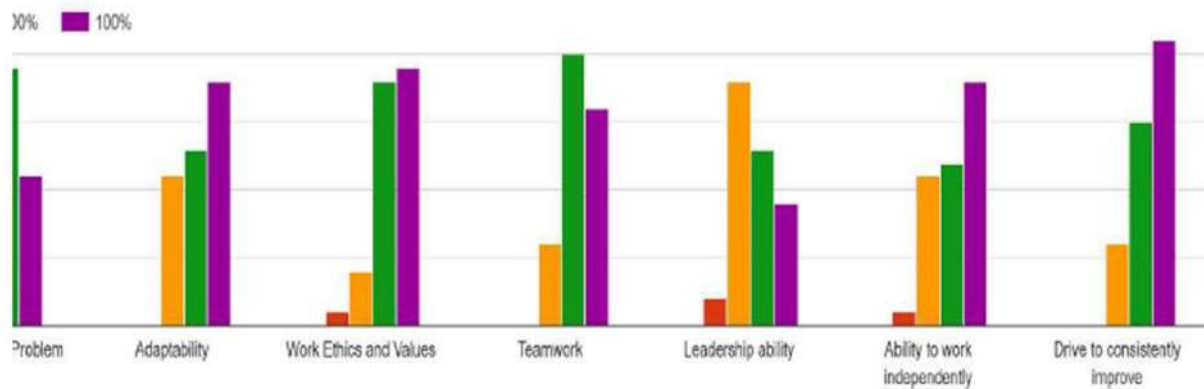
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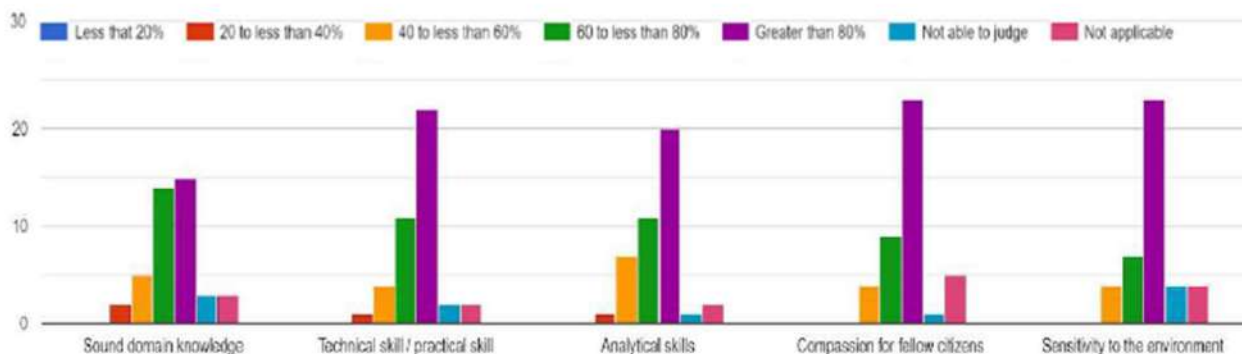
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To what extent do you think has the curriculum of St. Xavier's College, Mumbai contributed to development of the following skills in the learners



The curriculum of St. Xavier's College, Mumbai, is perceived to contribute significantly to most skill areas, particularly **Sound Domain Knowledge**, **Technical Skills**, **Analytical Skills**, and **Professional Integrity**. There is some variability in areas like **Sensitivity to the Environment** and **Compassion for Fellow Citizens**, suggesting room for improvement in fostering these attributes.

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report



St. Xavier's College, Mumbai



st. xavier's college



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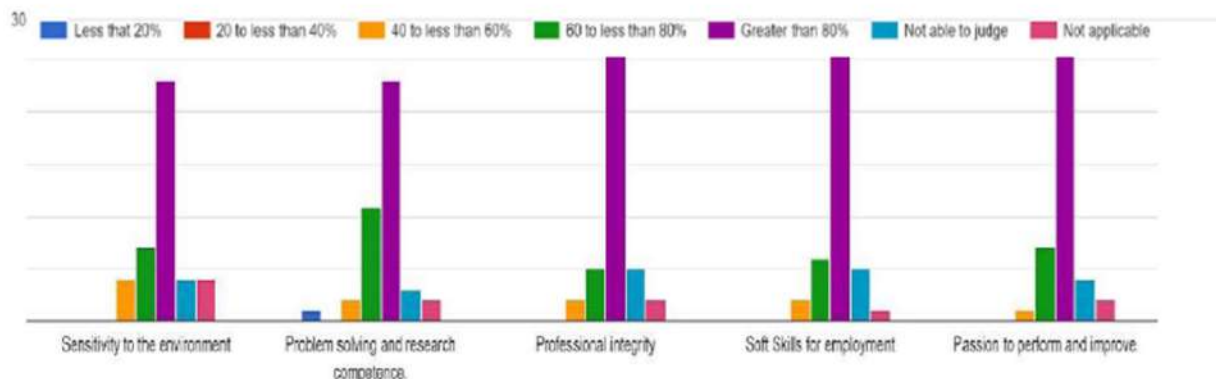
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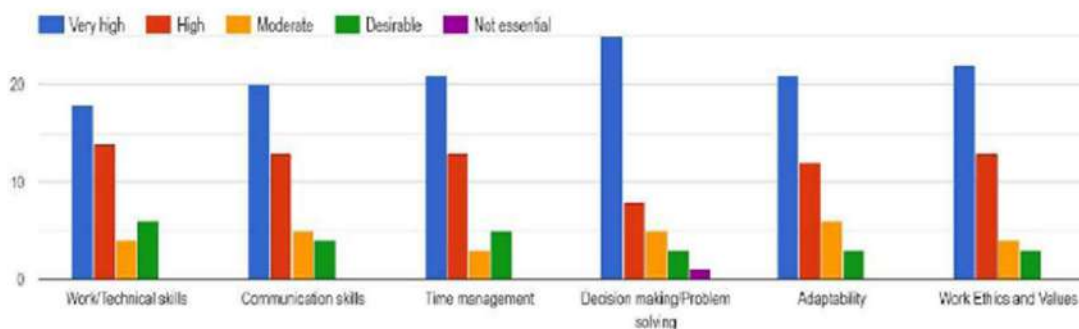
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Rate the importance of the following skills required for an intern/employee at your organization.



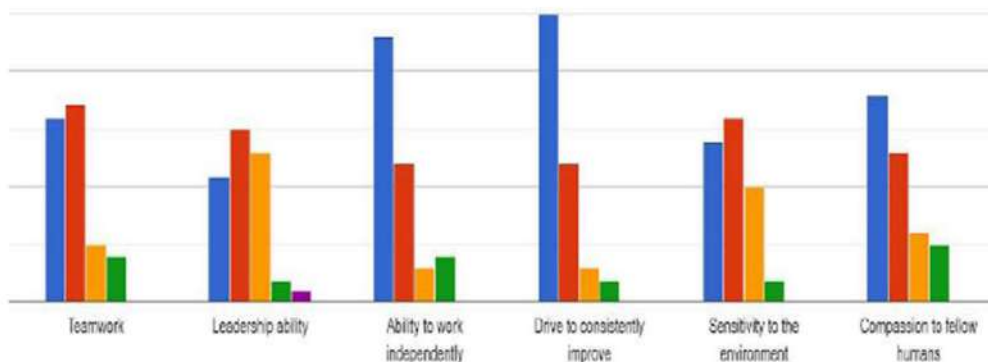
The skills rated as most critical (**Very High**) include **Work/Technical Skills, Decision-Making, Work Ethics, Time Management, and Ability to Work Independently**. Skills like **Sensitivity to the Environment** and **Compassion for Fellow Humans** are deemed important but less critical compared to the core technical and interpersonal skills.

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report

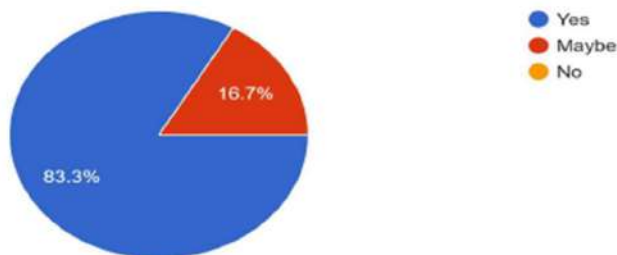


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Would you recommend/employ more graduates/postgraduates from our college?
42 responses



- The overwhelmingly positive responses (Yes) suggest a strong endorsement of the college's graduates, with a small portion of respondents considering it situational or dependent (Maybe). This result reflects well on the college's ability to prepare graduates for employment.

AQAR (2023-2024):

1.4.1 and 1.4.2 Feedback Summary and Report